



MOUNTAIN VIEW-LOS ALTOS UNION HIGH SCHOOL DISTRICT
 1299 Bryant Avenue, Mountain View, CA 94040

2021 IN-SEAT SUMMER SCHOOL INFORMATION

IN-SEAT LOCATION: Mountain View High School
 3535 Truman Avenue
 Mountain View, CA 94040-4598

IN-SEAT TIMES & DATES	SPECIAL SCHEDULES
8:00 a.m. - 3:00 p.m. (Includes a 10-minute brunch and 30-minute lunch)	Special Ed. SDC/RSP: 8:00 a.m. - 12:25 p.m. Special Ed. Prep for High School 8:00 a.m. - 12:00 p.m. Special Ed. Post Senior 8:00 a.m. - 12:00 p.m.

SUMMER SCHOOL SCHEDULE

Session 1 - Friday, June 11, 2021 - Thursday, June 24, 2021

Session 2 - Friday, June 25, 2021 - Friday, July 9, 2021

(Note: Monday 7/5/21 is a holiday)

SUMMER SCHOOL IN-SEAT BLOCK SCHEDULE 8:00am - 3:00pm Friday, June 11 ~ Thursday, June 24 Friday, June 25 ~ Friday, July 9 July 5 - Holiday 40 hours Direct Instruction + 20 hours Homework				
Monday	Tuesday	Wednesday	Thursday	Friday
1st Period 8:00 - 10:00	1st Period 8:00 - 10:00	1st Period 8:00 - 10:00	1st Period 8:00 - 10:00	1st Period 8:00 - 10:00
<i>Brunch</i> 10:00 - 10:20	<i>Brunch</i> 10:00 - 10:20	<i>Brunch</i> 10:00 - 10:20	<i>Brunch</i> 10:00 - 10:20	<i>Brunch</i> 10:00 - 10:20
2nd Period 10:25 - 12:25	2nd Period 10:25 - 12:25	2nd Period 10:25 - 12:25	2nd Period 10:25 - 12:25	2nd Period 10:25 - 12:25
<i>Lunch Break</i> 12:25 - 12:55	<i>Lunch Break</i> 12:25 - 12:55	<i>Lunch Break</i> 12:25 - 12:55	<i>Lunch Break</i> 12:25 - 12:55	<i>Lunch Break</i> 12:25 - 12:55
3rd Period 1:00 - 3:00	3rd Period 1:00 - 3:00	3rd Period 1:00 - 3:00	3rd Period 1:00 - 3:00	3rd Period 1:00 - 3:00
1 Hour of Homework Each Day/Each Period	1 Hour of Homework Each Day/Each Period	1 Hour of Homework Each Day/Each Period	1 Hour of Homework Each Day/Each Period	1 Hour of Homework Each Day/Each Period

In this model, students will complete 40 hours of work in-seat and 20 hours of homework over two (2) two-week sessions. Students must attend the same class 1st and 2nd periods and are encouraged to stay in the class for the 3rd period to complete their homework. Some courses will be offered on a limited basis during the 3rd period as well. Each two-week period earns a semester's five credits.

COVID-19

MVLA will continue to follow the guidance provided by the Centers for Disease Control and Prevention (CDC) and Santa Clara County Public Health Department to provide a safe summer school program. We recognize the importance of returning students to school campuses for in-person instruction, as well as the overarching need to protect the health and safety of our students, school staff, and broader community. Our strict safety protocols help reduce COVID-19 transmission. We expect that COVID-19 will be present, to some degree, in our community throughout the summer. Because the prevalence of COVID-19 in our community can change quickly in a short period, MVLA will maintain flexibility in our delivery of educational instruction while continuing to provide academic excellence. Any changes to our summer program will be communicated to those participating.

