

# Alta Vista High School

## School Accountability Report Card

### Reported Using Data from the 2014-15 School Year

### Published During 2015-16

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## **About This School**

#### **Contact Information (Most Recent Year)**

<b>School Contact Information</b>	
<b>School Name</b>	Alta Vista High School
<b>Street</b>	1325 Bryant Avenue
<b>City, State, Zip</b>	Mountain View, CA 94040
<b>Phone Number</b>	650.691.2433
<b>Principal</b>	Bill Pierce
<b>E-mail Address</b>	bill.pierce@mvla.net
<b>Web Site</b>	<a href="http://www.mvla.net/AVHS/">http://www.mvla.net/AVHS/</a>
<b>Grades Served</b>	9-12
<b>CDS Code</b>	43696094334736

<b>District Contact Information</b>	
<b>District Name</b>	Mountain View-Los Altos Union High School District
<b>Phone Number</b>	650.940.4650
<b>Superintendent</b>	Jeff Harding
<b>E-mail Address</b>	jeff.harding@mvla.net
<b>Web Site</b>	<a href="http://www.mvla.net/avhs">http://www.mvla.net/avhs</a>

### **School Description and Mission Statement (Most Recent Year)**

Alta Vista High School is the continuation high school for the Mountain View-Los Altos Union High School District and the Palo Alto Unified School District. The campus is located in a residential neighborhood next to Mountain View High School, and the district office. The school has a capacity of 170 students, grades 10 through 12. Our student demographics on C-BEDS day were: 25% Caucasian, 53% Hispanic, 9% African American, 6% Asian, 2% Pacific Islander, and 3% Filipino. Males constitute 57% of the student body.

Our staff includes one principal, two special education teachers, seven full time and two part-time general education teachers, four instructional aides, a director of coordinated services/case management, a part time computer technician and an office manager. Additional counseling services are provided by counselors assigned to our campus from the Community Health Awareness Council (CHAC) and from Asian American for Community Involvement (AACI). Stanford Medical School sends the Health Van to our campus every month and their nutritionist is here every week.

Alta Vista High School has been fully accredited by the Western Association of Schools and Colleges since 1999 and we received a clear six year accreditation last year. AVHS has also been recognized as a Model Continuation High School by the State of California since 1999.

All of our courses have been aligned with State Content Standards for Public Schools and our English and math classes have been reviewed to make sure they prepare students to pass the California High School Exit Exam. Our students must meet the same graduation requirements expected of students at the traditional schools. Special Education classes are available on site for those students who qualify. All courses required for graduation are offered on site including such electives as film studies, yearbook, sports, art, computer information technology and masonry. Students also take additional classes at our local community colleges, adult education center, Moffett Independent Study Program and at the traditional campuses. In addition to passing all required courses, students must also complete a comprehensive Exit Portfolio prior to graduation or returning to the traditional school.

Several of our staff member and our programs have been singled out for honors and awards. Our Case Management program won the California School Boards Associations Golden Bell Award for "Outstanding Student Support Program" in 1999 and was named and "Exemplary Program" by the CCEA in 2002 and again 2004. Our English Department Chair achieved National Board Certification last year. Our math instructional aide was honored as Classified Person of the Year and our mentor coordinator was named Support Person of the Year by the CCEA as well. Our science teacher was named the Mountain View-Los Altos Teacher of the Year and the CCEA Teacher of the Year and our principal was named administrator of the year by both CCEA and ACSA. Alta Vista High School is a district continuation program that offers a program focused on building academic and functional skills, as well as basic work habits.

Alta Vista High School provides a safe and caring environment in which assessment and experiential learning assist students in improving personal, social, and academic skills so that they may assume a positive role in their community.

