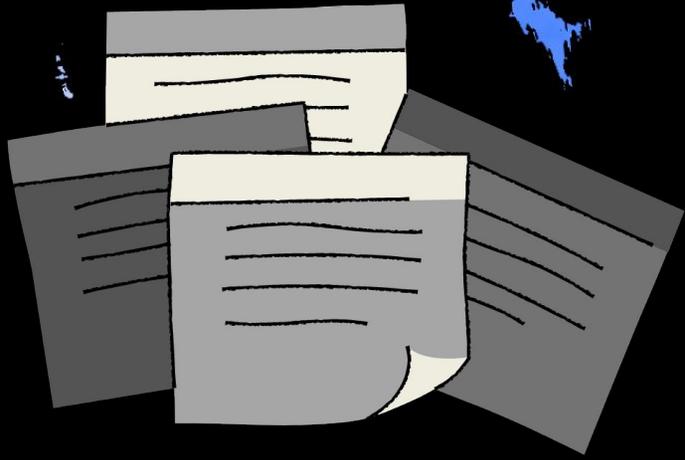


2022

Annual Review

**Los Altos
High School**



- A Year in Review 1-5
- Congruence and Coherence 6-11
- Board Adopted Indicators of Student Achievement 12-36
- Student Distribution Across Curriculum 37-51
- School Climate and Wellness 52-62

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A Year in Review

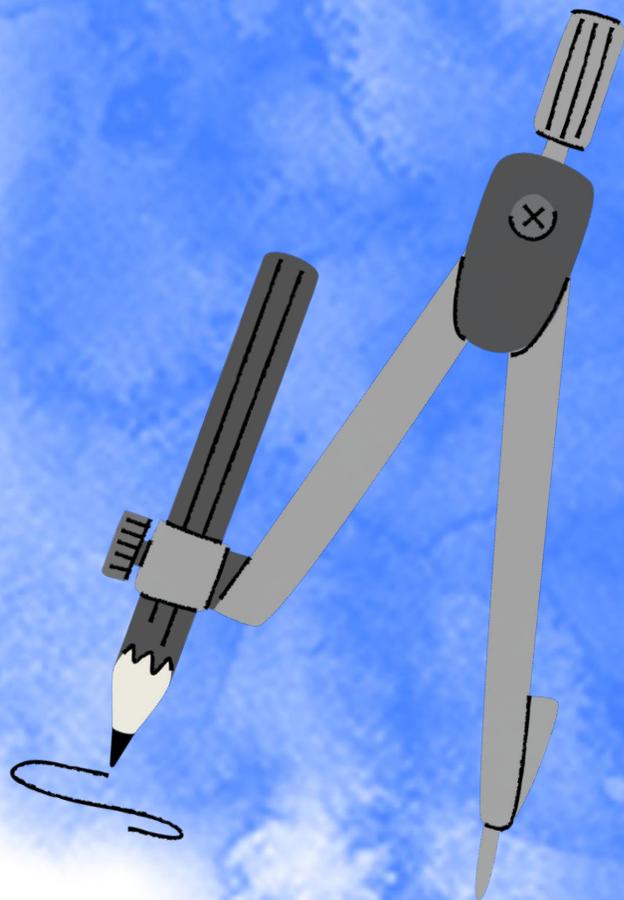


Purpose of this Report

This report is about the progress of your school and supporting your WASC goals and sharing the important congruence between several required school plans. It also supports both your yearly progress reflection and your report preparation to the board.

The Western Association of Schools and Colleges (ACS-WASC), for the last few years has worked diligently with the California Department of Education (CDE) to align processes and procedures to enable schools to focus on one single plan of action that will result in significant school improvement. As such, there should be strong alignment between a school district's Board Goals, the school's SPSA, and the district's LCAP. To arrive at this single action plan, schools must engage in continuous reflection and examination of their students' academic performance, as well as engage in a thorough review and evaluation of programs, practices, and operations to determine their effectiveness. Findings from this review will allow a school to focus its energy and resources on student learning and ensure that their daily actions and operations positively impact student achievement.

Guiding Questions



1. How have LAHS WASC goals become informed by the data in this report?
2. What strengths have emerged from your WASC mid-cycle review?
3. What challenges and areas for improvement have emerged from your WASC Mid-cycle review?
4. After examining all challenges that have emerged, which ones have risen to the top to be considered "Critical" learner needs at your school?
5. How much progress have you made to date on the implementation of your Action Plan and how will the continued implementation of the plan over the next three years help change the metrics of your critical learning needs?
6. What challenges is MVHS currently facing and how are you planning to address these challenges?

Acknowledgements

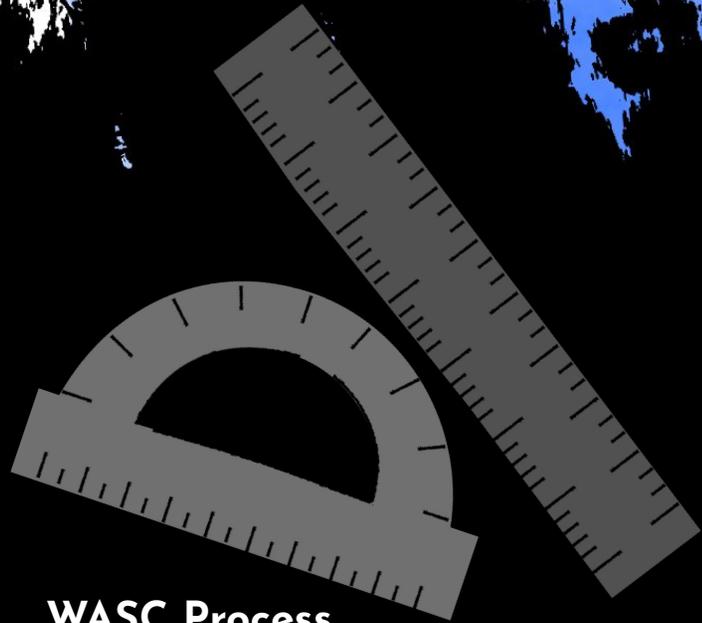
To our Superintendent/Associate Superintendents, Director of Student Services & Equity, Wellness Coordinator, and our Board of Trustees for making students achievement the top priority in this district. Without your courageous leadership we would not be able to sustain the difficult conversations that are needed to keep our energies focused on what is best for our students, on supporting and improving the achievement of every student, and on continuing to further narrow the achievement gap and to provide all students access to powerful teaching and learning.

To our principals, their administrative teams, teachers, and staff for engaging in the review of data and for listening to and caring about the story the data tells us about the achievement of our students. Their commitment to teaching and learning, and desire to see every student succeed is what motivates us to seek continuous improvement of programs and services and to target resources to where they are most needed. It is the commitment to continuous improvement that gives us the confidence that our 'best days are still ahead.'

Acknowledgements

To the Instructional Support Team, whose members are instrumental in guiding staff in the review, and interpretation of the data. The most important work is not in the collection and distribution of data but in teaching practitioners, specifically our classroom teachers and course team leaders to use the data to inform instruction. It is this ongoing and never-ending cycle of inquiry that ensures that our students are learning and achieving at the highest levels, commensurate with their abilities.

To the Educational Services staff of their tireless efforts in collecting and processing data and information; and for keeping the Indicators of Student Success and other essential data reports up to date.



- **WASC Process** **7**
 - **Board/District Goals (2017-2022)**
 - **LCAP Goals**
 - **SPSA Goals**

- **Mission, Vision & Schoolwide
Learner Outcomes (SLOs)** **8**

- **Expected Improvement of Critical
Learner Needs** **9-10**

- **Action Plan Goals** **11**

Congruence and Coherence

WASC Process

Board/District Goals

- Improvement Academic Achievement of all students at all performance levels by:
 - Aligning curriculum, grading systems and practices
 - Promoting achievement of students in science, technology, engineering, and math
 - Supporting the well-being of students and staff
 - Providing facilities that optimally enhance learning
 - Maintaining fiscal stability

SPSA Goals

- All students will receive inclusive teaching and learning practices in their classes during distance learning to close achievement gaps and accelerate progress, including increasing the number of students successfully completing college preparatory and career technical education courses. This will include specific strategies for Distance Learning.
- Culture and Communication, we will increase students' positive and healthy decisions.

LCAP Goals

- **Academic Excellence for All:** All students have access and success to equitable, high quality, 21st century learning while disproportionalities are decreased.
- **Educational Partner Communication & Engagement:** Increase student, parent, and partner schools' engagement to create equitable culture & climate to support all students.
- **Safety & Wellness:** Provide a healthy, safe, secure, and respectful learning and working environment that supports engagement, wellness, health and school connectedness for students and staff.
- **Lifelong Learners:** All staff will be supported in collaboration and professional learning to continue to provide our students with an equitable, high-quality learning and inclusive instructional environments.

Mission, Vision & Schoolwide Learners Outcomes (SLOs)

Mission

Achieve academic excellence for ALL students through a lens of Equity and Data-driven decisions

Vision

We value a healthy, equitable learning environment in which students and staff support one another.

We are committed to the application of 21st Century skills and knowledge in the classroom and beyond.

All Los Altos graduates will be:

RESPONSIBLE, GLOBAL CITIZENS WHO:

- Demonstrate honest, ethical, and respectful behavior.
- Act equitably, considering their community and the environment.
- Make choices that support physical and mental health.

EFFECTIVE, ENGAGED COMMUNICATORS WHO:

- Convey ideas and information and engage with others through a variety of media. Address and understand diverse audiences and the perspectives of others.
- Utilize technology and new media in a responsible manner.

CRITICAL, CREATIVE 21ST CENTURY THINKERS WHO:

- Identify problems or challenges.
- Analyze and synthesize information and develop hypotheses.
- Create new strategies and tools to solve problems and overcome challenges.

SELF-DIRECTED, COLLABORATIVE LEARNERS WHO

- Actively and independently seek out new ideas and information.
- Apply a metacognitive, self-aware approach to learning.
- Value the contributions of others and collaborate effectively.

WASC ACTION PLAN GOALS 2019 - 2025



Expected Improvement of Critical Learner Needs at the End of our 6-year WASC Cycle

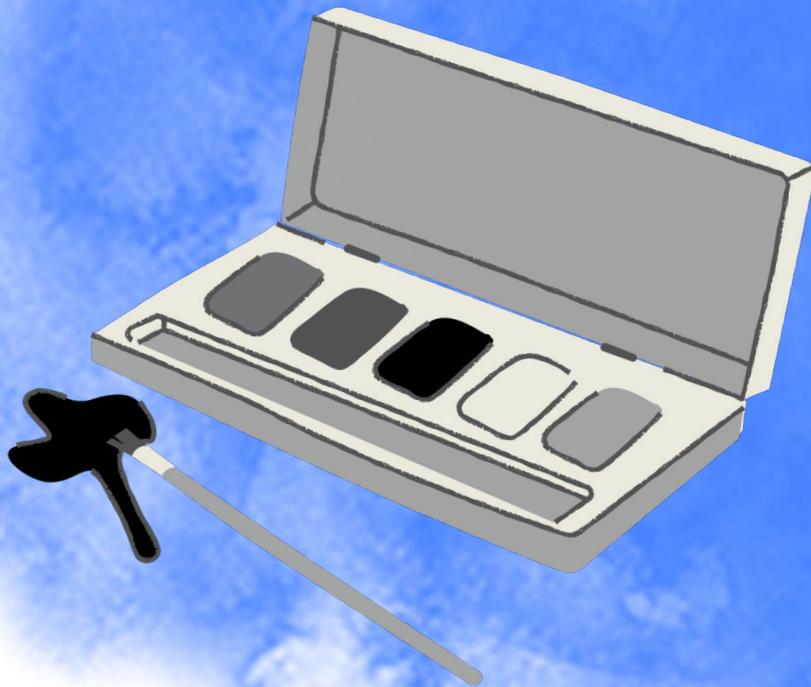
- Increase parity in College Prep and AP classes
 - Increase in enrollment (85% parity) and retention rates (100% retention) of Critical Learners in AP and Honors class through course-team curriculum support and identity safety inventories
- Increase 9th grade GPA, in particular with our Latino and AVID
 - Increase of Latinx and AVID students (80%) earning 3.0 or higher at the end of the Freshmen year through course teamwork that examines our Critical Learners' progress
- Increase SBAC ELA Math scores with all students, in particular AVID, SPED and Latinx
 - Increase in SBAC ELA (90%) and Math (85%) scores through classroom support strategies including Interim Assessments Blocks and targeted SBAC strands

Expected Improvement of Critical Learner Needs at the End of our 6-year WASC Cycle (Cont)

- Increase A-G completion rate for all students in particular our Latinx, AVID and SPED students
 - Increase in A-G completion rates (85%) through increasing Algebra II completion rates and 1:1 course selection support.
- Continue to develop and implement wellness scaffolds that will improve mental health as measured by the specific indicators listed in the California Healthy Kids Survey (CAHKS).
 - According to the CAHKS, reduce the number of students who report experiencing “chronic sad or hopeless feelings” 9th grade (15%) and 11th grade (20%) and who “seriously considered suicide” 9th grade (10%) & 11th grade (15%), through increasing mental health referrals and push-in preventative psychoeducation programming
- Increase student culture for all students as measured by “feeling of belonging” on CAHKS
 - Increase students’ sense of belonging in 9th grade (75%) and 11th grade (85%) as measured by student responses of agree/strongly agree on the prompt “I feel a part of this school” and through programming such as Breaking Down the Walls and course-team classroom community building strategies.

