

Japanese III Course Information Sheet

Instructor: Walther

Textbook: Yookoso! Continuing with Contemporary Japanese

Prerequisites: Japanese II or equivalent

What Students Can Expect From This Course

Course Description:

This course is a continuation of Japanese II, further developing the four skills of speaking, listening, reading, and writing. The same general methodology will be used. Upon completing the course, students will have been introduced to most of the major structural patterns of contemporary Japanese and will have begun reading expository prose at an intermediate level.

Expected School-wide Learning Results:

1. **Communication Skills:** You will continue refining and improving your language skills. You will go beyond purely memorized material toward creative use of language in a variety of situations.
2. **Problem-Solving Skills:** You will use the language and cultural skills learned to deal with new and unfamiliar real-life situations.
3. **Understanding of Global Issues, Concepts and Interdependence:** Through the study of culture and language, you will develop a greater appreciation and understanding of your own and other cultures.
4. **Critical Thinking:** You will be able to understand the function and structure of a new language. You will be able to recognize patterns in Japanese and compare them to the other language(s) you know. You will also compare the Japanese cultures to other cultures and be able to discuss the similarities and differences among them. You will be able to recognize and analyze various grammar points.

Assessment and Grading:

(Percentages are approximate – see individual teacher for specifics)

- Tests, quizzes and projects (60%): Frequent quizzes and exams at the end of each chapter. Exams and quizzes will be both written and oral. Several projects throughout the year including individual and group projects.
- Homework (20%): Expect homework every night. Spend at least a half-hour doing written homework and reviewing, studying and practicing orally.
- Participation (20%): this includes individual, paired, group and whole class activities. Participation includes bringing all your materials to class everyday-book, notebook, workbook, hw, paper and pen or pencil. Participation includes being on task, working with your partner and participating in all class activities. It also includes trying to speak Japanese as much as possible and NOT speaking English.

Grade Scale:

90% - 100%	A
80%-89.99%	B
70%-79.99%	C
65%-69.99%	D
Below 65%	F

Length: Year
Credits: 10 Units
UC/CSU: Yes/Yes

What is expected From The Student

Daily Assignments:

Expect homework every night. You should spend approximately a half-hour or more of concentrated study doing written assignments as well as reviewing, studying, doing listening exercises and oral practice.

Attendance:

We will follow District policy. Due to the nature of language learning, regular attendance is **essential** for success. You are considered tardy if you are not in your seat when the bell stops ringing.

Late Work/Make-up Work:

- Late work is NOT accepted unless you have an excused absence.
- Tests and quizzes may be made up in the case of an excused absence only. You have one more day than the number of days absent to make up any missed assignments. You have one week to make up missed quizzes or tests.
- For an excused absence you have until the day after you return to make up the homework or other assignments. You may have longer if the absence was more than one day. It is your responsibility to make sure that I see your make-up work as soon as possible. Failure to do so will result in a zero for that assignment.
- If you miss class due to a meeting, field trip, appointment, etc., you are responsible for all work covered that day in class as well as homework due the following day.
- Other than for excused absences late PROJECTS will not be accepted.

Classroom Rules:

- Copying/cheating: **DON'T!** We will follow the district policy. You should consider all written assignments to be individual (i.e. do your own work!) unless otherwise stated by your teacher. All cheating will result in a "0" for that assignment.
- Courtesy: In order to maintain an effective learning environment, respect for each other, the teacher and school property is essential.
- Preparedness: Students are expected to come to work for the entire period. You should always bring your textbook, binder, workbook, writing instruments and paper. If you are doing work for another class, it will be confiscated and destroyed.
- No gum, food or drinks other than water.
- Please keep all listening devices turned off and in your backpacks during the entire period!
- Please do not ask to go to your locker or to your car to get your materials. If you have to go get them after class has started you will receive a tardy.

Help:

Please see me if you need help! Generally you can find me in my room 102 in the afternoons. (I teach at a Cupertino high school in the mornings.)

Please schedule an appointment by email: **minako.walther@mvla.net**

I have read and understood the expectations for this course:

Student's Name: _____ Course Section: _____

Student's Signature : _____ Date: _____

Parent's signature: _____