### Student Enrollment by Grade Level (School Year 2014-15)

Grade Level	Number of Students
Grade 9	20
Grade 10	20
Grade 11	33
Grade 12	30
Ungraded Secondary	10
<b>Total Enrollment</b>	<b>113</b>

### Student Enrollment by Group (School Year 2014-15)

Student Group	Percent of Total Enrollment
Black or African American	3.5
Asian	5.3
Filipino	3.5
Hispanic or Latino	68.1
Native Hawaiian or Pacific Islander	1.8
White	16.8
Two or More Races	0.9
Socioeconomically Disadvantaged	67.3
English Learners	37.2
Students with Disabilities	14.2
Foster Youth	2.7

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

### Teacher Credentials

Teachers	School			District
	2013-14	2014-15	2015-16	2015-16
With Full Credential	7	8	9	208
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2013-14	2014-15	2015-16
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments *	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Core Academic Classes Taught by Highly Qualified Teachers (School Year 2014-15)

Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.0	0.0
All Schools in District	99.6	0.4
High-Poverty Schools in District	100.0	0.0
Low-Poverty Schools in District	99.6	0.4

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2015-16)

Year and month in which data were collected: 1-30-15

Core Curriculum Area	Textbooks and Instructional Materials/ Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
Reading/Language Arts	Excellent		0
Mathematics	Excellent		0
Science	Excellent		0
History-Social Science	Excellent		0
Foreign Language	Excellent		0
Health	Excellent		0
Visual and Performing Arts	Excellent		0
Science Laboratory Equipment (grades 9-12)	Excellent		0

### School Facility Conditions and Planned Improvements (Most Recent Year)

Alta Vista High School students and staff are enjoying our fifth year in our beautiful campus. It still looks brand new! The campus features 7 regular classrooms, a library, an art room and technology center, an administrative building, a kitchen and a large multi multi-purpose building with an indoor/outdoor stage. We have our own parking lot and basketball/volleyball court. Our maintenance staff consists of 3 full-time employees who are on duty from 6 am until 11 pm throughout the week. The grounds and all classrooms and facilities are cleaned daily.

**School Facility Good Repair Status (Most Recent Year)**

School Facility Good Repair Status (Most Recent Year)				
Year and month in which data were collected: 1-30-15				
System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical:</b> Electrical	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs	X			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

**Overall Facility Rating (Most Recent Year)**

Year and month in which data were collected: 1-30-15				
Overall Rating	Exemplary	Good	Fair	Poor
		X		

**B. Pupil Outcomes**

**State Priority: Pupil Achievement**

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP], Science California Standards Tests); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

**California Assessment of Student Performance and Progress Results for All Students (School Year 2014-15)**

Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)		
	School	District	State
<b>English Language Arts/Literacy</b>	21	73	44
<b>Mathematics</b>	3	65	33

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**CAASPP Assessment Results - English Language Arts (ELA)**

**Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 2014-15)**

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	11	42	33	78.6	42	33	15	6
Male	11		18	42.9	50	33	6	11
Female	11		15	35.7	33	33	27	0
Black or African American	11		1	2.4	--	--	--	--
Asian	11		1	2.4	--	--	--	--
Filipino	11		1	2.4	--	--	--	--
Hispanic or Latino	11		23	54.8	52	35	9	4
White	11		6	14.3	--	--	--	--
Two or More Races	11		1	2.4	--	--	--	--
Socioeconomically Disadvantaged	11		18	42.9	50	28	17	6
English Learners	11		12	28.6	67	33	0	0
Students with Disabilities	11		7	16.7	--	--	--	--
Foster Youth	11		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

**CAASPP Assessment Results - Mathematics**

**Disaggregated by Student Groups, Grades Three through Eight and Eleven (School Year 2014-15)**

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
All Students	11	42	32	76.2	75	19	3	0
Male	11		18	42.9	72	22	6	0
Female	11		14	33.3	79	14	0	0
Black or African American	11		1	2.4	--	--	--	--
Asian	11		1	2.4	--	--	--	--
Filipino	11		1	2.4	--	--	--	--
Hispanic or Latino	11		23	54.8	83	13	4	0
White	11		5	11.9	--	--	--	--
Two or More Races	11		1	2.4	--	--	--	--
Socioeconomically Disadvantaged	11		18	42.9	83	11	6	0
English Learners	11		12	28.6	100	0	0	0

Student Group	Grade	Number of Students		Percent of Students				
		Enrolled	Tested	Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded
Students with Disabilities	11		7	16.7	--	--	--	--
Foster Youth	11		--	--	--	--	--	--

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes students that did not receive a score; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using students with scores.