Action Plan Goals

2019-2025



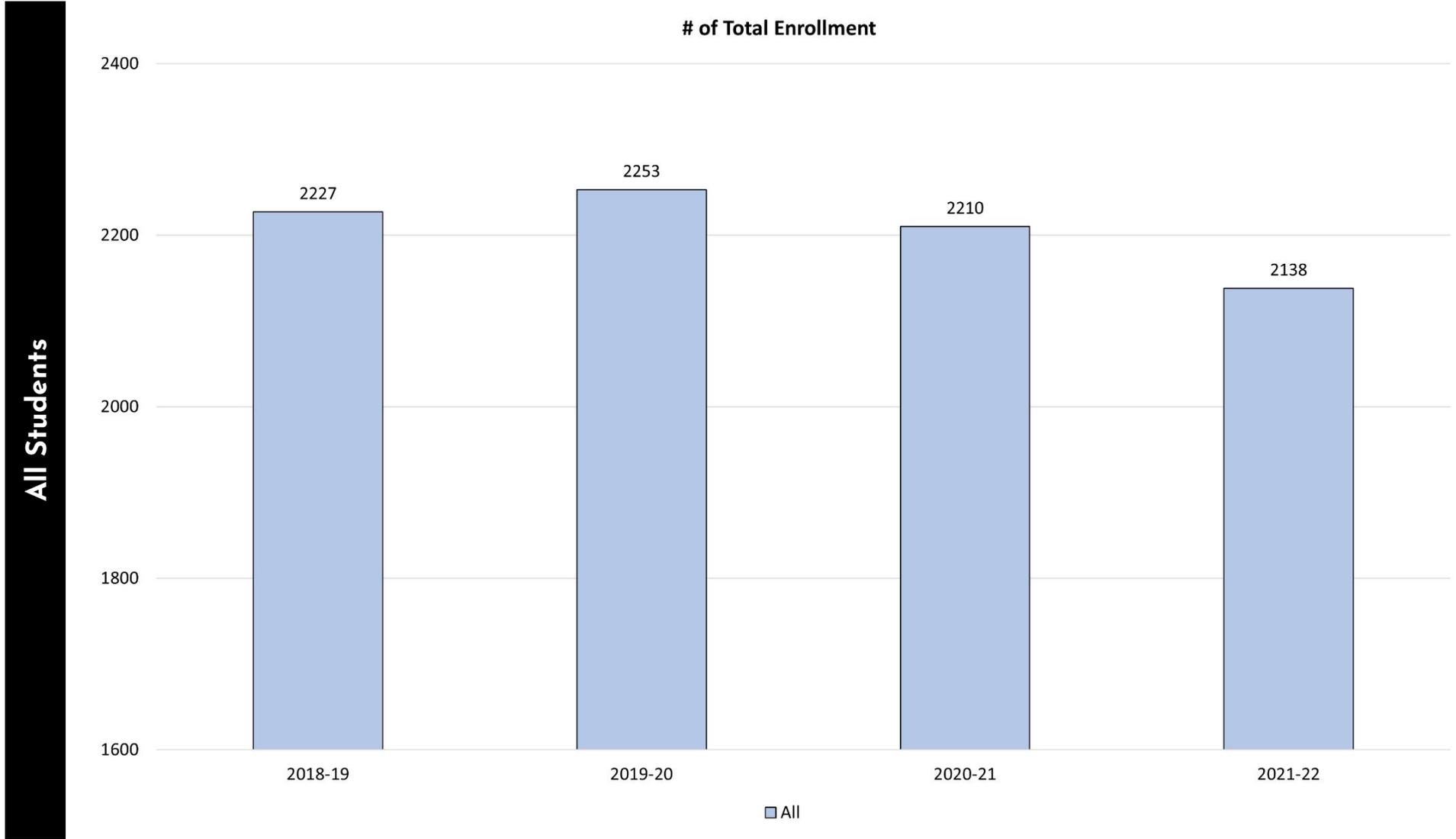
- **Learning:** develop richer and more genuine learning experiences for all students
- **Wellness and Community:** develop and implement a coherent, integrated plan that supports the wellness and sense of community of LAHS students and staff
- **Equity:** Establish and uphold material resources, teaching practices, and institutional systems to ensure an equitable experience for all students
- **Technology:** Integrate technology as a teaching and learning tool that enhances academic growth and digital citizenship
- **Facilities:** Develop and enhance facilities to address all Action Plan items
- **Data:** Improve staff skills and provide additional resources and access for the purpose of gathering, analyzing, and applying data to address all Action Plan items

- CBEDS Enrollment 13-14
- SBAC ELA 15-16
- SBAC Math 17-18
- Algebra II/IIH Completion 19-20
- a-g Completion 21-22
- Freshmen with 2.0+ GPA 23-24
- Freshmen No Fs 25-26
- EOY 3.0+ GPA 27-28
- AP Test Score 3+ 29-30
- 1+ AP Class 31-32
- 1+ Honors Class 33-34
- Graduation Rate 35-36

Board Adopted Indicators of Student Achievement



CBEDS Enrollment

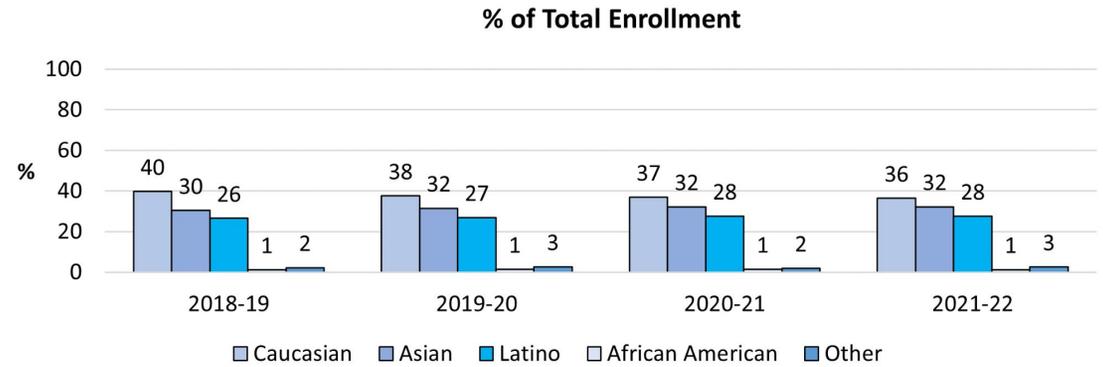


Note: Incl Moffett, Middle College, College Now & Option B

CBEDS Enrollment

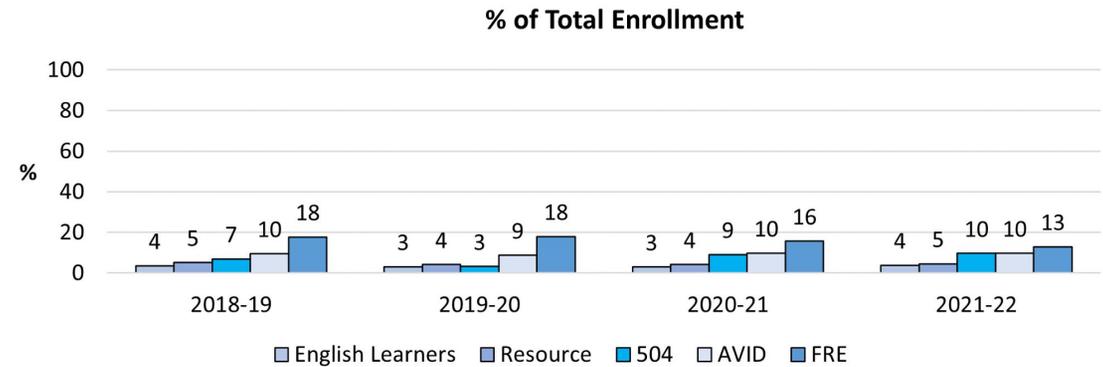
By Race/Ethnicity

	2018-19	2019-20	2020-21	2021-22
Caucasian	885	846	815	778
Asian	676	710	711	689
Latino	590	606	610	589
African American	26	31	31	27
Other	50	60	43	55



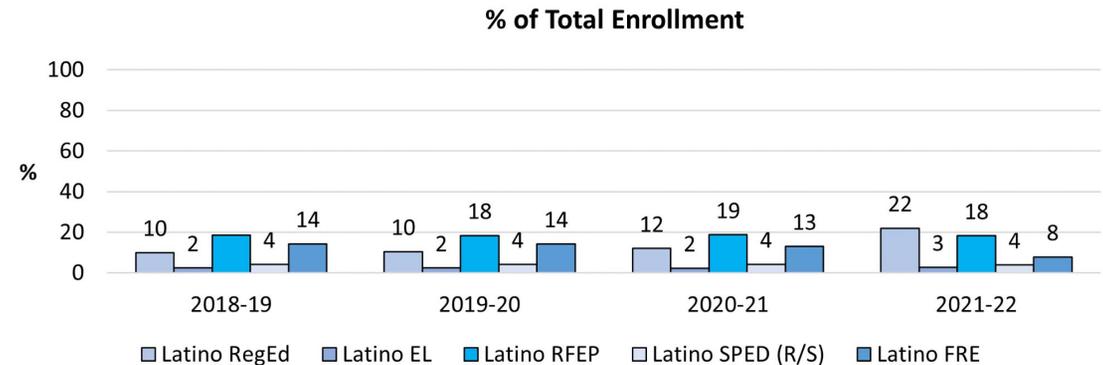
By Special Populations

	2018-19	2019-20	2020-21	2021-22
English Learners	80	70	65	82
Resource	115	93	91	98
504	155	72	201	206
AVID	212	197	216	208
FRE	396	405	347	277



By Latino Subgroups

	2018-19	2019-20	2020-21	2021-22
Latino RegEd	223	236	265	471
Latino EL	54	54	52	58
Latino RFEP	93	414	413	390
Latino SPED (R/S)	93	94	94	83
Latino FRE	319	321	288	167

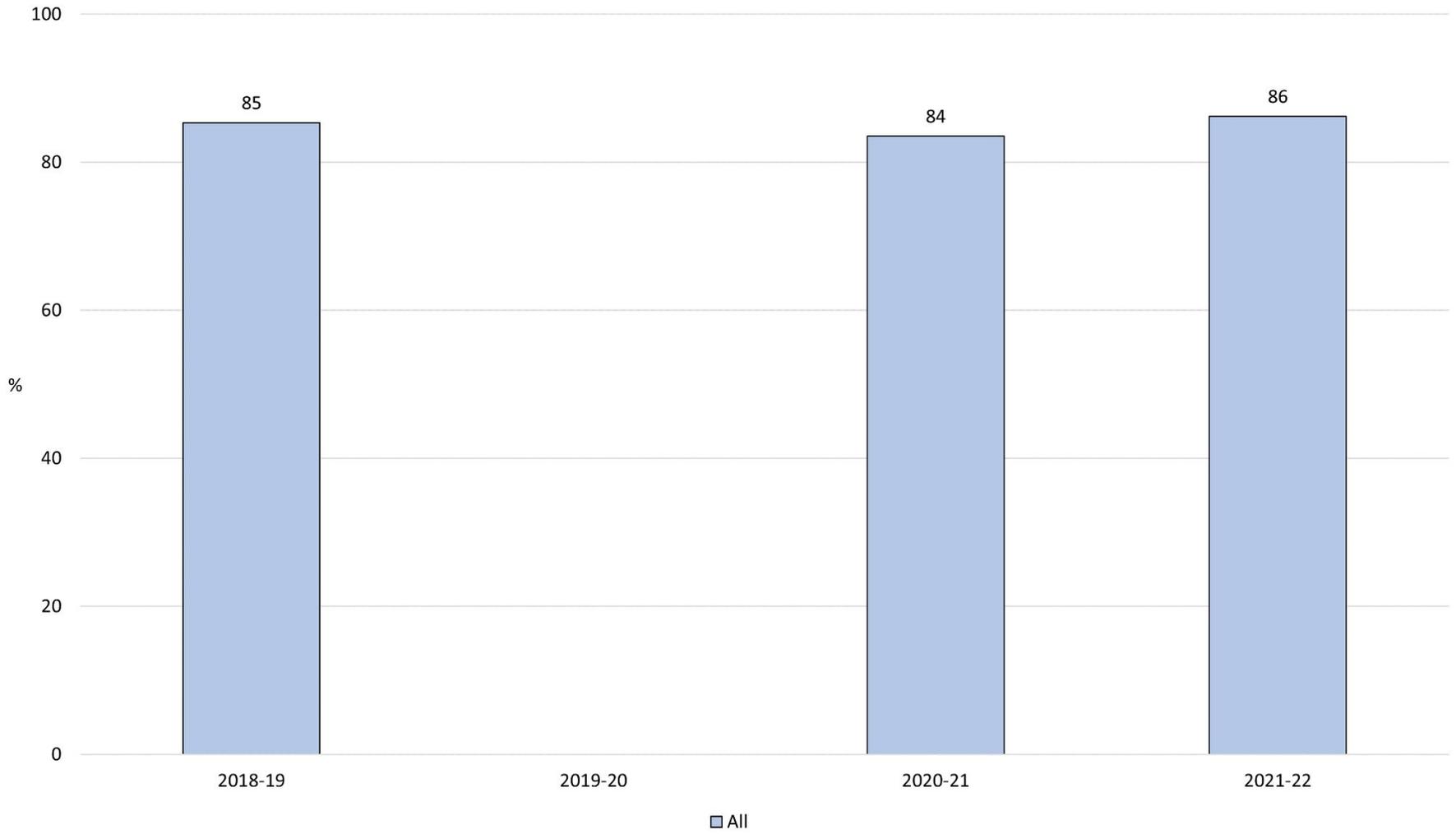


Note: Incl Moffett, Middle College, College Now & Option B
Percentages are rounded

