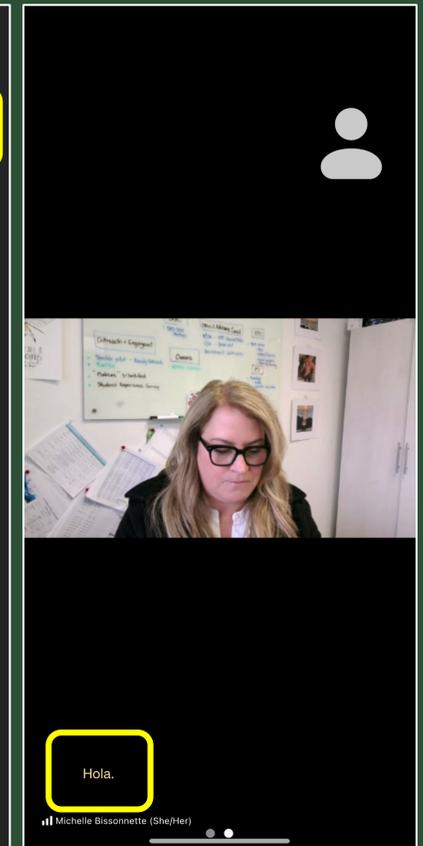
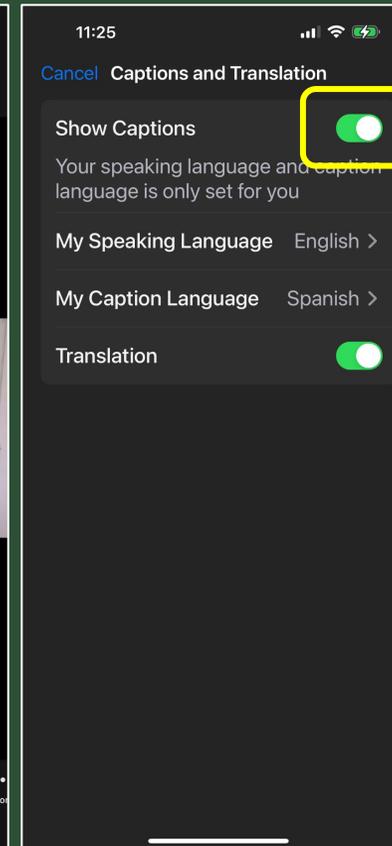
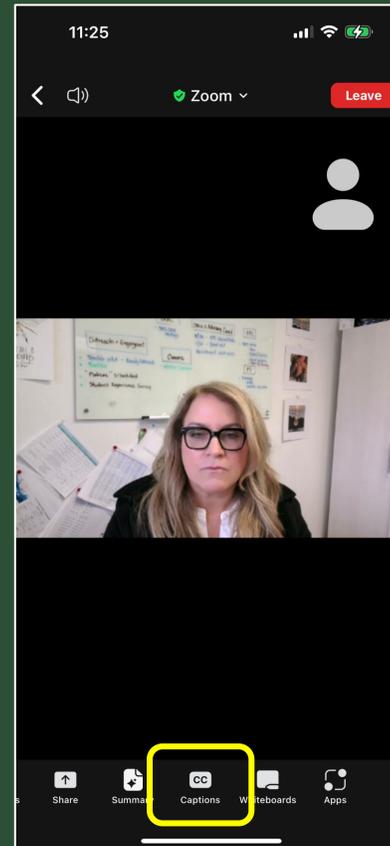
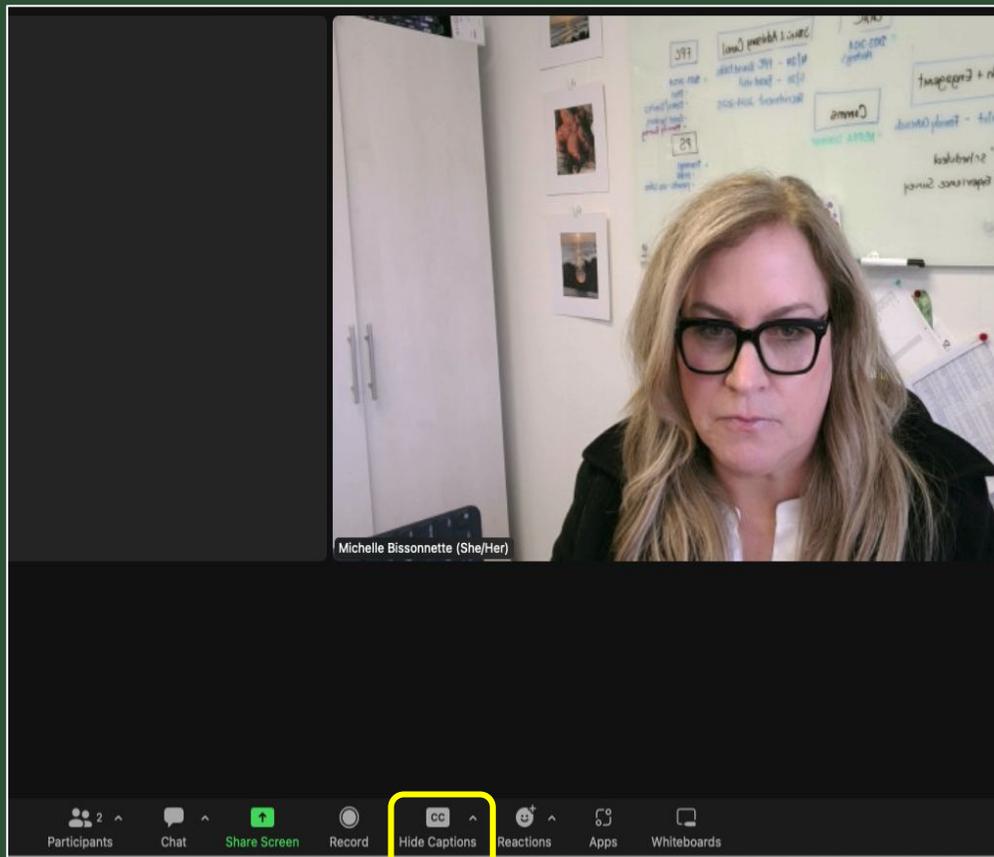