#### California Standards Tests for All Students in Science (Three-Year Comparison)

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
Science (grades 5, 8, and 10)	20	33	0	81	80	76	59	60	56

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

#### California Standards Tests Results by Student Group in Science (School Year 2014-15)

Student Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	76
All Students at the School	0
Male	0
Female	--
Black or African American	--
Filipino	--
Hispanic or Latino	0
Native Hawaiian or Pacific Islander	--
White	--
Socioeconomically Disadvantaged	--
English Learners	--
Students with Disabilities	0
Foster Youth	--

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

#### Career Technical Education Programs (School Year 2014-15)

#### Career Technical Education Participation (School Year 2014-15)

Measure	CTE Program Participation
Number of pupils participating in CTE	10
% of pupils completing a CTE program and earning a high school diploma	N/A
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	N/A

## Courses for University of California and/or California State University Admission

UC/CSU Course Measure	Percent
2014-15 Students Enrolled in Courses Required for UC/CSU Admission	87.5
2013-14 Graduates Who Completed All Courses Required for UC/CSU Admission	0

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

- Pupil outcomes in the subject areas of English, mathematics, and physical education.

## California High School Exit Examination Results for Grade Ten Students (Three-Year Comparison)

Subject	Percent of Students Scoring at Proficient or Advanced								
	School			District			State		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
English-Language Arts	35	33	17	79	50	49	57	56	58
Mathematics	27	23	4	81	50	51	60	62	59

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## California High School Exit Examination Grade Ten Results by Student Group (School Year 2014-15)

Group	English-Language Arts			Mathematics		
	Percent Not Proficient	Percent Proficient	Percent Advanced	Percent Not Proficient	Percent Proficient	Percent Advanced
All Students in the LEA	23	16	60	21	36	43
All Students at the School	83	13	4	96	4	
Male	82	12	6	94	6	
Hispanic or Latino	87	7	7	100		
Socioeconomically Disadvantaged	88	13		100		

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## California Physical Fitness Test Results (School Year 2014-15)

Grade Level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

### Opportunities for Parental Involvement (Most Recent Year)

Alta Vista High School parents may participate in a variety of ways. The school has a School Improvement Team that meets as needed and we have had parent representation on the MVLA Foundation Board. AVHS holds quarterly Parent Nights. These evenings are designed to give parents an opportunity to get to know each other better and to get updates on school activities and to hear guest speakers. The agendas for these meetings include topics covering college entrance, scholarships, Case Management services, substance abuse prevention and much more. Parents are also an important part of our frequent school potlucks and BBQs.



## State Priority: Pupil Engagement

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):

- High school dropout rates; and
- High school graduation rates.

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Dropout Rate	3.10	2.90	2.60	3.10	2.90	2.60	13.10	11.40	11.50
Graduation Rate	94.47	94.25	94.65	94.47	94.25	94.65	78.87	80.44	80.95

### Completion of High School Graduation Requirements (Graduating Class of 2014)

Group	Graduating Class of 2014		
	School	District	State
All Students	61.19	93.94	84.6
Black or African American	100	100	76
American Indian or Alaska Native	100	100	78.07
Asian	66.67	98.48	92.62
Filipino	100	100	96.49
Hispanic or Latino	52.78	82.5	81.28
Native Hawaiian/Pacific Islander		77.78	83.58
White	76.47	97.49	89.93
Two or More Races	60	84.62	82.8
Socioeconomically Disadvantaged	71.43	78.72	61.28
English Learners	36.84	66.27	50.76
Students with Disabilities	56.82	80.63	81.36
Foster Youth	--	--	--

## State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

Rate	School			District			State		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
Suspensions	12.55	4.74	12.79	2.88	0.85	1.57	5.07	4.36	3.80
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.13	0.10	0.09