SBAC - ELA

Exceeded/Met Indicator 1a

% Exceeded/Met



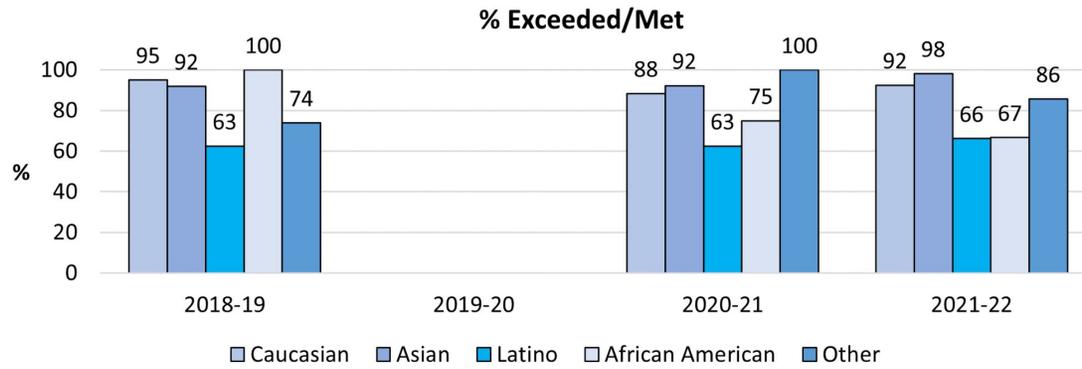
All Students

SBAC - ELA

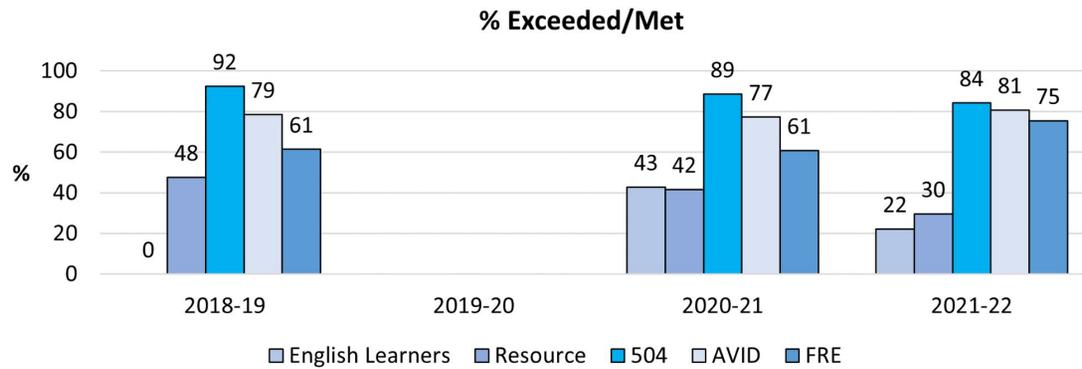
Exceeded/Met

Indicator 1a

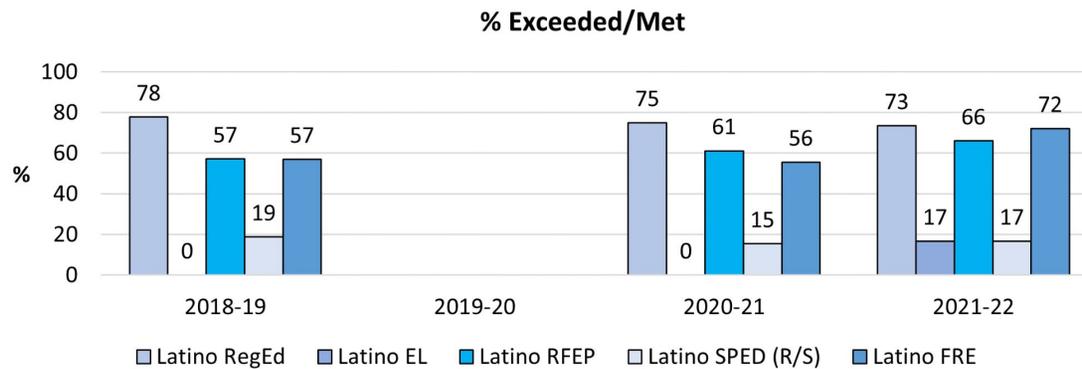
By Race/Ethnicity



By Special Populations



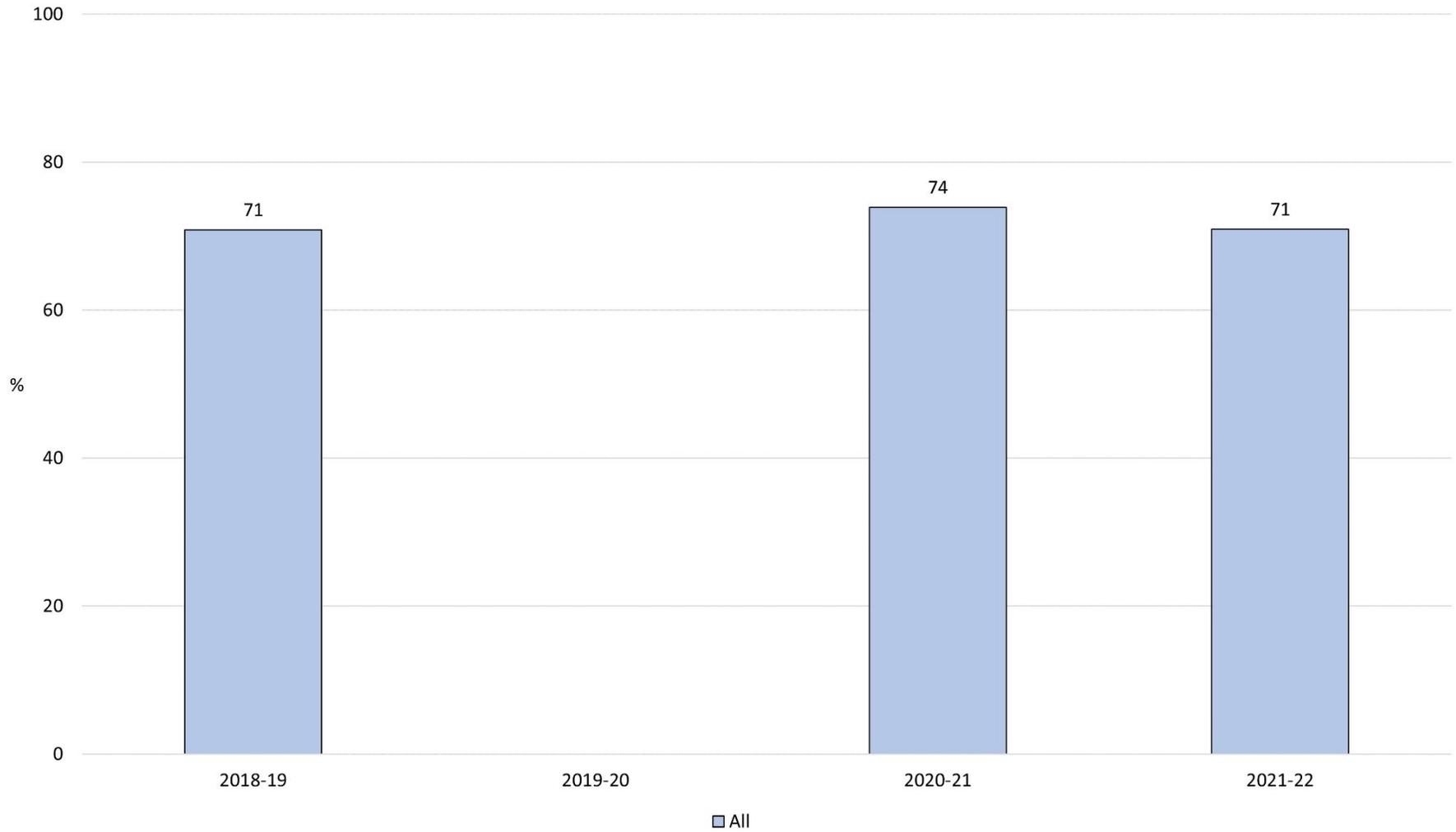
By Latino Subgroups



SBAC - Math

Exceeded/Met Indicator 1b

% Exceeded/Met

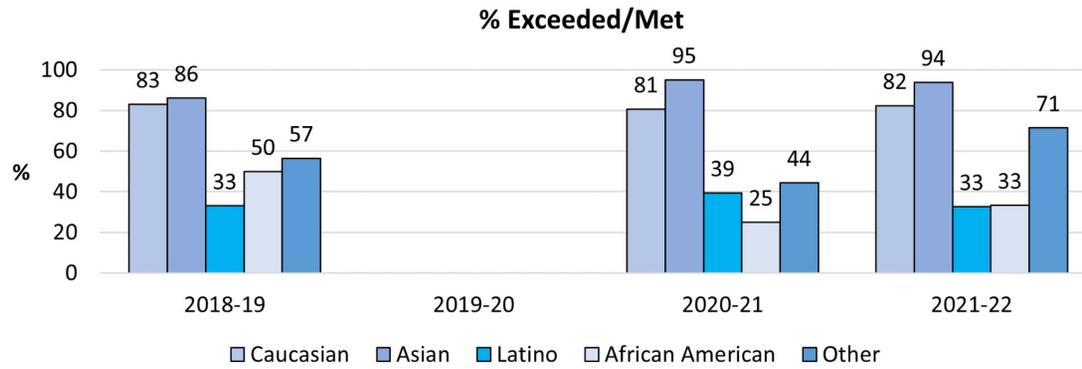


All Students

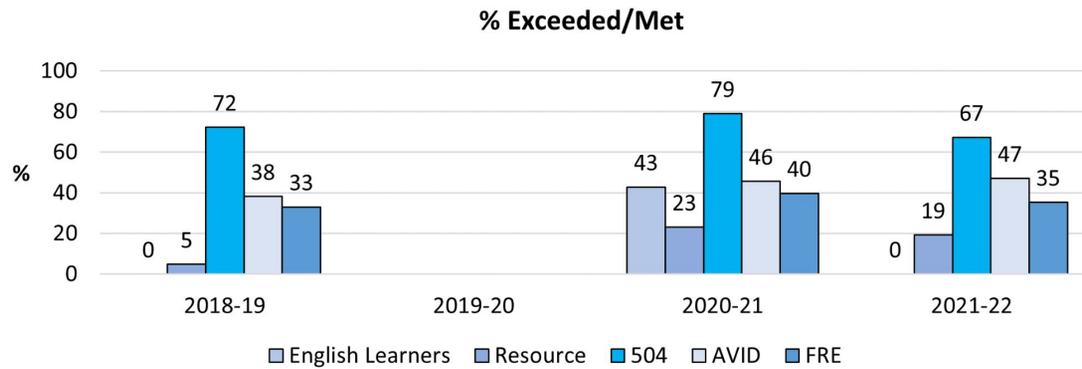
SBAC - Math

Exceeded/Met Indicator 1b

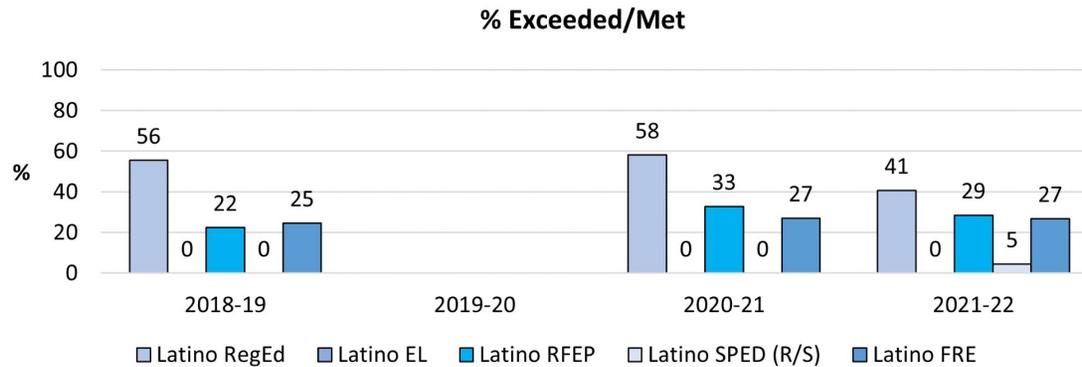
By Race/Ethnicity



By Special Populations



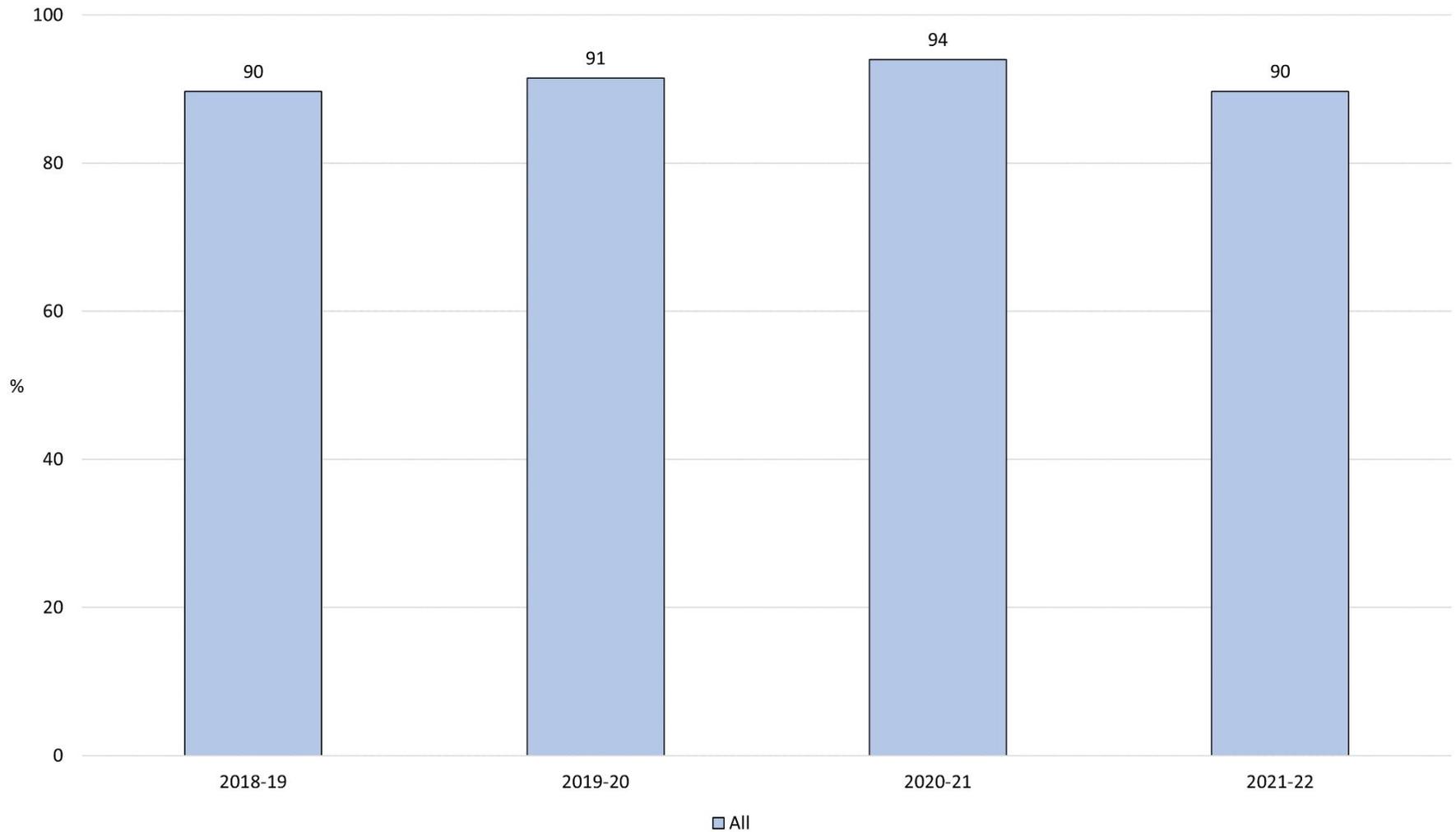
By Latino Subgroups



Algebra II/IH Completion

With a C or Better
Indicator 3

