

## MOUNTAIN VIEW LOS ALTOS HIGH SCHOOL DISTRICT

1299 Bryant Ave. Mountain View, CA 94040-4599

## **INSTRUCTIONAL MATERIALS PURCHASE REQUEST**

Program 7156 IMFF	RP □ <u>or</u> Program 6300 Lottery □
	For 22-23
	ions # of class sets requested
☐ Reorder Reason for R ☐ New Adoption Old Co	REORDER:   Growth   Damaged/Lost  urse
Requestor:	Department/School:
Course:	Date of Request or Reorder:
Title of Text:	
Publisher & Date of Publication:	
No. of books requested:	Total cost of purchase: (Please attach copy of purchase order or pay voucher.)
pupils as a principal learning resource and that meet intended course. IMFRP funds may be used to buy Instructional materials, including supplement In-service training related to instructional materials Re-binding for books still on the most recent Tests (Note: Basic instructional materials) Funds may not be used to purchase supplies, equipated their teachers as a learning resource and to help processes. Instructional materials may be printed materials, other educational materials and tests." Expenditure the publisher's certification to document all the review process that was used to determine of individuals involved in the review process and the supplication in	intary materials and technology-based materials from any source naterials introduced and the adoptions list proment or computer hardware. EC 60010(a) is defined as "all materials that area designed for use by pupils and pupils to acquire facts, skills, or opinions or to develop cognitive ed or non-printed, and may include textbooks, technology-based eC 60010(h) is alignment with SBE guidelines and approved content standards. If ignment with State Standards. If not available, please explain is that these materials meet the State guidelines; list the names and briefly summarize your findings.
. o one and toxing on an area and an area and an area	ent between the schools for like courses, please have signatures and LAHS below. This constitutes a district-wide commitment to
LAHS Department Coordinator's Signature:	Date:
MVHS Department Coordinator's Signature:	Date:
Principal's Signature:	Date:
REVIEW BY EDUCA	ATIONAL SERVICES DEPARTMENT
Approved	d: Denied: For Office Use Only
Comment:	New book Board approval
	date:
Associate Superintendent Educational Services	Date (over)

## TEXTBOOK RATING FORM 2022-23

Publisher:				
Please ✓ box if this is a REORDER and if a Textboo necessary to complete the rating form again but plea of the page.)	•	•	•	
Rate each textbook sample using the scale below with "4" b	eing the highest ma	ark pos	sible.	
<u>Characteristics</u>		<u>Rating</u>		
<ul><li>1. Aligned with the following:</li><li>California Content Standards</li><li>State Frameworks</li></ul>	1 1	2 2	3 3	4 4
• Other: •	1 1	2	3	4 4
2. Best teaching practices:  Authentic assessments	1	2	3	
<ul> <li>Multiple assessment methods</li> </ul>	1	2	3	4
<ul> <li>Use of technology</li> <li>Thematic/interdisciplinary connections</li> <li>Intervention activities for low-achieving students</li> </ul>	1 1 1	2 2 2	3 3 3	4 4 4
<ul> <li>Use of projects/presentations</li> <li>Use of cooperative grouping</li> </ul>	1 1 1	2 2 2	3 3	4 4 4
Appeals to multiple intelligences     General textbook criteria:	1	2	3	4
<ul><li>Readability (Grade level:)</li><li>Over-all aesthetic appeal to students</li></ul>	1 1	2 2	3 3	4 4
<ul><li>Quality of supplemental materials</li><li>Quality of assessments</li></ul>	1 1	2 2	3 3	4 4
<ul><li>Clear order and presentation</li><li>Appeal to culturally diverse students</li></ul>	1 1	2 2	3 3	4 4
<ul><li>Well-defined units</li><li>Quality of teacher edition</li></ul>	1 1	2 2	3 3	4 4
<ul><li>Appropriate activities</li><li>Differentiation</li></ul>	1	2	3	4
•	TOTAL			
I verify that this textbook is aligned with State Content Stand	dards and/or Frame	works.		
Name:				
Title: Date:				