## School Safety Plan (Most Recent Year)

Maintaining a climate that is truly conducive to learning is one of our highest priorities. The district supports this effort through rigorous follow-through on recommendations for expulsions and suspensions. Because of early interventions, including case management support, counseling and other school and community based support services, we enjoy a very low suspension and expulsion rate. The principal works collaboratively with school site staff on developing and enforcing uniform behavioral standards.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Adequate Yearly Progress Overall and by Criteria (School Year 2014-15)

AYP Criteria	School	District	State
Made AYP Overall	Yes	No	Yes
Met Participation Rate: English-Language Arts	Yes	No	Yes
Met Participation Rate: Mathematics	Yes	No	Yes
Met Percent Proficient: English-Language Arts	N/A	N/A	N/A
Met Percent Proficient: Mathematics	N/A	N/A	N/A
Met Attendance Rate	N/A	N/A	Yes
Met Graduation Rate	N/A	No	Yes

### Federal Intervention Program (School Year 2015-16)

Indicator	School	District
Program Improvement Status	Not in PI	Not In PI
First Year of Program Improvement		
Year in Program Improvement*		
Number of Schools Currently in Program Improvement	N/A	0
Percent of Schools Currently in Program Improvement	N/A	.0

Note: Cells with N/A values do not require data.

### Average Class Size and Class Size Distribution (Secondary)

Subject	2012-13				2013-14				2014-15			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	15	16			12	16	1		11	12		
Mathematics	15	13			14	13			13	7		
Science	18	6	2		14	8			12	7		
Social Science	17	10			16	11			12	7		

Note: Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Academic Counselors and Other Support Staff (School Year 2014-15)**

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor		
Counselor (Social/Behavioral or Career Development)		N/A
Library Media Teacher (Librarian)		N/A
Library Media Services Staff (Paraprofessional)		N/A
Psychologist	1	N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist		N/A
Resource Specialist		N/A
Other		N/A

Note: Cells with N/A values do not require data. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures per Pupil and School Site Teacher Salaries (Fiscal Year 2013-14)**

Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Supplemental/ Restricted	Basic/ Unrestricted	
School Site	\$14,970			\$119,208.29
District	N/A	N/A		\$109,318
Percent Difference: School Site and District	N/A	N/A		9.0
State	N/A	N/A	\$5,348	\$72,798
Percent Difference: School Site and State	N/A	N/A		63.8

Note: Cells with N/A values do not require data.

**Types of Services Funded (Fiscal Year 2014-15)**

For a small continuation high school, AVHS offers an amazing array of programs, services and course options to its students. Most are funded with general fund dollars, however, AVHS also receives generous private donations as a result of its excellent reputation in the community. These private funds are used to further enhance student services.

**Teacher and Administrative Salaries (Fiscal Year 2013-14)**

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$67,189	\$43,455
Mid-Range Teacher Salary	\$106,915	\$69,035
Highest Teacher Salary	\$126,962	\$89,886
Average Principal Salary (Elementary)		
Average Principal Salary (Middle)		
Average Principal Salary (High)	\$176,170	\$121,551
Superintendent Salary	\$244,558	\$158,898
Percent of Budget for Teacher Salaries	35%	35%
Percent of Budget for Administrative Salaries	6%	6%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

**Advanced Placement (AP) Courses (School Year 2014-15)**

<b>Subject</b>	<b>Number of AP Courses Offered*</b>	<b>Percent of Students In AP Courses</b>
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science		N/A
All courses		

\* Cells with N/A values do not require data. Where there are student course enrollments.

**Professional Development (Most Recent Three Years)**

All staff development activities that are available for staff at the traditional high schools are open for AVHS staff as well. An abbreviated list of professional development workshops, conferences and activities includes participation in: WASC and Model Continuation High School trainings, National Dropout Prevention trainings, NCTE, TBS, CCEA (State and District), Beyond Diversity, PASCO Science Institute, Understanding by Design, Accelerated Math, Equity=Excellence, NovaNET, Odysseyware, Naviance and the Center to Support Excellence in Teaching (CSET) at Stanford University.