All summer school courses, except for those listed above under Special Schedules, are available online through the Adult School to students who need to make up credit in various classes but cannot attend summer school during the scheduled times due to extenuating circumstances. **To take a class online requires a separate application and special permission granted by the student's counselor.** The high school summer school program is designed, with few exceptions, for students who are credit deficient, who have failed a class required for graduation or college admission, or those who need remediation to meet high school exit standards. This summer, the only classes available for incoming 9th-grade students are Intensive Literacy Workshop for English Language Learners and select Special Education courses. **Signups for all students are on a first-come, first-served basis.**

11th and 12th-grade students who wish to take a summer school class for acceleration or enrichment may apply for permission from their counselor to take such classes at Foothill or De Anza College; however, spaces for high school students at the college are minimal. Courses taken through Foothill/De Anza College generate credits posted on the student's college **and** high school transcripts. Please consult the Foothill/De Anza catalogs for course selections and further information.

Registration for in-seat high school summer school classes begins on Friday, March 19th, 2021. Applications will be available online. A completed application form must be turned in to the counseling office as early as possible to ensure enrollment, **but no later than Friday, April 23rd.** **The District may cancel classes without prior notice if enrollment is not sufficient or we are unable to hire the required staff.** We will mail confirmation of registration and class assignment during the first week in May. If there are any questions, please contact your counselor.

PLEASE NOTE:

Only students who attend school in the Mountain View-Los Altos UHSD **during the school year** are eligible to enroll in the district's summer school program. To receive credit, students may not be absent from class for more than six hours, or one full day, each session, for **ANY** reason (including illness and tardiness). A student may be dropped from summer school for absences beyond one day. **Summer school is a privilege and not a right.** Students who violate school rules will be dropped from summer school. All disciplinary acts that would result in a suspension during the regular school year will result in **disenrollment from summer school without credit.**

COURSE OFFERINGS SUMMER SCHOOL 2021
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**** Coding		A	B	C	D	E	F	G	H
ENGLISH See pages 4-5	Survey Comp Lit (9th Grade)	X	X			X	X	5-10	1-2
	English Literature/Composition (10th-12th Grade)	X	X			X	X	5-10	1-2
	Intensive Literacy Workshop for English Language Learners		**	X	X		X	10	Must take both sessions
MATH See pages 5-7	Algebra I	X	X			X	X	5-10	1-2
	Geometry	X	X			X	X	5-10	1-2
	Algebra II	X	X			X	X	5-10	1-2
SOC/SCI See pages 8-9	U.S. History	X	X			X	X	5-10	1-2
	U.S. History SDAIE	X	X			X	X	5-10	1-2
	World Studies	X	X			X	X	5-10	1-2
SCIENCE See page 10	Biology	X	X			X	X	5-10	1-2
	Chemistry	X	X			X	X	5-10	1-2
OTHER COURSES See pages 11-15	Health (In-seat) Offered 3rd period.	X	X			X	X	5	Must take all four weeks
	Physical Education - offered 3rd period.		X			X	X	5	Must take all four weeks
	Special Education: See description for details and special hours.			X	X			Variable	

A - Course is available online for students who need to make up credit but cannot attend in-seat summer school during the scheduled times due to extenuating circumstances. Special permission required

B - Meets graduation requirements in the subject area

C - Requires special permission, recommendation, or invitation

D - Open to incoming 9th graders

E - Meets UC a-g and CSU requirements

F - For students who repeat the course to remedy credit deficiencies and/or to improve their grades

G - Number of credits

H - Session offered - This is a full-year class that runs for both sessions; it may be taken for either or both sessions, depending on the semester(s) that is/are repeated.

ENGLISH COURSES

Course Title:	Session I: Survey Comp Lit – Semester 1 Session II: Survey Comp Lit – Semester 2
Credits:	5-10 High School English credits
UC Requirement:	Yes (b)
CSU Requirement:	Yes
Prerequisite:	Students must have completed 9th grade English. It is available only to students who received a "D," "F," or Incomplete in Survey Comp Lit during the school year.
Special Notation:	<i>This is a 9th grade College Prep English class, open only to students who wish to repeat their 9th grade English class to improve their grade. Not available for acceleration.</i>

Survey Comp Lit is a college preparatory English course covering various literary genres, including novels, non-fiction, short stories, poetry, and plays. Texts are investigated and analyzed through essential questions. Emphasis is placed on narrative and expository writing skills and fundamental research skills, proper mechanics, grammar, and usage.