% Compl Alg II



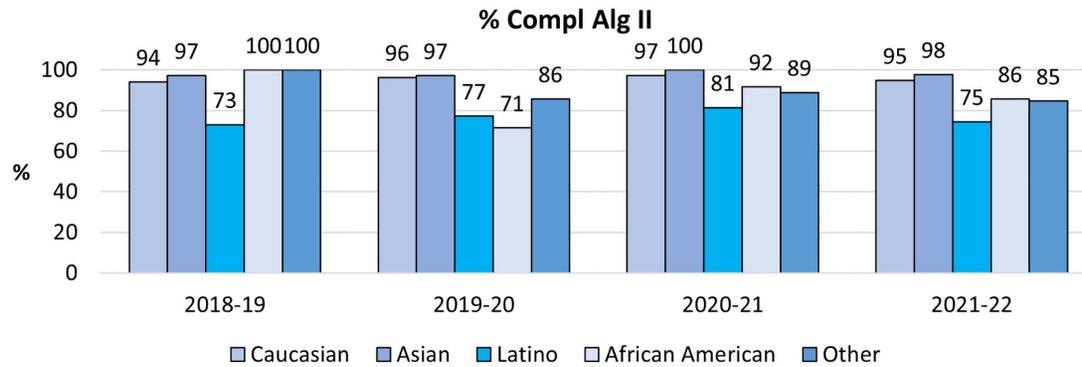
All Students

Algebra II/IIH Completion

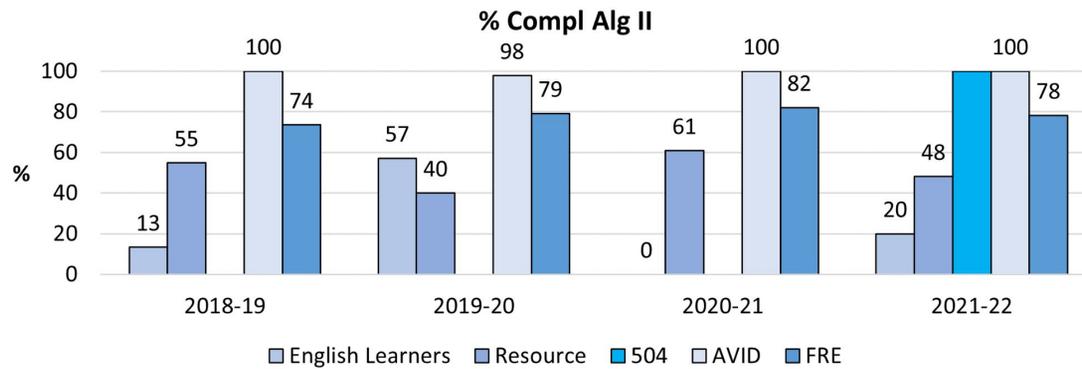
With a C or Better

Indicator 3

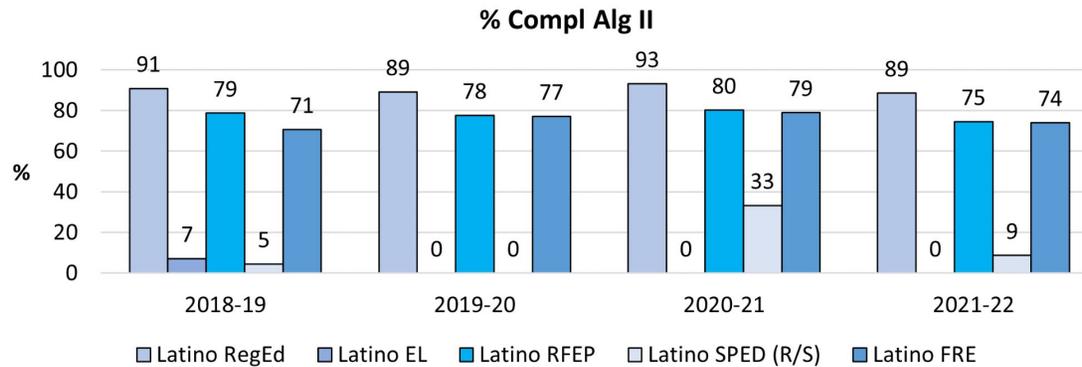
By Race/Ethnicity



By Special Populations



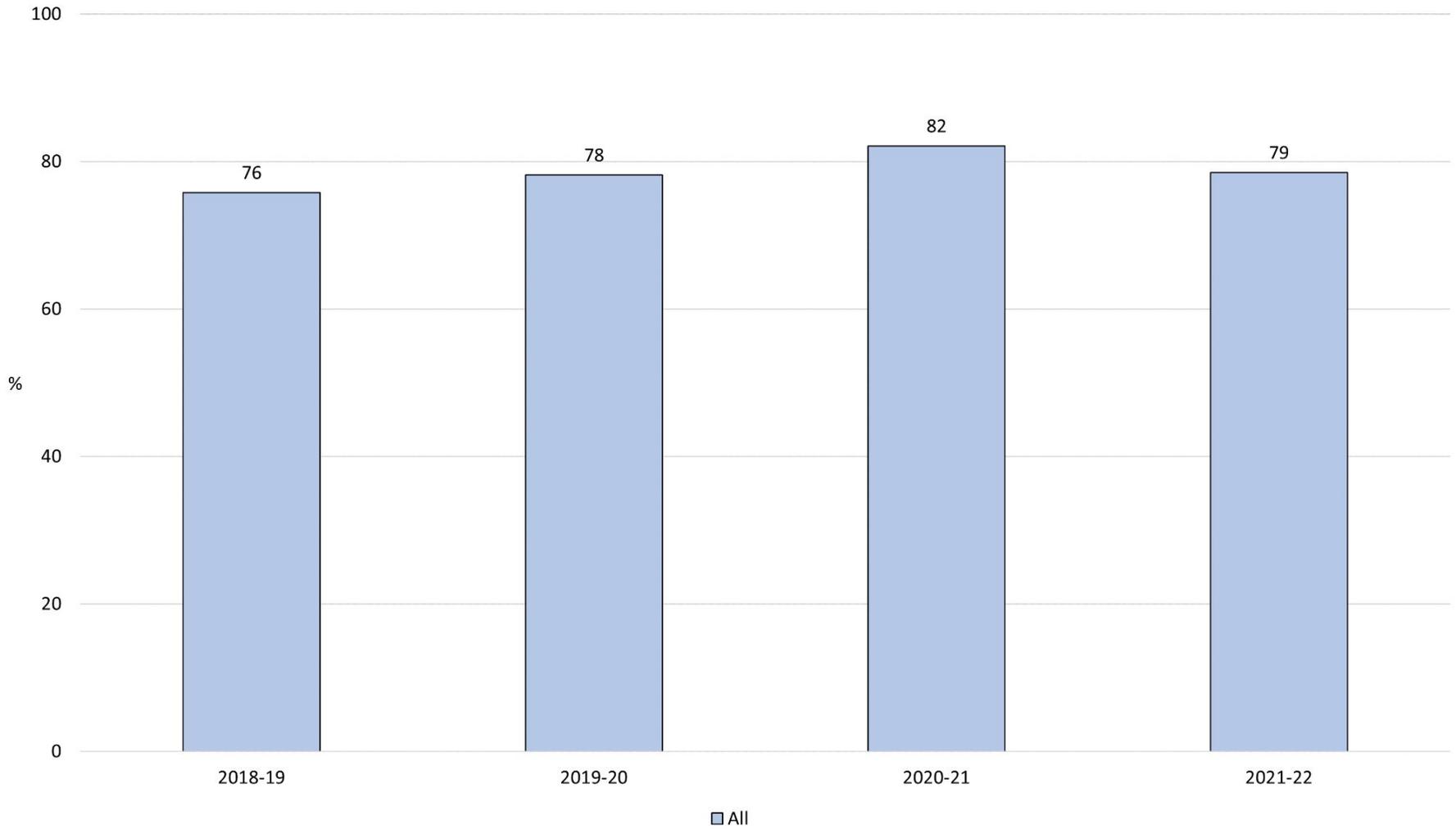
By Latino Subgroups



a-g Completion

Indicator 2

% Met a-g

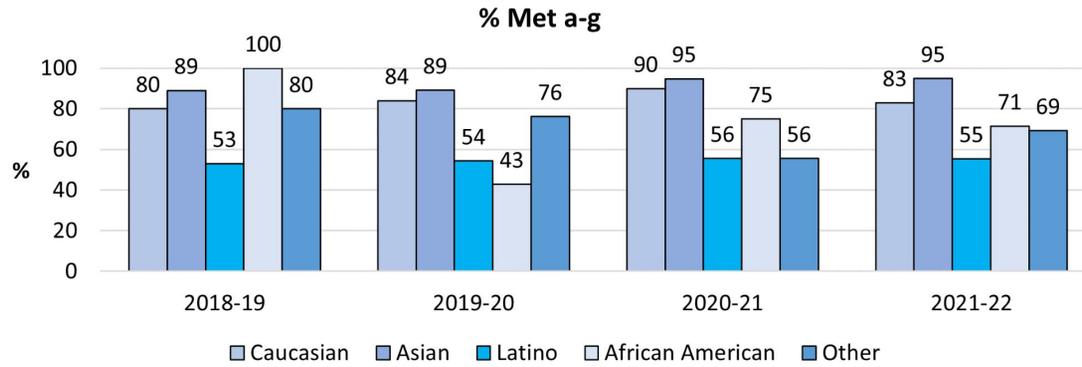


All Students

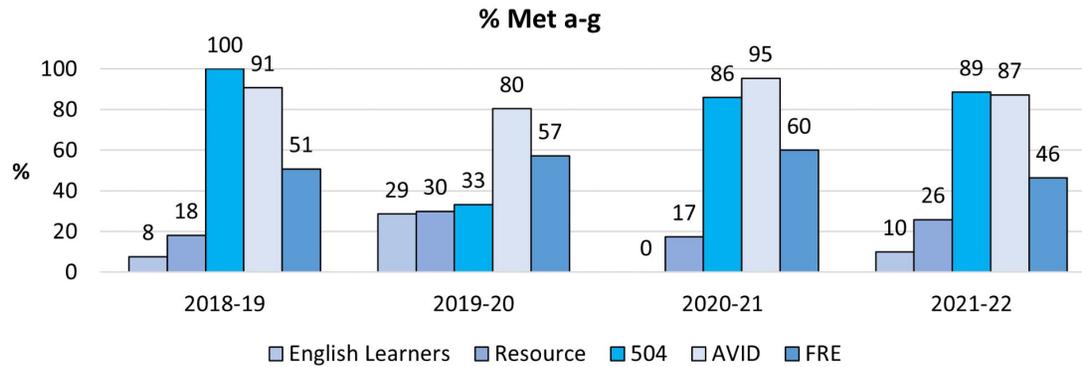
a-g Completion

Indicator 2

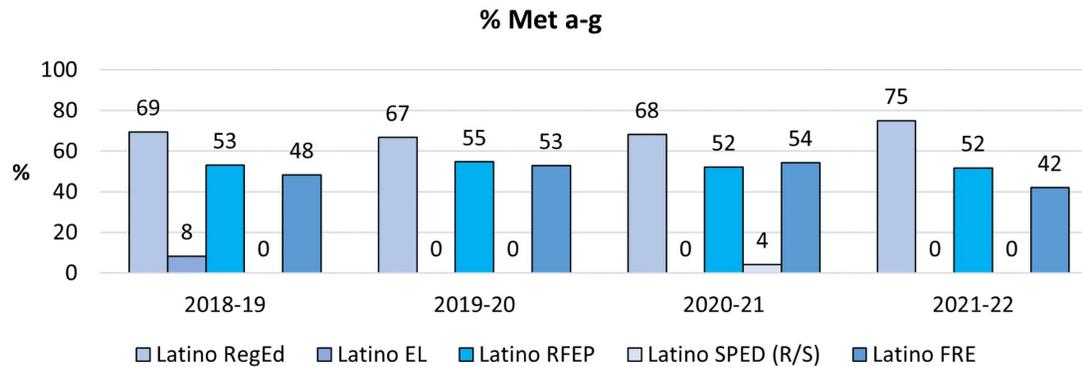
By Race/Ethnicity



By Special Populations

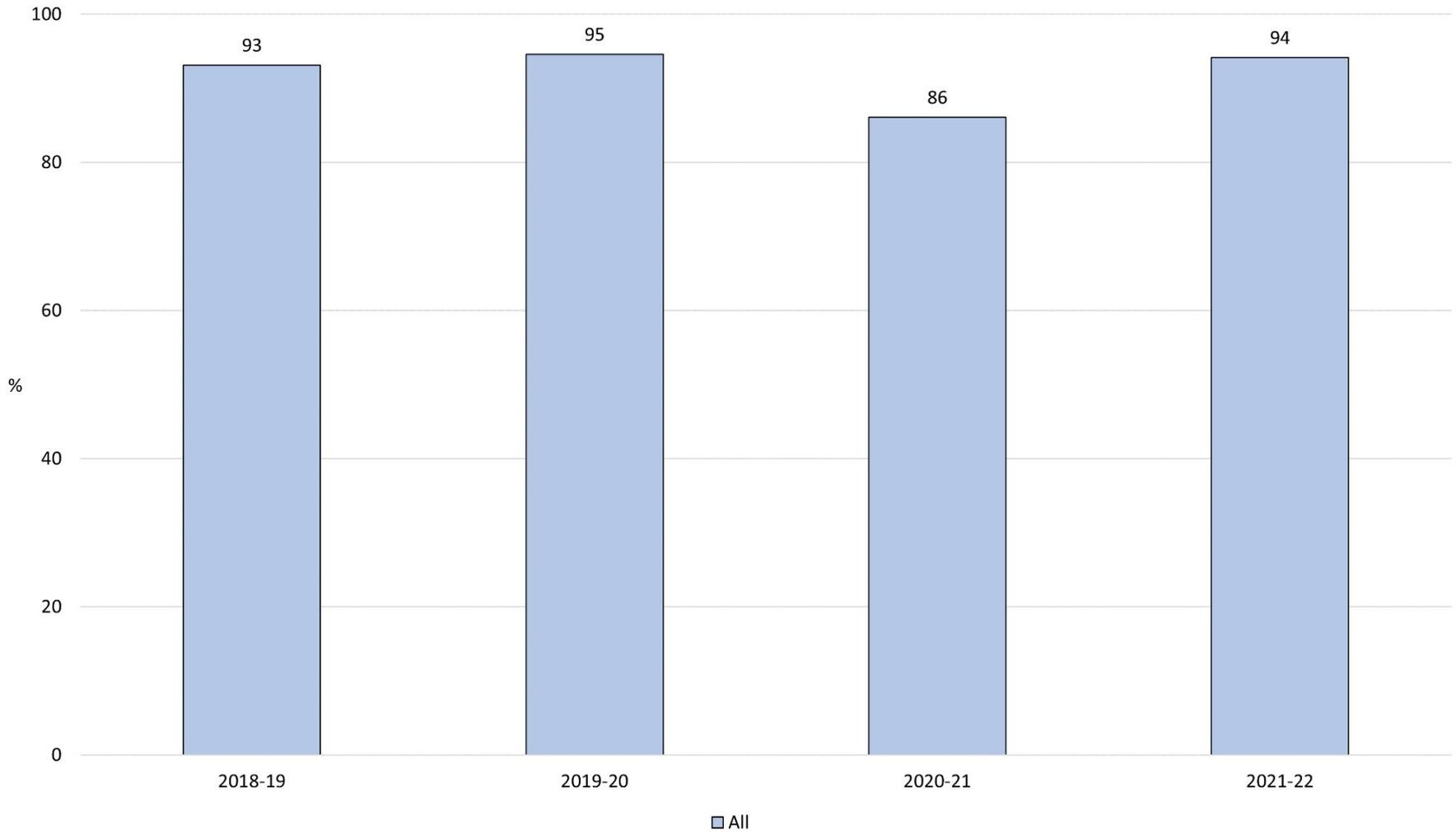


By Latino Subgroups



Freshmen with 2.0+ GPA (Total Unweighted GPA) Indicator 7a

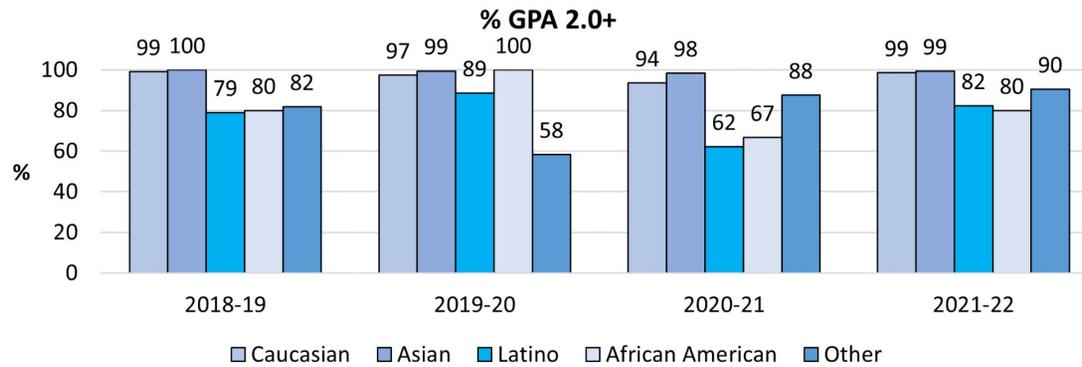
% GPA 2.0+