FAMILY PARTNERSHIP COUNCIL
CONSEJO DE ASOCIACION FAMILIAR

WE WILL HAVE CLOSED CAPTIONING (CC) IN SPANISH. IF YOU DO NOT WANT CLOSED CAPTIONING ON, PLEASE CLICK HIDE CAPTIONS.



TONIGHT'S AGENDA

AGENDA DE ESTA NOCHE

***WELCOME NEW
AND RETURNING
MEMBERS!***

**Connecting the Dots: Orenda
(A-G as the floor), LCAP, and
Beyond**

**Conectando los puntos: Orenda
(A-G como el piso), LCAP y más
allá**

**Laying the foundation: Why A-G
Matters**

**Sentando las bases: ¿Por qué es
importante la A-G?**

THE REST OF THE YEAR AT -A-GLANCE

EL RESTO DEL AÑO DE UN VISTAZO

February 7 - Dr. Robin Avelar LaSalle - A-G+ Acceleration Planning

March 6 - Acceleration Plans and related LCAP Goals (ZOOM)

April 23 - Roundtable Learning Together - End of Year Celebration with MVLA Student Advisory Council

7 de febrero - Dr. Robin Avelar LaSalle - Planificación de aceleración A-G +

6 de marzo - Planes de Aceleración y Metas LCAP relacionadas (ZOOM)

23 de abril - Mesa Redonda Aprendiendo Juntos - Celebración de Fin de Año con el Consejo Asesor Estudiantil de MVLA



PARTNERSHIP
CAMARADERÍA



Asha Parker

LAHS '24

What are the
goals of the
graduate profile?

Think critically to solve problems
responsibly



2

GRADUATE PROFILE DEVELOPMENT:

Process (1), Drafting and Prioritizing (1),
Discussion with Students (1)

FAMILY PARTNERSHIP COLLABORATION & VOICE:

LCAP Feedback (1), Policy and Best
Practices Feedback (1)

EQUITY WORK:

Understanding Educational Equity (1)
A-G as the Floor and College Readiness
(2), Equity Assessment and Focusing our
Work for 2023-2024(1)

9



MVLA MISSION & GOALS

Improve academic achievement of all students equitably at ALL performance levels by:

- Aligning curriculum and grading systems with best practices to accomplish the desired improvement while increasing student engagement
- Cultivating a respectful caring school climate that promotes wellness and inclusion, develops life skills and self-expression
- Providing data-driven professional development that enhances student learning at all levels
- Being fiscally responsible in budgeting while providing personnel and facilities that optimize teaching and learning

Core Values:

Academic Excellence

Equity

Engagement

LCAP GOALS 2021-24

Academic Excellence for All

All students have access and success to equitable, high quality, 21st century learning while disproportionalities are decreased.

