

LCAP Goals and Actions

GOALS	ACTIONS
<p>1. Math Performance</p> <p>a.) Improve the performance of all students in Algebra I, Geometry and Algebra II</p> <p>b.) Increase completion rate of Algebra II with a 'C' or better.</p>	<ul style="list-style-type: none"> • Motivate students and celebrate their successes more often, more regularly and publicly • Encourage, incentivize and reward students for using online help, e.g. Khan Academy – set up study groups using Khan; teachers integrate online support into their lessons • Create a climate where teachers share responsibility for student success with their students and develop strategically deployed interventions to improve performance. • To that end, teachers receive training and feedback in the use of effective teaching practices • Provide support classes for struggling students in math and summer remediation opportunities for students • Teachers spend time in class helping students develop productive “Habits of Mind”, and demonstrate and reinforce practices that successful students employ on a regular basis • Offer “math only” homework clubs, supervised by math teachers, and featuring Latino peer tutors, or Latino college tutors. Consider paying teachers to spend a few hours after school and in the evenings at the new Teen Center and in public libraries to help students with homework. • As a means to motivate students to take advantage of homework club and peer tutoring, the district will consider granting students elective credit for going to the Tutorial Center, to homework Club, or to other support programs. Credits will be determined on the basis of 15 hours of productive work equaling 1 unit of credit.

LCAP Goals and Actions

GOALS	ACTIONS
	<ul style="list-style-type: none"> • Reduce Class Sizes in math classes to make learning more interactive and to provide more personalized support for students in class • Provide in-class support for individual students by placing instructional assistants in certain intervention classes • Special Education students have the option to sign up for a two-year algebra program that combines algebra one and two • Provide parent education (evening seminars) to increase awareness of the importance of academic achievement and to give parents practical hints on how they can support their children • Send out automated, weekly progress reports to students and parents, updating them on their progress
<p>2. Improve the performance of English Language Learners on all board adopted indicators of student success</p>	<ul style="list-style-type: none"> • Accelerate language acquisition by requiring lab time for EL students using resources such as Rosetta Stone, etc. • Set up a buddy system where English Learners are paired with English-only speakers for tutorials and peer assistance • Provide structured English Language support for students at AVHS • Extended academic year for students to minimize loss of learning over the summer • Accelerate the acquisition of Academic Language

LCAP Goals and Actions

GOALS	ACTIONS
<p>3. Improve a-g completion rates for Latino, ELL, SED and Special Ed</p>	<ul style="list-style-type: none"> • At the first sign of failure, require students to sign up to retake the course online e.g., student may retake 1st semester Alg I while continuing with 2nd semester. • Create credit-recovery options for students on “academic probation”, e.g. after-school online program managed and supervised by a cadre of certificated teachers • Counselors take a more active part in designing and following up on plans that help students overcome obstacles • Counselors participate in professional development and training that increases their understanding of cultural values and family circumstances of their students
<p>4. Provide greater access to, and success in AP for Latino students, ELLs, SED and Foster Youth</p>	<ul style="list-style-type: none"> • Increase AP options for students at the 10th grade • Create AVID-like support classes for 1st time AP takers, including Intensive Boot Camps to help prepare students for the rigors of AP • Continue EOS participation to increase Latino and low SED student representation in AP classes • Continue to provide PD to teachers in the following areas: Use of technology; high expectations for all students; differentiation; learning styles; support for all students; understanding and compassion; diverse teaching strategies, hands-on, problem solving, and critical thinking; student engagement; flipped classroom: teachers make videos of their classes, students practice problems at home and use time in class more efficiently by interacting with their teacher and their peers

LCAP Goals and Actions

GOALS	ACTIONS
	<ul style="list-style-type: none"> • Provide motivational programs for students to help them see why school matters and why a 'growth mind-set' improves performance • Continue to provide support for teachers and opportunities to implement grading policy and practices that value growth and improvement over averaging grades, and encourages retakes and make ups • Increase the number of peer tutors available in tutorial center and assign peer tutors to work with students in support classes once a week; make lunch-time tutorials available and incentivize students to make use of all the opportunities that exist to receive extra help • Teachers set up "mock practice sessions" outside of school for AP tests and incentivize their students to participate
<p>5. Increase participation rates of Latino and other subgroups in co-curricular activity classes and programs, e.g., sports, performing arts, leadership</p>	<ul style="list-style-type: none"> • Diversify student activities to appeal to the interests of underrepresented students, including offering more non-competitive intra-mural activities • Reach out to feeder middle schools to recruit students for participation in activities • Improve announcements and increase efficient use of the marquis • Use the student newspaper to promote participation • Representatives of clubs and other activities visit classrooms and speak at LUCHA events to inform and recruit students • Consider bringing Mexico Lindo or similar dance classes back