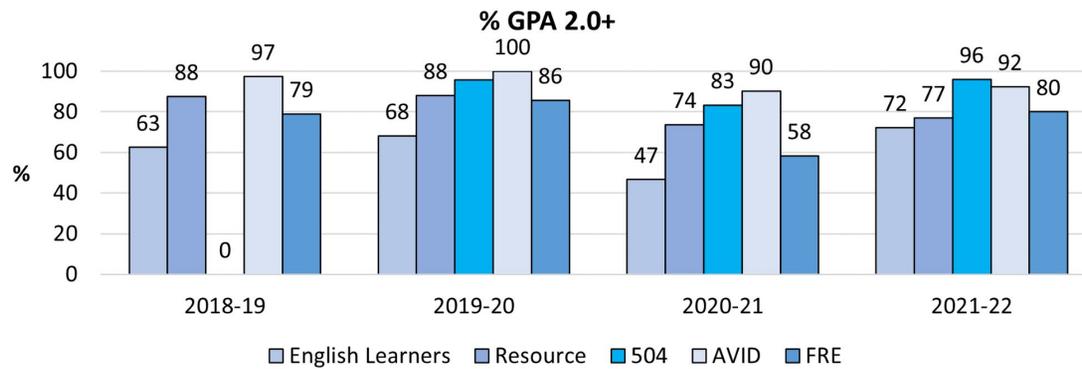
All Students

Freshmen with 2.0+ GPA (Total Unweighted GPA) Indicator 7a

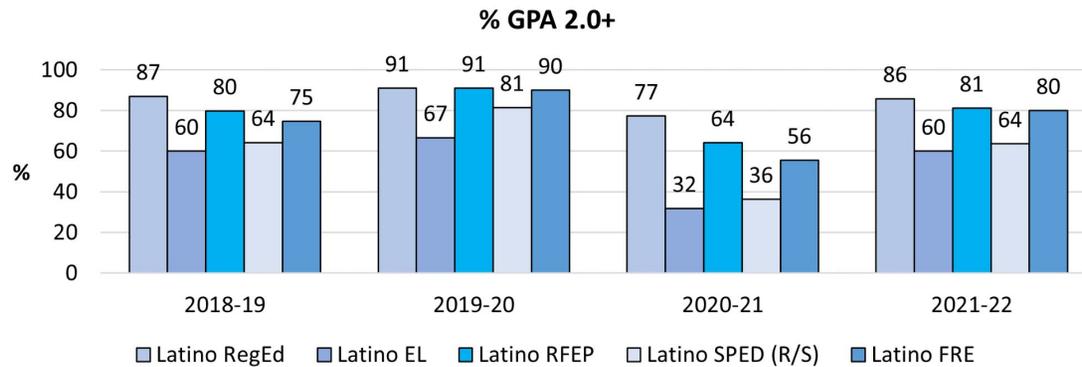
By Race/Ethnicity



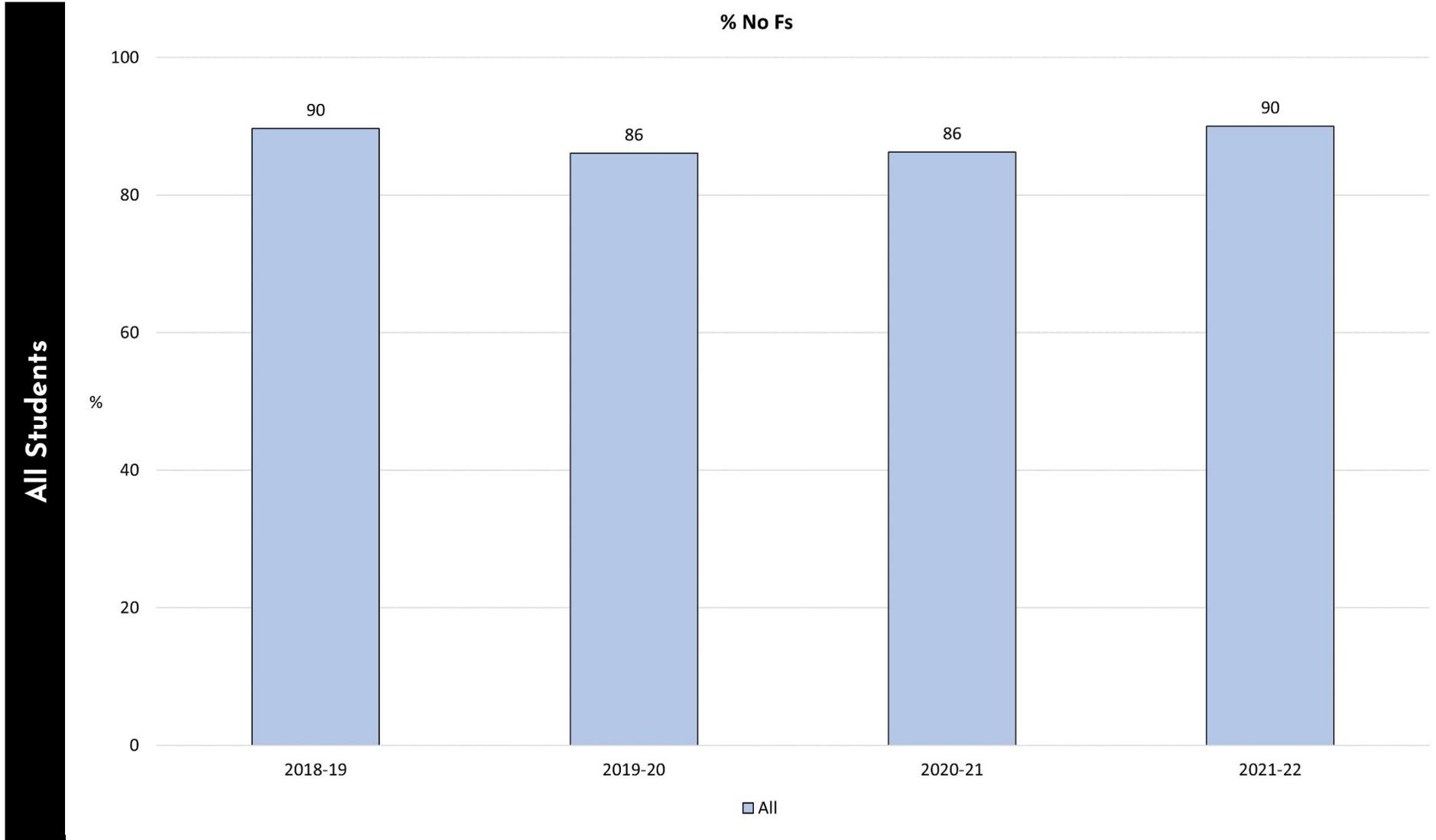
By Special Populations



By Latino Subgroups

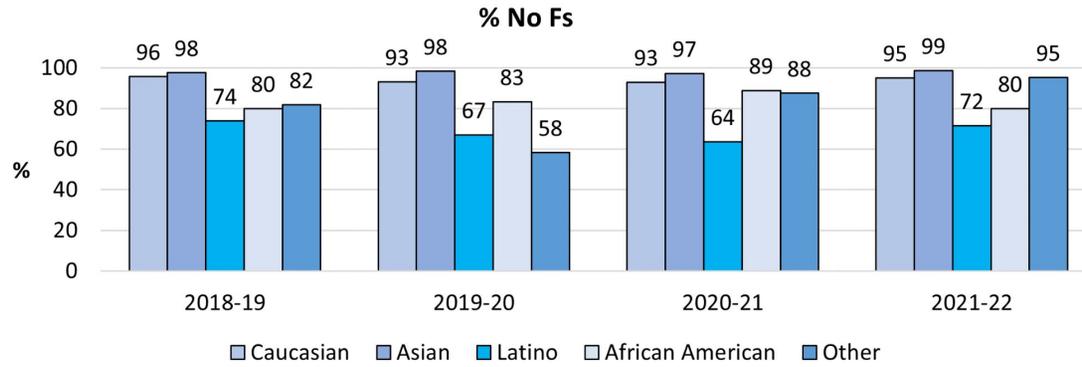


Freshmen No Fs (End of Year Grades) Indicator 8

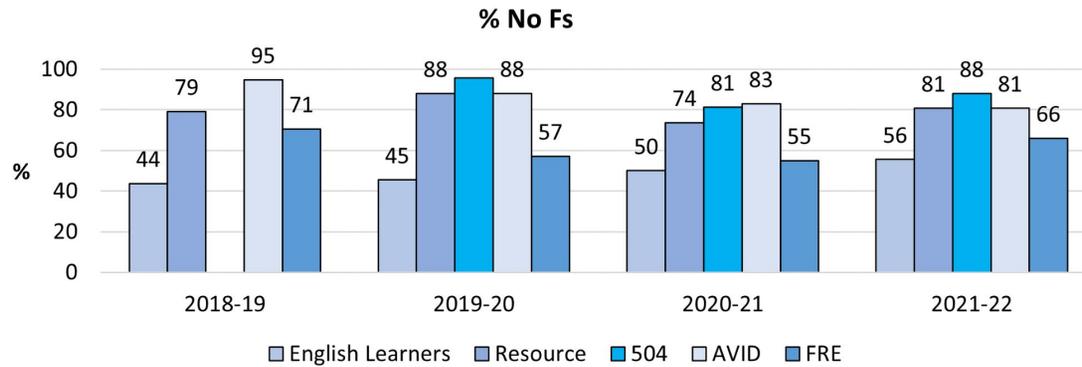


Freshmen No Fs (End of Year Grades) Indicator 8

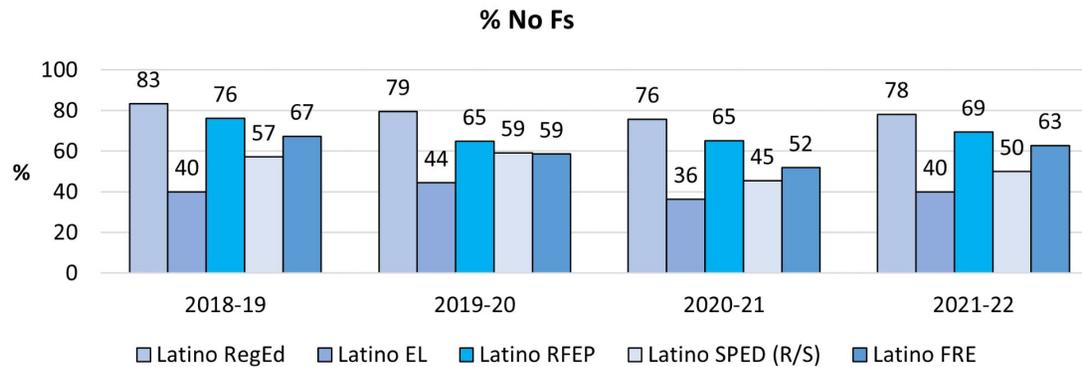
By Race/Ethnicity



By Special Populations

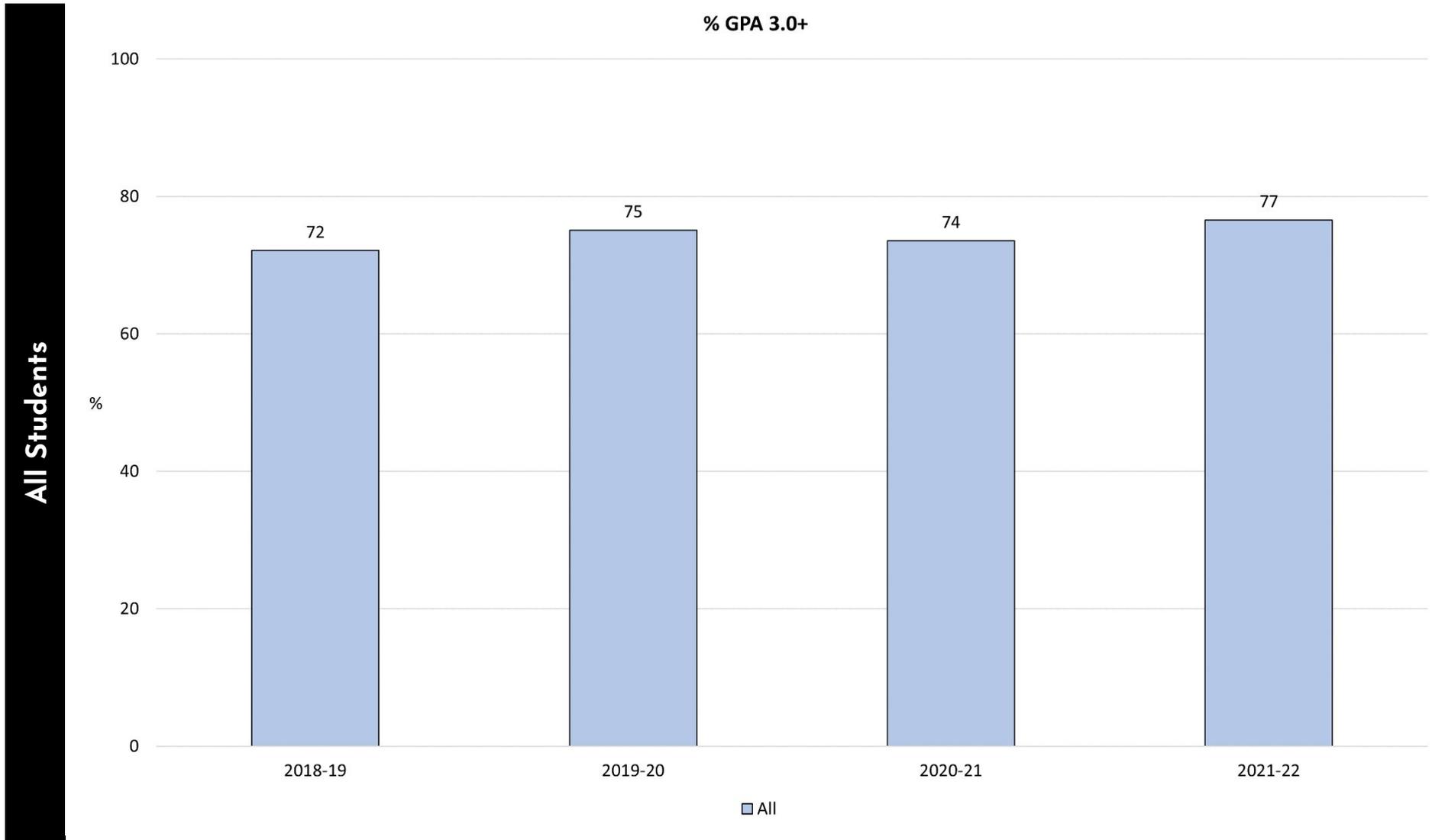


By Latino Subgroups



EOY 3.0+ GPA (All Grade Levels)

(Total Unweighted GPA)
Indicator 7b

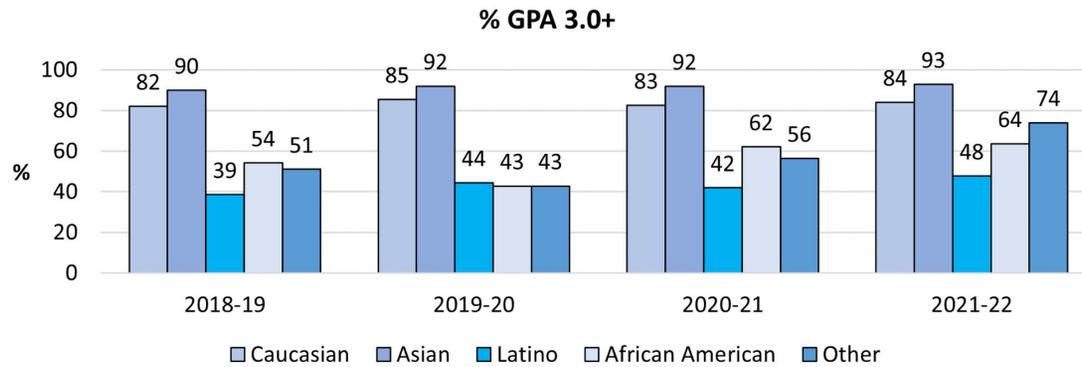


EOY 3.0+ GPA (All Grade Levels)