Life Long Learners

All staff will be supported in collaboration and professional learning to continue to provide our students with an equitable, high-quality learning and inclusive instructional environments.

Educational Partner

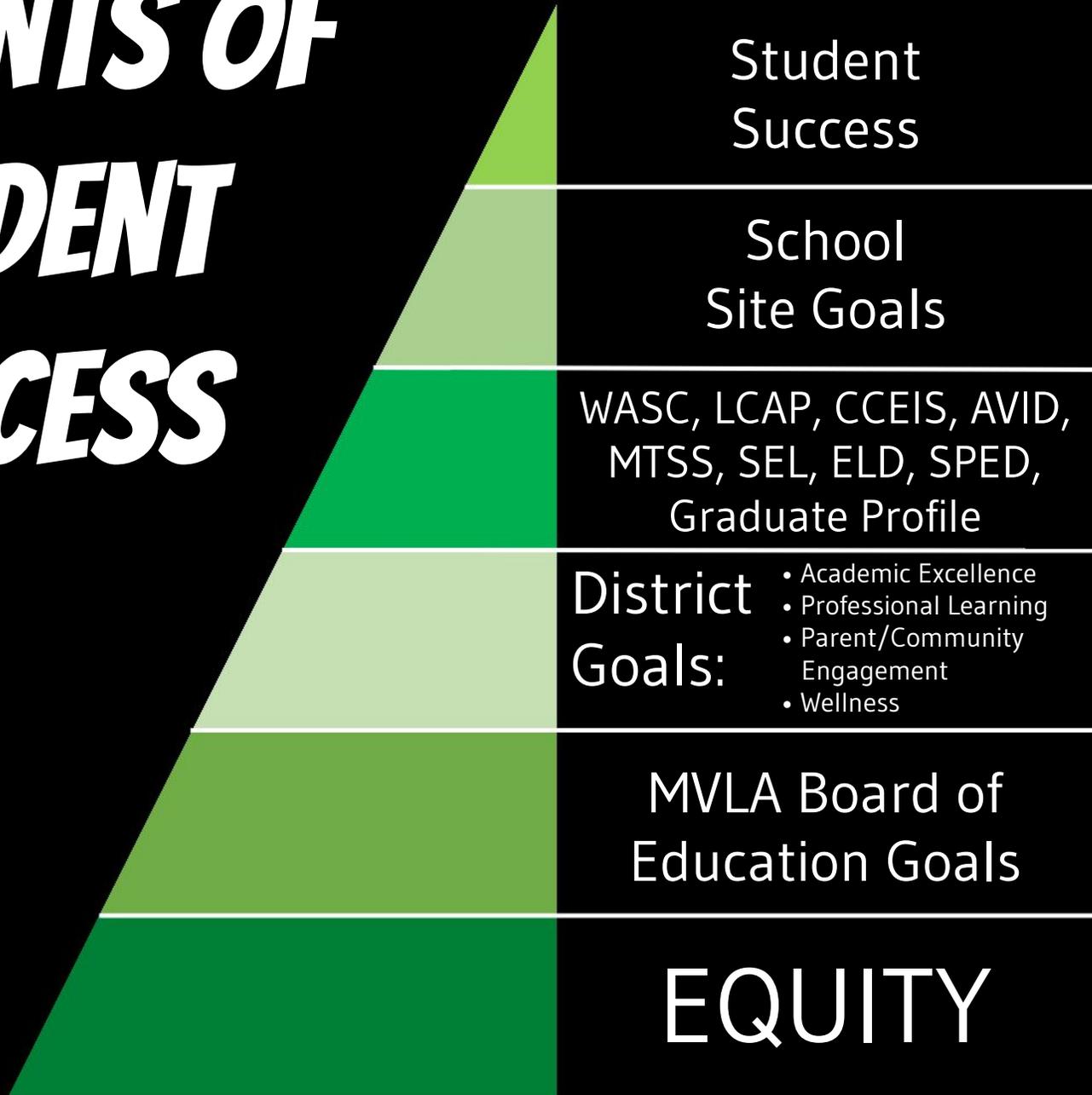
Communication & Engagement

Increase student, parent and partner schools engagement to create equitable culture & climate to support all students.