Course Titles:	Session I: English Literature/Composition Session II: English Literature/Composition
Credits:	5-10 High School English credits
UC Requirement:	Yes (b)
CSU Requirement:	Yes
Prerequisite:	Students must have completed the 10 th grade. It is available only to students who received a "D," "F," or Incomplete in their 10 th , 11 th , or 12 th grade English classes during the school year.
Special Notation:	<i>This class is for students who want to improve their English grades or require additional English credits to meet graduation or college entrance requirements. It may be taken either one or both sessions, depending on student need. Not available for acceleration.</i>

This class is a college preparatory course in literature. Students will read and develop a thoughtful understanding of a variety of literature, including non-fiction. Students will learn to refine the steps in the writing process and learn to write in several expository and narrative modes. Students will examine and discuss important social, cultural, and philosophical issues raised in readings and related materials. The instructional approaches involve class discussion, in-class impromptu and out-of-class writing, lectures, small group work, and individual and group projects and presentations.

Course Title:	Intensive Literacy Workshop for English Language Learners
Credits:	5 - 10 credits Levels I-III Elective credit only. Level IV counts for English.
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	None, the course is open to repeaters.
Special Notation:	<i>For English Learners only.</i>

This class is designed to help students improve their English fluency and strengthen their command of the written and oral language to enable them to be more successful in content classes where English is the medium of instruction. The course also aims at helping students improve their performance on the CELDT test. Based on the results of a pre-test, CELDT score, and completion of prior EL courses, students will be assigned to a level of EL appropriate to their needs, i.e., I, II, III, and IV. Level IV students may earn Subject area graduation credit. For more information, talk to your ELD teacher or your counselor.

MATHEMATICS COURSES

Course Titles:	Session I: Algebra I - Semester 1 Session II: Algebra I - Semester 2
Credits:	5-10 High School math credits
UC Requirement:	Yes, (c)
CSU Requirement:	Yes
Prerequisite:	It is available only to students who received a "D," "F," or Incomplete in Algebra I during the regular school year.
Special Notation:	<i>Students may sign up for either the 1st or 2nd session, depending on the semester they are repeating. Not available for acceleration.</i>

This course is a formal development of the algebraic skills and concepts necessary for students who plan on moving through the traditional sequence of college preparatory mathematics courses. Students will study concepts that include: structure and properties of our number system, problem-solving strategies, formulas, functions, and coordinate geometry. Students will use logical reasoning processes and justify and present their solutions to problems.

Course Titles:	Session I: Geometry - Semester 1 Session II: Geometry - Semester 2
Credits:	5-10 High School math credits
UC Requirement:	Yes, (c)
CSU Requirement:	Yes
Prerequisite:	It is available only to students who received a "D," "F," or Incomplete in Geometry during the regular school year.
Special Notation:	<i>This course is designed for the student repeating one or both semesters of geometry to enhance their college eligibility. Not available for acceleration.</i>

This course is a formal development of the geometric skills and concepts necessary for students preparing to take Algebra II and other advanced mathematics courses. The course will focus predominantly on plane geometry, with some attention to solids. The instructional program includes exploratory development of the formal representation of logical arguments, applications of logical skills in developing geometric concepts, and extension of trigonometry to angles greater than 90 degrees.

Course Titles:	Session I: Algebra II - Semester 1 Session II: Algebra II - Semester 2
Credits:	5-10 High School math credits
UC Requirement:	Yes, (c)
CSU Requirement:	Yes
Prerequisite:	It is available only to students who receive a "D," "F," or Incomplete in Algebra II during the school year.
Special Notation:	<i>This course is designed for the student repeating one or both semesters because of a low grade received in Algebra II during the regular school year to enhance their college eligibility. Not available for acceleration.</i>

Topics covered in this course are an extension of skills learned in Algebra I. New topics include sequences and series, matrices, quadratic equations, polynomials, logarithms, linear relations, and statistics. The course emphasizes abstract thinking, the function concept, and algebraic solutions in various content areas.