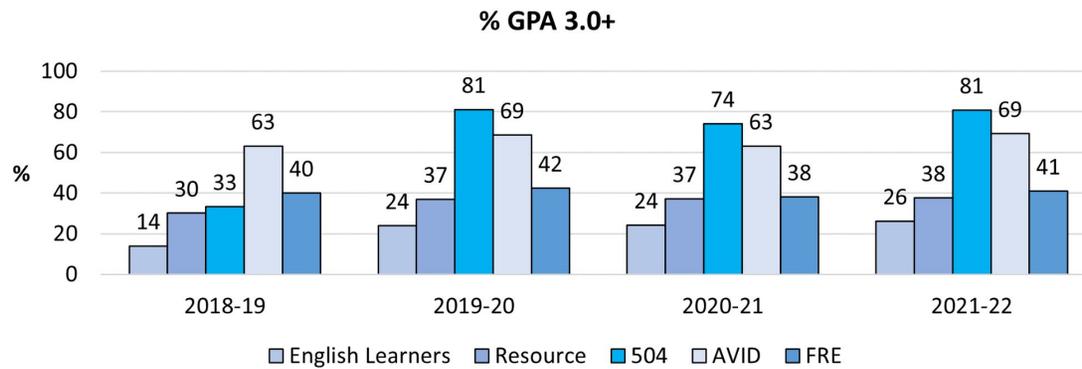
(Total Unweighted GPA)

Indicator 7b

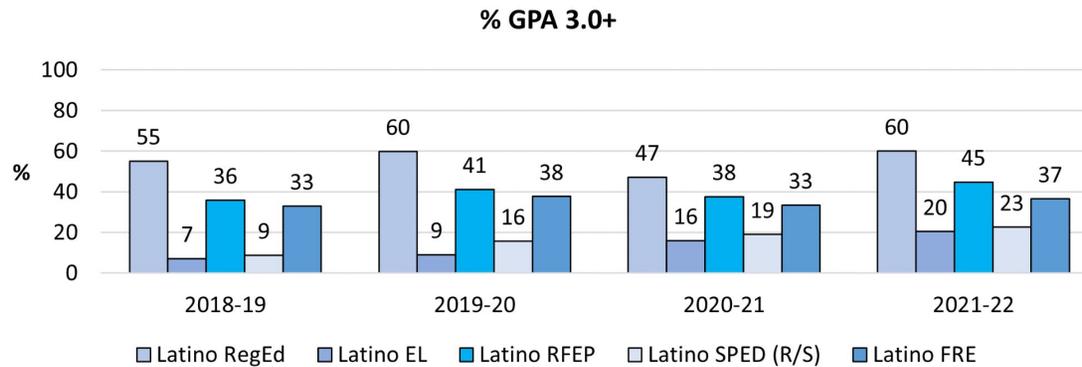
By Race/Ethnicity



By Special Populations



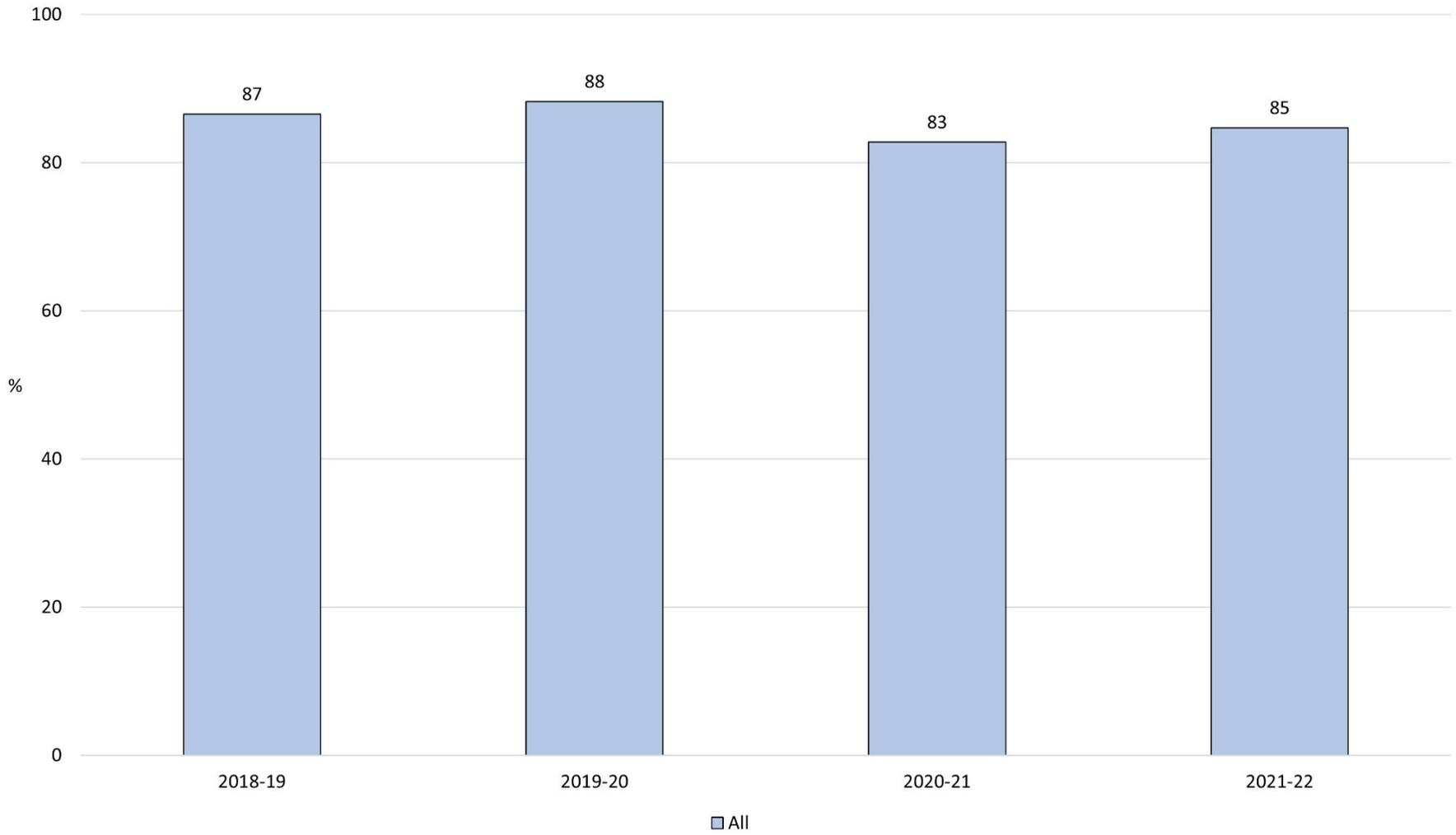
By Latino Subgroups



AP Test Score 3+

Indicator 4

% Score 3+

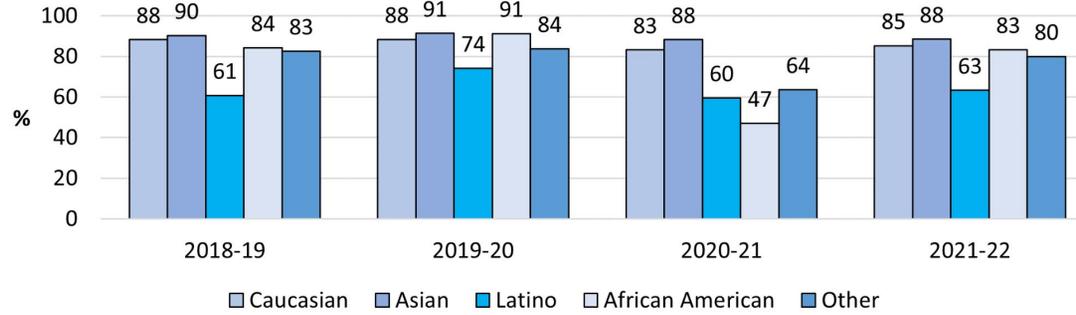


All Students

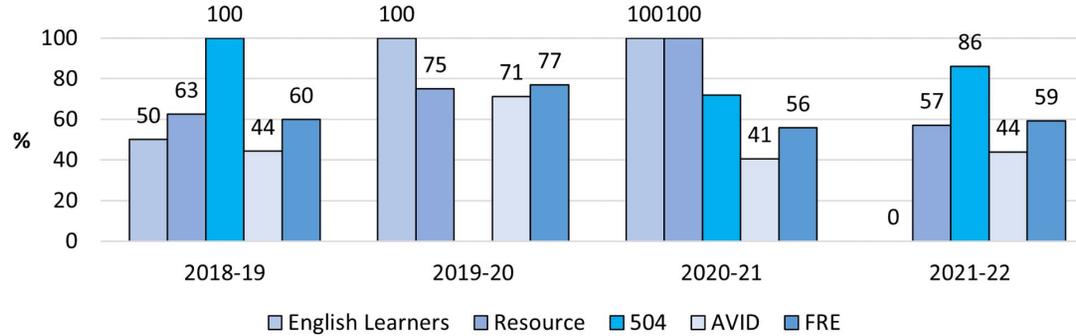
AP Test Score 3+

Indicator 4

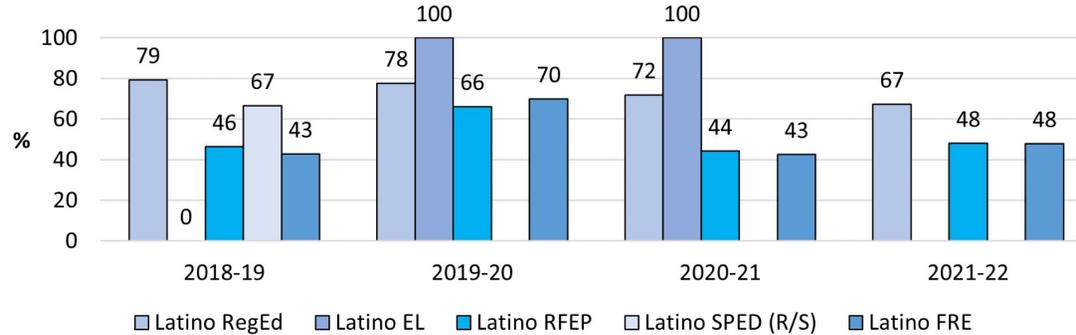
% Score 3+



% Score 3+



% Score 3+



By Race/Ethnicity

By Special Populations

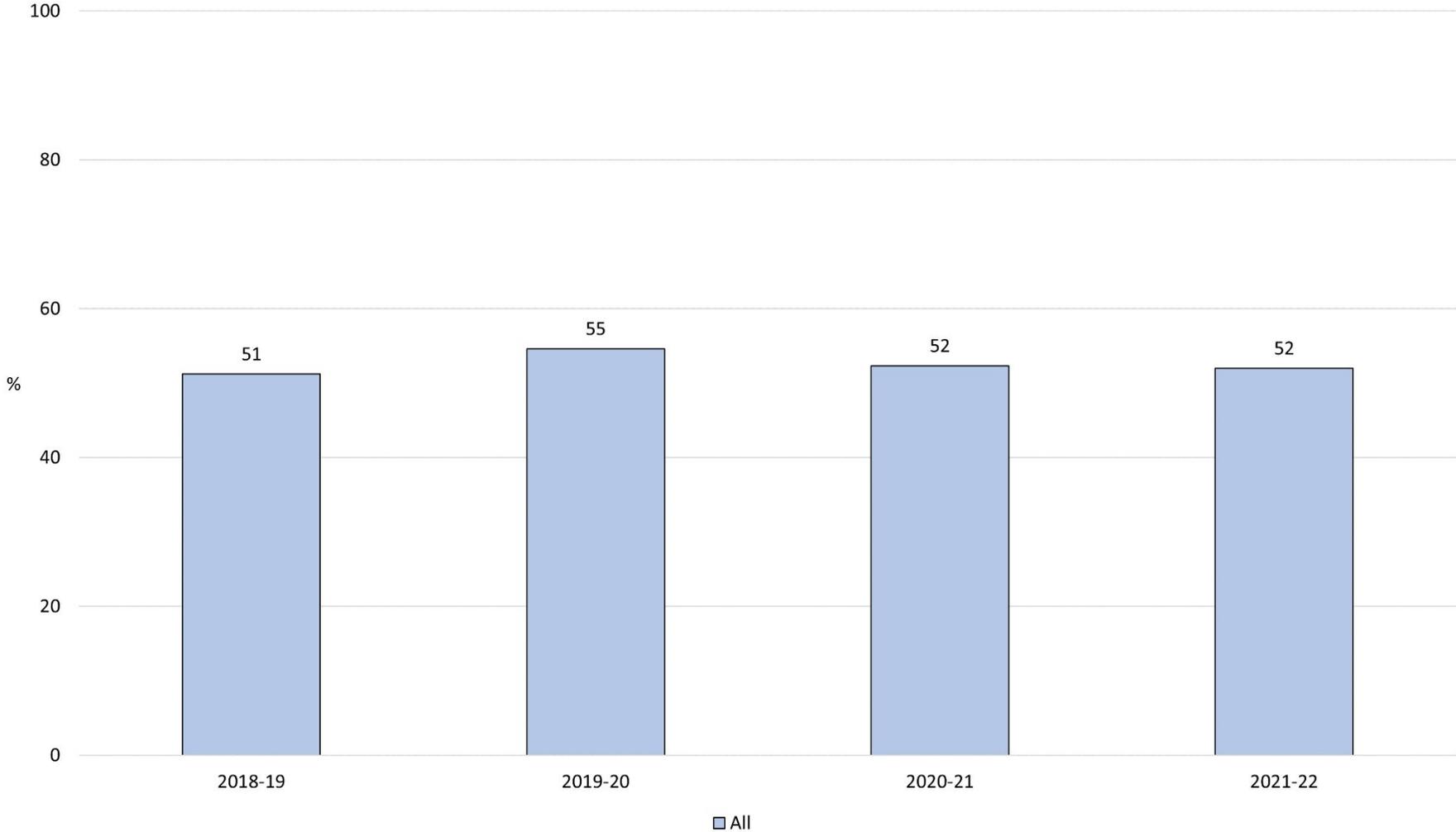
By Latino Subgroups

1+ AP Class

(Beginning of Year; All Grade Levels)
Indicator 9a

% 1+ AP Class

All Students

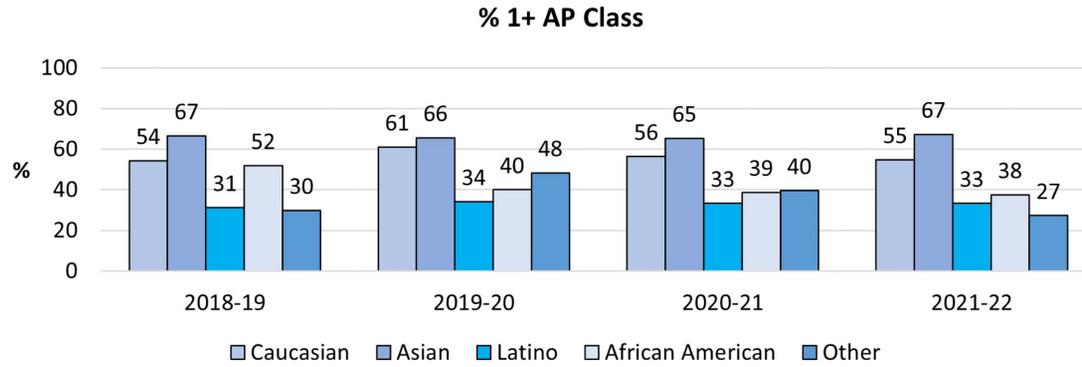


1+ AP Class

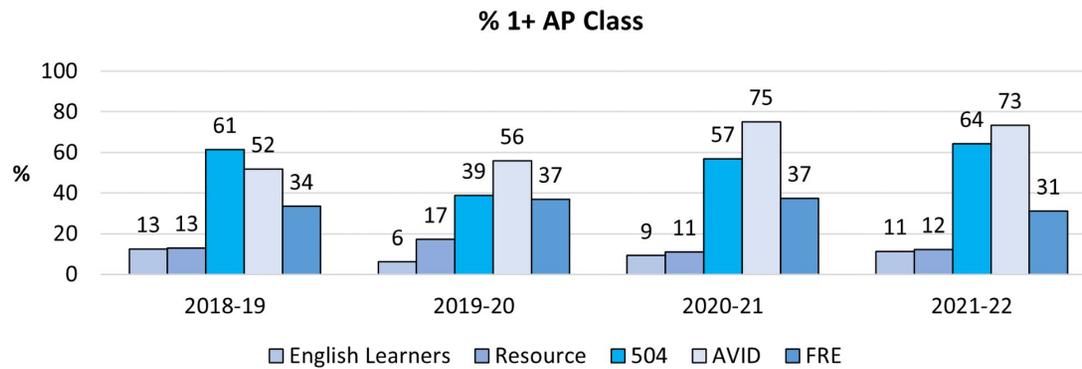
(Beginning of Year; All Grade Levels)