Safety & Wellness

Provide a healthy, safe, secure, and respectful learning and working environment that supports engagement, wellness, health and school connectedness for students and staff.

ELEMENTS OF STUDENT SUCCESS



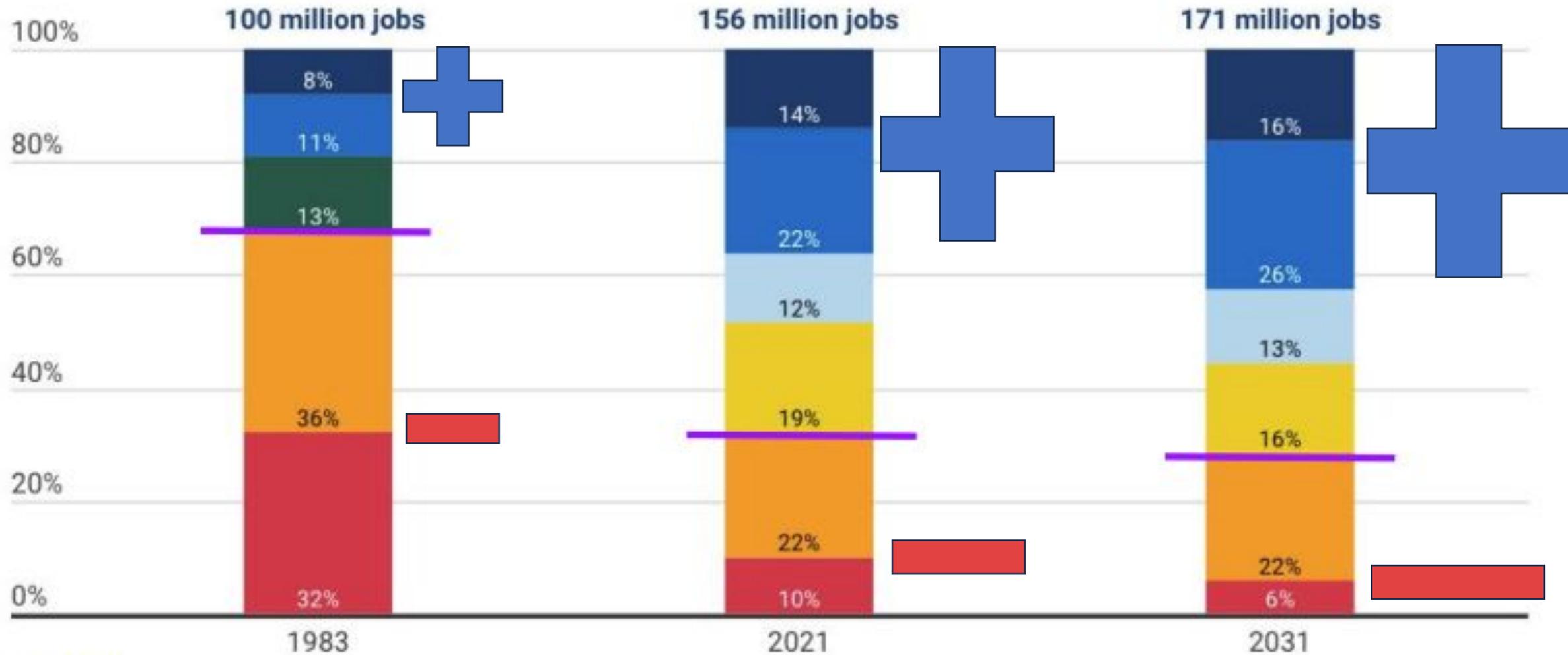


***WHAT IS OUR
RESPONSIBILITY TO
OUR STUDENTS?***

THE CASE FOR A-G+ AS THE FLOOR.

"ALL DOORS OPEN" - TERI FAUGHT

Forty-two percent of jobs in 2031 will require at least a bachelor's degree, while only 28 percent will go to workers with a high school diploma or less



Georgetown
CEW, 2023

- Less than high school diploma
- High school diploma
- Some college, no degree
- *Some college, certificate, or associate's degree
- Associate's degree
- Bachelor's degree
- Graduate degree

What's the Floor?