SOCIAL STUDIES COURSES

Course Title:	Session I: World Studies – Semester 1 Session II: World Studies – Semester 2
Credits:	5-10 High School social science/global studies credits
UC Requirement:	Yes, (a)
CSU Requirement:	Yes
Prerequisite:	It is available only to students who received a "D," "F," or Incomplete in World History during the school year.
Special Notation:	<i>Not open to incoming ninth graders. Available only to students who have completed 9th, 10th or 11th grade who have not met their World History graduation requirement or wish to repeat the course to improve their grade for college eligibility. Not available for acceleration.</i>

Students will develop social science/historical skills while examining the content called for in the first seven of the eleven total 10th grade California State Content Standards. These seven content standards focus on the major turning points and dynamics that shaped global history from the late eighteenth century to the outbreak of WWII.

Course Titles:	Session I: U. S. History - Semester 1 Session II: U. S. History - Semester 2
Credits:	5-10 High School social science/ U.S. History credits
UC Requirement:	Yes, (a)
CSU Requirement:	Yes
Prerequisite:	It is available only to students who receive a "D," "F," or Incomplete in U.S. History during the school year.
Special Notation:	<i>Students must be graduating seniors or juniors who are unlikely to graduate with their class because of credit deficiency in this subject or wish to repeat the course to improve their grades for college eligibility. Not available for acceleration.</i>

This course explores causes and events of U. S. History and develops an understanding and appreciation of American heritage, culture, and its past. Students will learn to recognize important features of North American geography and their effects on U. S. history. They will analyze the causes and consequences of various historical events in American history and understand and appreciate the United States as a multiracial, multilingual, multicultural nation. They will also develop a "historical perspective," the ability to judge the present and predict the future based on past events.

Course Titles:	Session I: U. S. History SDAIE - Semester 1 Session II: U. S. History SDAIE - Semester 2
Credits:	5-10 High School social science/ U.S. History credits
UC Requirement:	Yes, (a)
CSU Requirement:	Yes
Prerequisite:	Recommendation of ELL Coordinator and Counselor
Special Notation:	<i>This is a College Prep U. S. History class, open only to designated ELL students.</i>

This course explores causes and events of U. S. History and develops an understanding and appreciation of American heritage, culture, and its past. Students will learn to recognize important features of North American geography and their effects on U. S. history. They will analyze the causes and consequences of various historical events in American history and understand and appreciate the United States as a multiracial, multilingual, multicultural nation. They will also develop a "historical perspective," the ability to judge the present and predict the future based on past events.

SCIENCE COURSES

Course Titles:	Session I: Biology – Semester 1 Session II: Biology – Semester 2
Credits:	5-10 High School science credits
UC Requirement:	Yes, (d)
CSU Requirement:	Yes
Prerequisite:	It is available only to students who receive a “D”, “F,” or Incomplete in Biology during the school year.
Special Notation:	<i>Not open to incoming 9th-grade students. This course is only available to students who are repeating Biology to improve their grades. Not available for acceleration.</i>

This is a college prep laboratory course that develops an understanding and appreciation of the nature of scientific inquiry applied to life study. Topics to be covered include cytology, cellular respiration, protein synthesis, genetics, taxonomy, plants, inorganic/organic chemistry, ecology, mitosis, evolution, photosynthesis, and others.

Course Titles:	Session I: Chemistry – Semester 1 Session II: Chemistry – Semester 2
Credits:	5-10 High School science credits
UC Requirement:	Yes, (d)
CSU Requirement:	Yes
Prerequisite:	It is available only to students who receive a “D,” “F,” or Incomplete in Chemistry during the school year.
Special Notation:	<i>Not open to incoming 9th-grade students. This course is only available to students who are repeating Chemistry to improve their grades. Not available for acceleration.</i>

This course is a college preparatory, laboratory-based science course. Students will learn to describe the atomic theory and the mole concept, explain the kinetic theory, describe basic atomic structure and bonding, explain the principles of basic chemical reactions, and the molecular structure. Students will use inductive and deductive reasoning and explore the role of chemistry in daily life and important global issues.