Indicator 9a

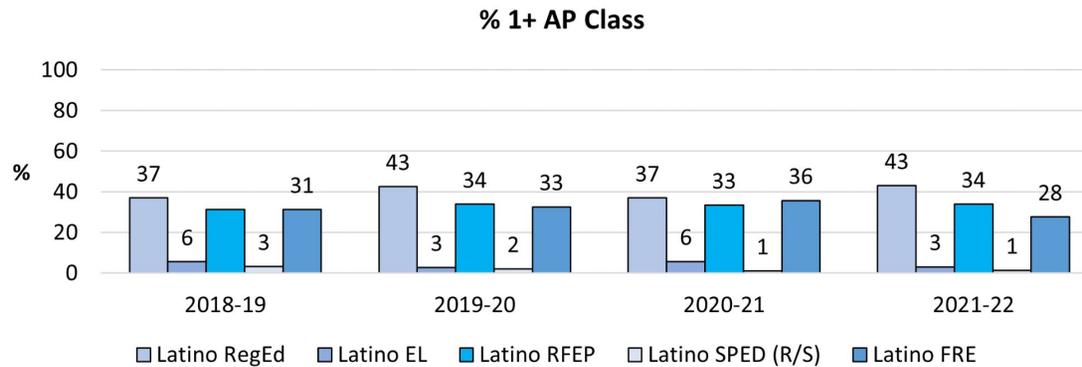
By Race/Ethnicity



By Special Populations



By Latino Subgroups

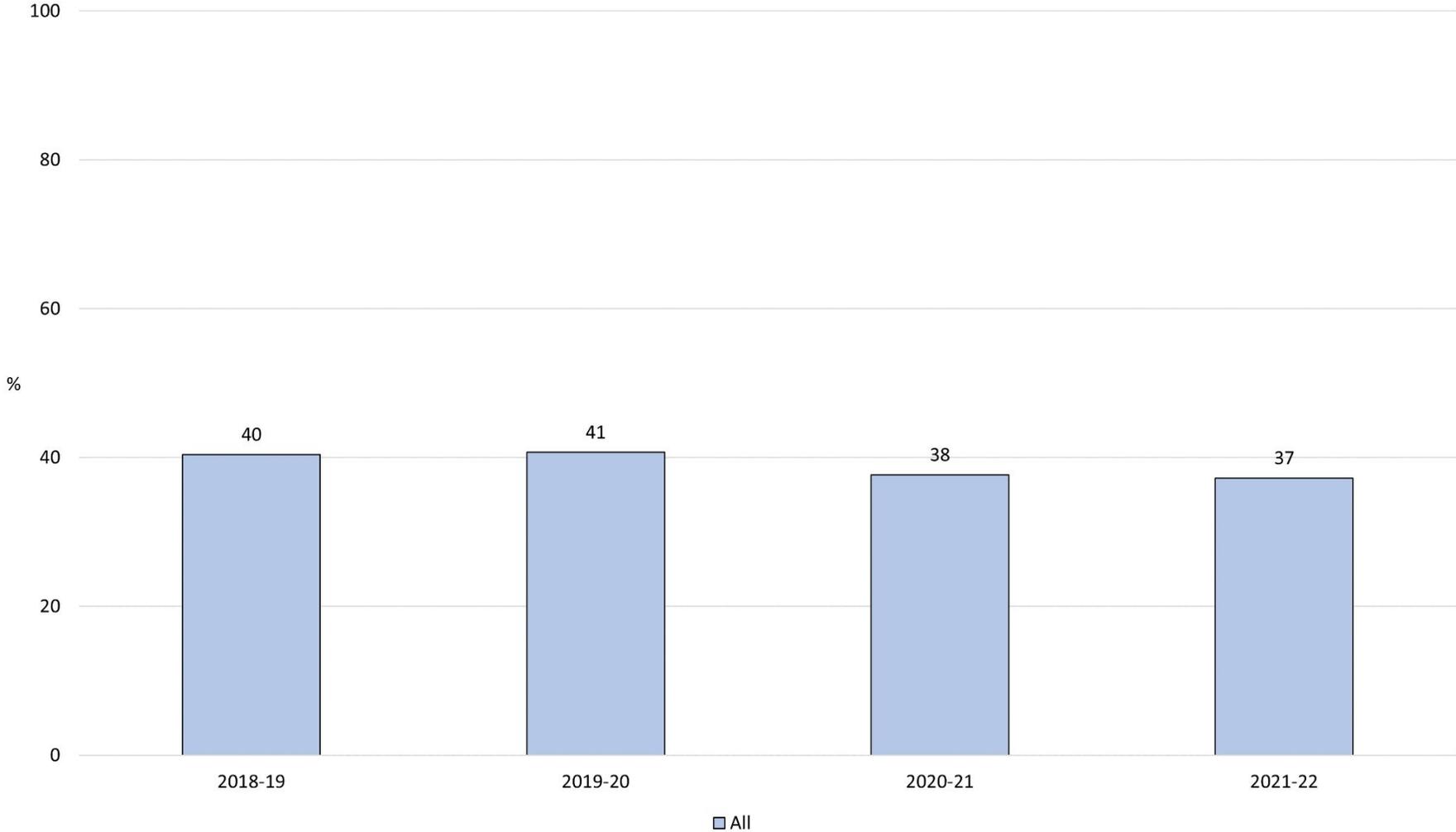


1+ Honors Class

(Beginning of Year; All Grade Levels)
Indicator 9b

% 1+ Honors Class

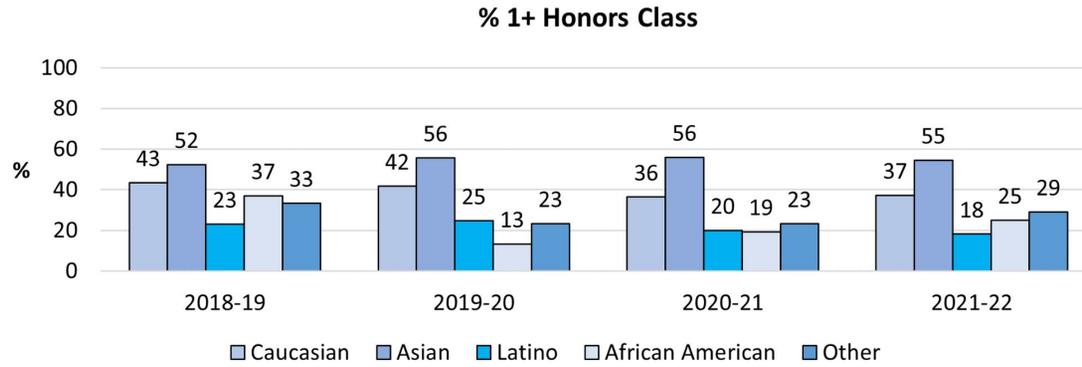
All Students



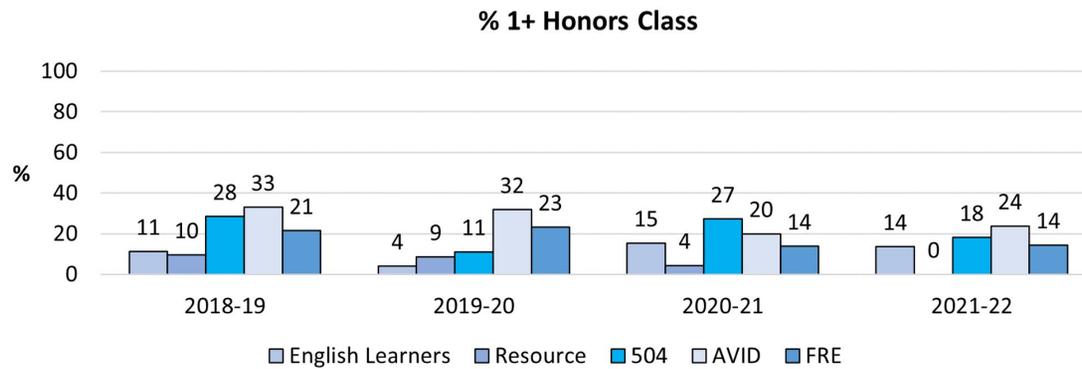
1+ Honors Class

(Beginning of Year; All Grade Levels)
Indicator 9b

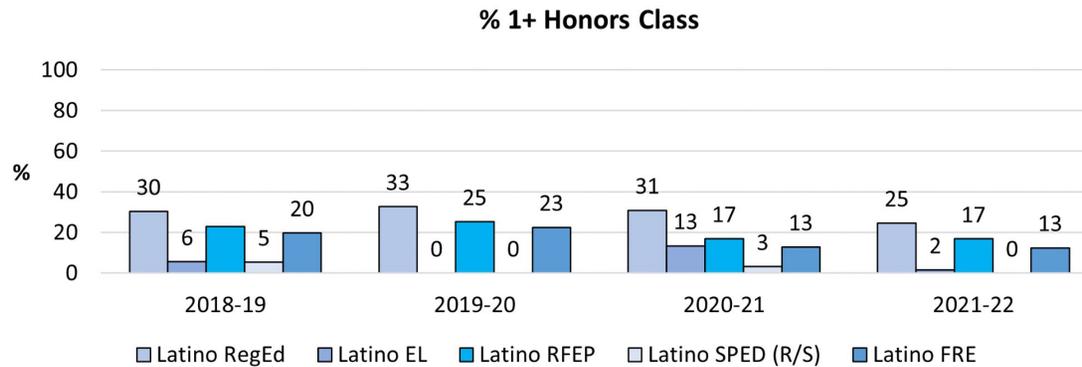
By Race/Ethnicity



By Special Populations



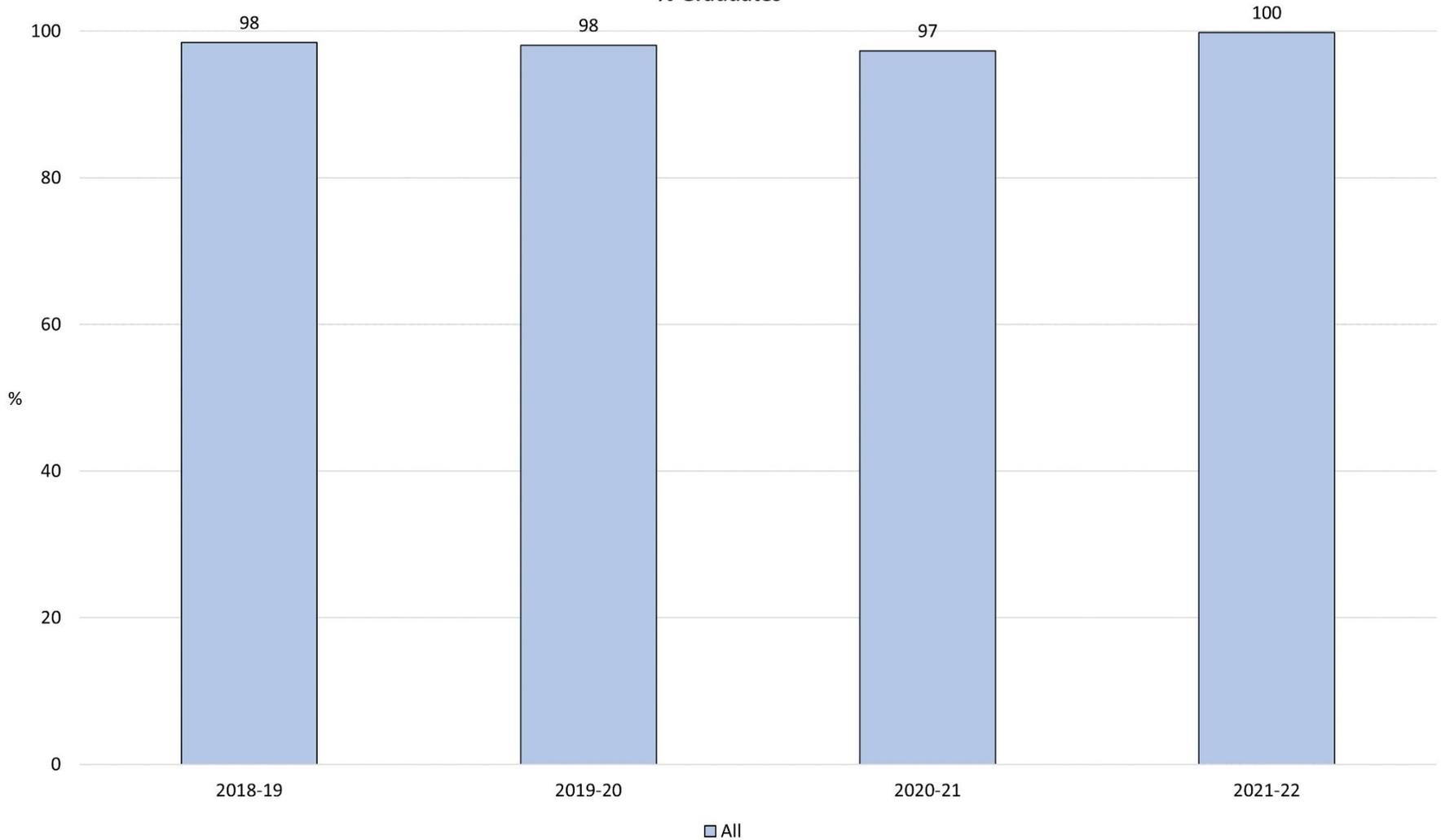
By Latino Subgroups



Graduation Rate

Indicator 10

% Graduates

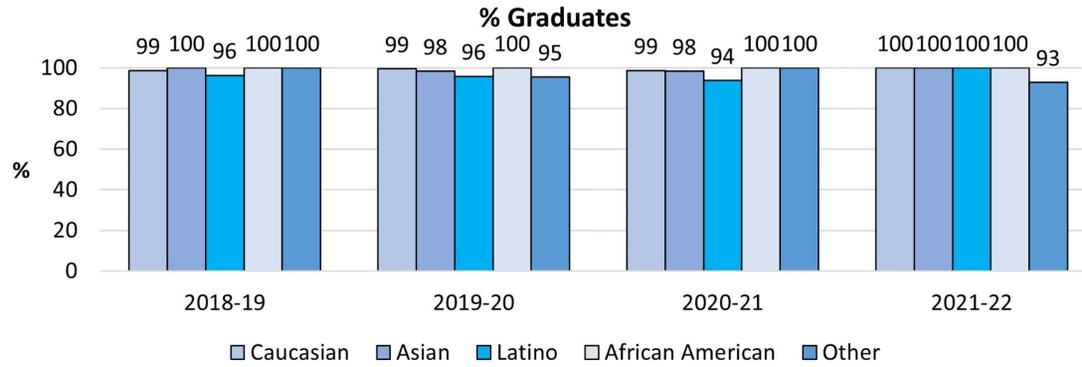


All Students

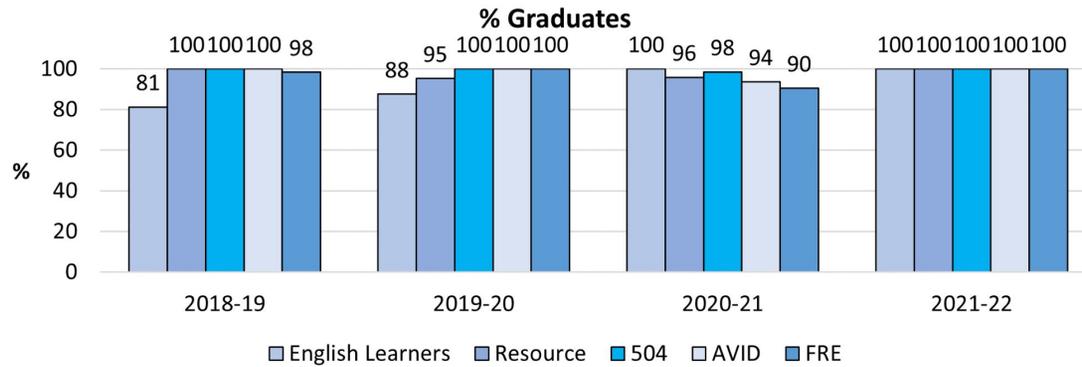
Graduation Rate

Indicator 10

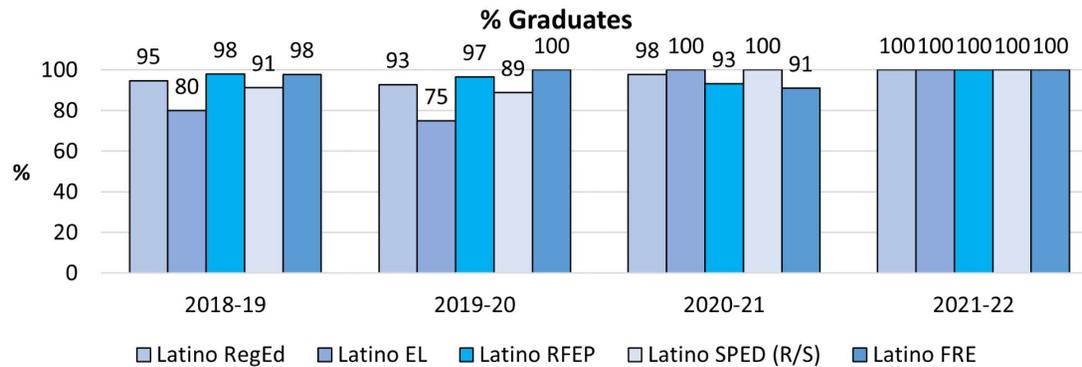
By Race/Ethnicity



By Special Populations



By Latino Subgroups





Student Distribution Across Curriculum

- Advanced Placement Courses 38-40
- College Prep (a-g Approved)
Courses 41-48
- Intervention, Skills and Below
Grade Level Courses 49-50
- Co and Extra Curricular Courses 51

Advanced Placement Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
2028		732	662	560	22	52	63	235	221	204	13	
Percent of Total *		-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%
Grade 9		514	203	151	135	5	20	19	53	53	52	6
Grade 10		497	176	176	131	6	8	20	56	50	45	3
Grade 11		503	165	171	152	4	11	15	63	56	53	3
Grade 12		511	187	163	141	7	13	9	61	61	54	1
Grade 14 (Post-Senior)		3	1	1	1	-	-	-	2	1	-	-
AP Calc AB	# Enrolled	111	46	50	15				1	4	9	
	% of Course Enrollment **	-	41%	45%	14%	-	-	-	1%	4%	8%	-
	Total Unweighted GPA ***	3.71	3.74	3.72	3.60				3.54	3.73	3.58	
	# D/F ***											
AP Calc BC	# Enrolled	103	19	78	4	1	1		1	4	2	
	% of Course Enrollment **	-	18%	76%	4%	1%	1%	-	1%	4%	2%	-
	Total Unweighted GPA ***	3.87	3.90	3.88	3.82	3.42	3.84		3.84	3.82	3.83	
	# D/F ***											
AP Stat	# Enrolled	174	60	100	12	1	1		2	6	3	
	% of Course Enrollment **	-	34%	57%	7%	1%	1%	-	1%	3%	2%	-
	Total Unweighted GPA ***	3.76	3.72	3.79	3.75	3.66	3.86		3.53	3.77	3.61	
	# D/F ***											
AP Comp Sci A	# Enrolled	110	35	71	4				1	2		
	% of Course Enrollment **	-	32%	65%	4%	-	-	-	1%	2%	-	-
	Total Unweighted GPA ***	3.80	3.75	3.84	3.48				2.73	3.81		
	# D/F ***	3	1	2					1			
AP Bio	# Enrolled	146	53	71	21		1		3	9	13	
	% of Course Enrollment **	-	36%	49%	14%	-	1%	-	2%	6%	9%	-
	Total Unweighted GPA ***	3.73	3.69	3.80	3.61		3.94		3.47	3.68	3.56	
	# D/F ***											
AP Chem	# Enrolled	23	6	16	1						1	
	% of Course Enrollment **	-	26%	70%	4%	-	-	-	-	-	4%	-
	Total Unweighted GPA ***	3.85	3.76	3.88	3.85						3.85	
	# D/F ***											
AP Physics I	# Enrolled	132	42	82	7		1			3	1	
	% of Course Enrollment **	-	32%	62%	5%	-	1%	-	-	2%	1%	-
	Total Unweighted GPA ***	3.79	3.77	3.81	3.64		3.84			3.89	3.17	
	# D/F ***	2	1	1								
AP Phys C:E&Mgn	# Enrolled	70	26	40	4				1	1	1	
	% of Course Enrollment **	-	37%	57%	6%	-	-	-	1%	1%	1%	-
	Total Unweighted GPA ***	3.84	3.80	3.89	3.73				3.42	3.66	3.66	
	# D/F ***											
AP Env Sci	# Enrolled	175	84	36	51	2	2		6	13	29	
	% of Course Enrollment **	-	48%	21%	29%	1%	1%	-	3%	7%	17%	-
	Total Unweighted GPA ***	3.45	3.49	3.70	3.22	2.93	3.65		3.44	3.06	3.23	
	# D/F ***	20	6	1	12	1			1	5	8	
AP Engl Lang	# Enrolled	118	34	66	15		3			10	9	
	% of Course Enrollment **	-	29%	56%	13%	-	3%	-	-	8%	8%	-
	Total Unweighted GPA ***	3.78	3.73	3.85	3.56		3.80			3.59	3.61	
	# D/F ***	2	1		1					1	1	

Advanced Placement Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
Percent of Total *		-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%
Grade 9		514	203	151	135	5	20	19	53	53	52	6
Grade 10		497	176	176	131	6	8	20	56	50	45	3
Grade 11		503	165	171	152	4	11	15	63	56	53	3
Grade 12		511	187	163	141	7	13	9	61	61	54	1
Grade 14 (Post-Senior)		3	1	1	1	-	-	-	2	1	-	-
AP Engl Lit	# Enrolled	83	33	39	9	1	1		1	2	3	
	% of Course Enrollment **	-	40%	47%	11%	1%	1%	-	1%	2%	4%	-
	Total Unweighted GPA ***	3.76	3.79	3.79	3.54	3.66	3.43		3.34	3.05	3.47	
	# D/F ***											
AP Eur Hist	# Enrolled	124	42	73	5	2	2		3	1	1	
	% of Course Enrollment **	-	34%	59%	4%	2%	2%	-	2%	1%	1%	-
	Total Unweighted GPA ***	3.78	3.71	3.85	3.58	3.70	3.50		3.38	3.63	2.79	
	# D/F ***											
AP US Hist	# Enrolled	153	61	82	9		1		2	4	4	
	% of Course Enrollment **	-	40%	54%	6%	-	1%	-	1%	3%	3%	-