Differing Levels of Academic Preparation for Students

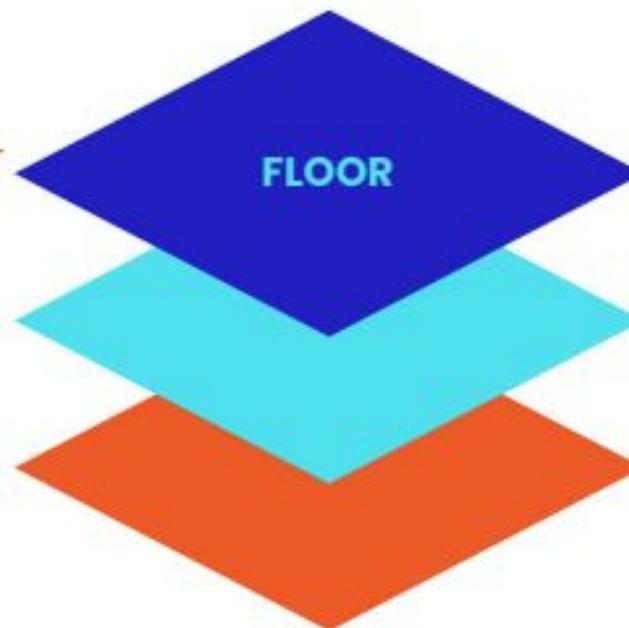
A-G with CTE ("A-G Plus")
as a well-defined option



High School Grad with CTE Certificate



High School Grad Only





INDICATORS THAT CONTRIBUTE TO COLLEGE PREPAREDNESS

9th Gr

- On Track (Credits)
- GPA 2.0+
- Grades of C or Better
- a-g Course Placement
- Attendance
- Affiliation

10th Gr

- On Track (Credits)
- GPA 2.0+
- Grades of C or Better
- a-g Course Placement
- Attendance
- Affiliation

11th Gr

- On Track (Credits)
- Grades of C or Better
- a-g Course Placement

12th Gr

- Grades of C or Better
 - a-g Course Placement
 - FASFA App Completion
 - College App Completion
- 



A-G COMPLETION & ITS IMPORTANCE

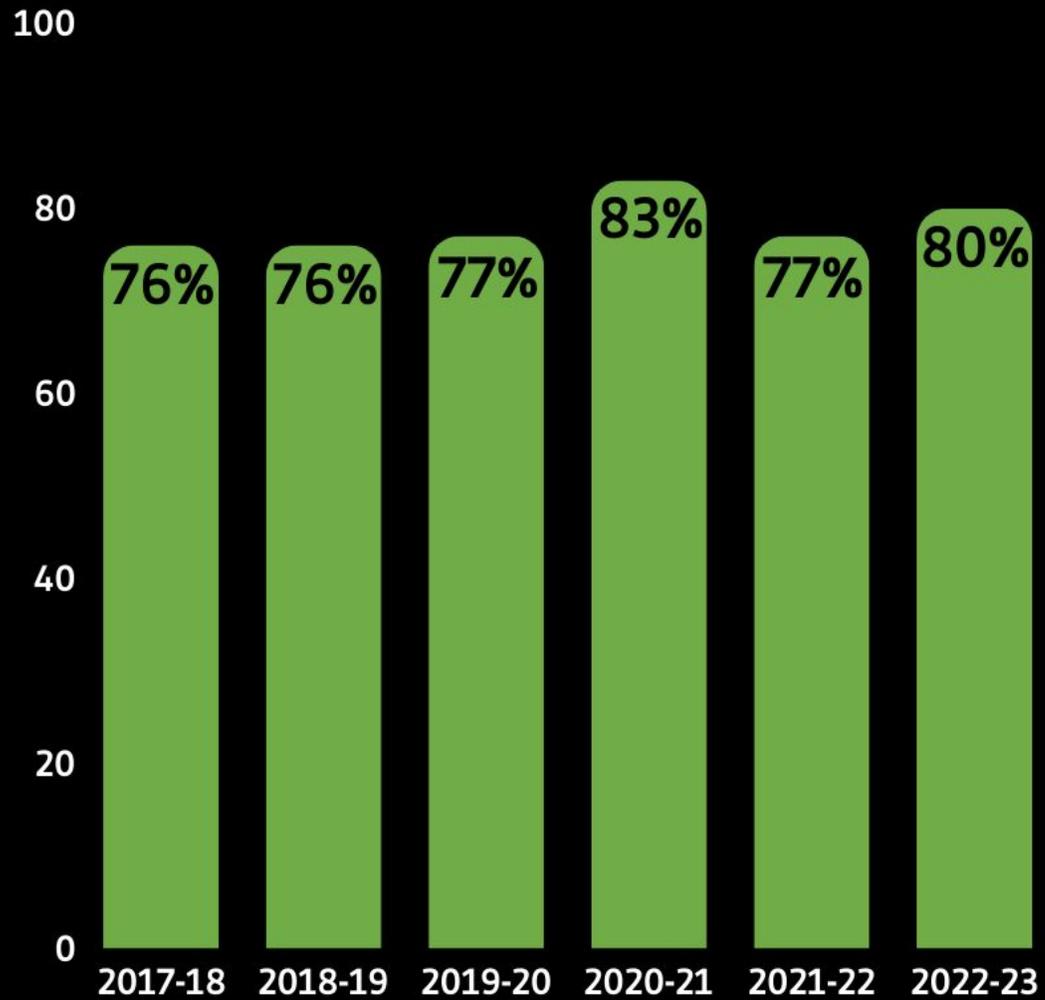
Subject		Requirement
A	History	3 Years: <ul style="list-style-type: none"> •World History (1 Year) •U.S. History (1 Year) •Economics (1 Sem) •Civics (1 Sem)
B	English	4 Years: <ul style="list-style-type: none"> •English
C	Math	3 Years: <ul style="list-style-type: none"> •Algebra I (1 Year) •Geometry (1 Year) •Algebra II or Higher (1 Year)
D	Lab Science	2 Years: <ul style="list-style-type: none"> •Biology •Chemistry •Physics
E	World Language	2 Years: <ul style="list-style-type: none"> •Same non-English Language
F	Visual/ Performing Arts	1 Year: <ul style="list-style-type: none"> •Dance •Drama •Music •Visual Art
G	Elective	1 Year: <ul style="list-style-type: none"> •"a-f" approved course* <small>(*beyond the minimum required for that subject area)</small>