OTHER COURSES

Course Titles:	Session I & II: Physical Education
Credits:	5 High School PE credits
UC Requirement:	Yes, (d)
CSU Requirement:	Yes
Prerequisite:	It is available only to students who receive a “D,” “F,” or NC during the school year.
Special Notation:	<i>Not open to incoming 9th-grade students. This course is only available to students who are repeating Physical Education to improve their grades. This course runs the full four weeks of summer school during the 3rd period. Not available for acceleration.</i>

Students will improve their health and skill-related fitness. Students in physical education will have the opportunity to improve their coordination and athletic skills by actively participating in individual & team sports and fitness activities. Teachers will deliver the California state standards for physical education through instruction, observation, demonstration, and verbal communications.

Course Titles:	Session I & II: Health (In-seat)
Credits:	5 High School health credits
UC Requirement:	Yes, (d)
CSU Requirement:	Yes
Prerequisite:	None
Special Notation:	<i>Not open to incoming 9th-grade students. This course runs the full four weeks of summer school during the 3rd period.</i>

This one-semester course covers the six Health Education content areas, including Alcohol, Tobacco, and Other Drugs; Growth, Development, and Sexual Health; Injury Prevention and Safety; Mental, Emotional, and Social Health; Nutrition and Physical Activity; and Personal and Community Health. For each Health Education content area, students will use the eight Health Standards to achieve health literacy and build essential skills to promote healthy living.

SPECIAL EDUCATION COURSES

Course Title:	Special Education – Summer Course for SDC/RSP students
Hours:	8:00 a.m. – 12:25 p.m.
Credits:	Variable High School subject area credit, depending on IEP goals, with a maximum of 10 credits.
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	None
Special Notation:	<i>For Special Day Class (SDC/RSP) students whose IEPs include extended year and require summer school to maintain their current level of math and reading/writing skills and/or who are credit deficient.</i>

Curriculum and classwork to be determined for each student based on their IEP

Course Title:	Special Education – Summer Course for SDC (SH) students
Hours:	8:00 a.m. – 12:00 p.m.
Credits:	10 High School Elective credits
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	None
Special Notation:	<i>The course is for severely handicapped Special Education students whose IEPs include extended year and require summer school to maintain their current academic proficiency level without regression.</i>

Curriculum and classwork to be determined for each student based on their IEP.

Course Title:	Special Education – Adult Transition Program (5 days/week)
Hours:	8:30 a.m. – 12:30 p.m.
Credits:	5 High School elective credits
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	Special Education students must be 18 years of age or older.
Special Notation:	

This class provides communication and social skills, community safety, daily living skills, and transition skills for the adult world.

Course Title:	Special Education – Prep for High School
Hours:	8:00 a.m. – 12:00 p.m.
Credits:	10 High School elective credits
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	None
Special Notation:	<i>For Special Day Class (SDC) and Resource Specialist (RSP) students whose IEPs include extended year and who require summer school to assist with their transition to a traditional high school.</i>

Curriculum and classwork to be determined for each student based on their IEP.

Course Title:	Special Education – Life Skills
Hours:	8:00 a.m. – 12:00 p.m.
Credits:	10 High School elective credits
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	None
Special Notation:	<i>For Special Day Class (SDC) and Resource Specialist (RSP) students whose IEPs include extended year and who require summer school to assist with their transition to a traditional high school.</i>

This SDC program uses a modified curriculum to serve students who require more individualized attention due to their low cognitive ability, usually accompanied by language delays and impaired adaptive behaviors. Instruction is provided outside the general education environment. The focus is on functional curriculum and activities necessary for successful adult living with opportunities for academic integration, community-based learning, and an off-campus vocational /work experience component through ROP.