- College and career readiness
- Access to Higher Education
- Equity and Opportunity
- Alignment with district goals
- University and career paths
- Meet parental expectations
- Data-driven decision-making

a-g Eligibility: Students must pass all 15 of the a-g courses with a grade of C or better and maintain a grade point average of at least a C



A-G COMPLETION



All Students

Source: Indicators

- 80% achievement overall
- Increased in 12 of our 14 group/demographics
- Biggest increase is in Special Education
 - Co-teaching
- Increased a-g certifications in 3 elective classes.

- Next Steps...**
- Continue to examine non A-G paths and determine alternative options.
 - Apply to make ELD courses a-g, that will support students who are in the ELD have opportunity to become a-g eligible.
 - Continue working with counselors, supporting their coaching students

EDUCATION PARTNER ANALYSIS

Adopting A-G as the Floor in MVLA

An education partner analysis (known as a “stakeholder analysis” outside of education) is a process that organizations utilize as part of the change process. The purpose is to help identify areas of potential strength and agreement as well as concerns and potential resistance to the proposed change.

This activity is meant to be a thinking exercise within our mixed groups to help us consider as many different perspectives on setting A-G as the floor in MVLAHSD. You don’t have to agree with a statement or convince others of the merit of a perspective. You can simply brainstorm as many different ideas as you can together about how different groups within our ecosystem may perceive or react to this proposal.

A-G+ AS THE FLOOR **EDUCATION PARTNER ANALYSIS**

Education Partners: i.e., students ,parents, counselors...	Strengths The benefits or advantages of adopting an “all students college ready” policy at MVLA.	Weaknesses The consequences or flaws of adopting an “all students college ready” policy at MVLA.	Other things to consider...
Parents/Families			
Students			
Teachers			
Counselors			
...			

EXIT SURVEY / FEEDBACK

ENCUESTA DE SALIDA / COMENTARIOS

Next steps:

- Please share our discussions with your relative groups.
- Recap sent to all education partners (parents/families, students and staff).
- Feedback from the education partner analysis will be shared with Dr. LaSalle
- Next meeting in person at AVHS on February 7. See you in a couple weeks!

Próximos pasos:

- Por favor, comparta nuestras discusiones con sus grupos familiares.
- Resumen enviado a todos los socios educativos (padres/familias, estudiantes y personal).
- Los comentarios del análisis de los socios educativos se compartirán con el Dr. LaSalle
- La próxima reunión en persona en AVHS será el 7 de febrero. ¡Nos vemos en un par de semanas!