	Total Unweighted GPA ***	3.72	3.65	3.78	3.53		3.94		3.51	3.46	3.46	
	# D/F ***											
AP GovPol US	# Enrolled	88	31	50	7					2	2	
	% of Course Enrollment **	-	35%	57%	8%	-	-	-	-	2%	2%	-
	Total Unweighted GPA ***	3.79	3.77	3.81	3.66					3.38	3.16	
	# D/F ***	1		1								
AP Micro	# Enrolled	150	57	66	22	2	3		1	12	14	
	% of Course Enrollment **	-	38%	44%	15%	1%	2%	-	1%	8%	9%	-
	Total Unweighted GPA ***	3.66	3.66	3.72	3.49	3.36	3.69		3.54	3.41	3.47	
	# D/F ***	2			2					2	1	
AP Psychology	# Enrolled	113	50	45	15		3			6	7	
	% of Course Enrollment **	-	44%	40%	13%	-	3%	-	-	5%	6%	-
	Total Unweighted GPA ***	3.70	3.70	3.80	3.42		3.59			3.37	3.34	
	# D/F ***	1	1									
AP Human Geo	# Enrolled	190	77	70	38	2	3	1	3	13	23	
	% of Course Enrollment **	-	41%	37%	20%	1%	2%	1%	2%	7%	12%	-
	Total Unweighted GPA ***	3.60	3.56	3.72	3.47	3.50	3.66	2.59	3.20	3.61	3.49	
	# D/F ***	6	3	2	1			1				
AP French Lang	# Enrolled	42	22	18	2						2	
	% of Course Enrollment **	-	52%	43%	5%	-	-	-	-	-	5%	-
	Total Unweighted GPA ***	3.82	3.84	3.85	3.46						3.78	
	# D/F ***											
AP Span Lang	# Enrolled	82	23	25	32		2			10	22	
	% of Course Enrollment **	-	28%	30%	39%	-	2%	-	-	12%	27%	-
	Total Unweighted GPA ***	3.59	3.77	3.89	3.21		3.65			3.27	3.24	
	# D/F ***	5			5					2	3	
AP Lat	# Enrolled	18	9	8	1				2			
	% of Course Enrollment **	-	50%	44%	6%	-	-	-	11%	-	-	-
	Total Unweighted GPA ***	3.77	3.81	3.71	3.91				3.47			
	# D/F ***											

Advanced Placement Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
2028		732	662	560	22	52	63	235	221	204	13	
Percent of Total *		-	36%	33%	28%	1%	3%	12%	11%	10%	1%	
Grade 9		514	203	151	135	5	20	19	53	53	52	6
Grade 10		497	176	176	131	6	8	20	56	50	45	3
Grade 11		503	165	171	152	4	11	15	63	56	53	3
Grade 12		511	187	163	141	7	13	9	61	61	54	1
Grade 14 (Post-Senior)		3	1	1	1	-	-	-	2	1	-	-
AP Chinese Lang	# Enrolled	46	4	41	1							
	% of Course Enrollment **	-	9%	89%	2%	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.83	3.71	3.84	3.88							
	# D/F ***											
AP Drawing	# Enrolled	5	2	3								
	% of Course Enrollment **	-	40%	60%	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.70	3.45	3.87								
	# D/F ***											
AP 2D Art&Desgn	# Enrolled	18	7	10			1			4		
	% of Course Enrollment **	-	39%	56%	-	-	6%	-	-	22%	-	-
	Total Unweighted GPA ***	3.68	3.58	3.78			3.40			3.64		
	# D/F ***	1	1									

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

Formula Key:
 * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>	ALL	Ethnicity					Special Populations					
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss	
Percent of Total *	-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%	
Grade 9	514	203	151	135	5	20	19	53	53	52	6	
Grade 10	497	176	176	131	6	8	20	56	50	45	3	
Grade 11	503	165	171	152	4	11	15	63	56	53	3	
Grade 12	511	187	163	141	7	13	9	61	61	54	1	
Grade 14 (Post-Senior)	3	1	1	1	-	-	-	2	1	-	-	
Algebra 9	# Enrolled	112	37	11	54	3	7	6	20	25	36	3
	% of Course Enrollment **	-	33%	10%	48%	3%	6%	5%	18%	22%	32%	3%
	Total Unweighted GPA ***	2.85	3.21	3.00	2.53	2.90	3.14	2.03	2.87	2.71	2.80	1.65
	# D/F ***	34	4	1	26	1	2	3	8	11	14	2
Algebra I	# Enrolled	21	3	-	14	2	2	6	2	7	-	2
	% of Course Enrollment **	-	14%	-	67%	10%	10%	29%	10%	33%	-	10%
	Total Unweighted GPA ***	2.08	2.52	-	2.00	2.57	1.50	1.80	2.40	2.01	-	2.66
	# D/F ***	16	1	-	11	2	2	5	2	7	-	1
Geometry 9	# Enrolled	111	59	19	28	1	4	1	4	8	12	-
	% of Course Enrollment **	-	53%	17%	25%	1%	4%	1%	4%	7%	11%	-
	Total Unweighted GPA ***	3.48	3.45	3.56	3.45	4.00	3.57	2.50	2.71	2.68	3.52	-
	# D/F ***	4	2	-	2	-	-	-	-	4	1	-
Geometry	# Enrolled	100	17	5	72	2	4	13	18	23	24	1
	% of Course Enrollment **	-	17%	5%	72%	2%	4%	13%	18%	23%	24%	1%
	Total Unweighted GPA ***	2.73	2.73	3.00	2.73	2.77	2.24	2.32	2.82	2.63	3.10	2.18
	# D/F ***	34	6	1	24	1	2	8	5	9	6	1
Algebra II	# Enrolled	236	94	42	90	2	8	4	20	35	39	1
	% of Course Enrollment **	-	40%	18%	38%	1%	3%	2%	8%	15%	17%	0%
	Total Unweighted GPA ***	3.30	3.43	3.44	3.09	3.65	3.47	3.11	3.04	3.02	3.29	2.97
	# D/F ***	37	7	4	25	-	1	1	4	8	7	-
Trig/Math Ana	# Enrolled	175	82	45	40	3	5	-	13	16	21	-
	% of Course Enrollment **	-	47%	26%	23%	2%	3%	-	7%	9%	12%	-
	Total Unweighted GPA ***	3.45	3.48	3.47	3.34	3.66	3.49	-	3.49	3.31	3.33	-
	# D/F ***	9	2	3	3	-	1	-	2	2	2	-
Calculus	# Enrolled	68	40	18	8	1	1	-	2	3	6	-
	% of Course Enrollment **	-	59%	26%	12%	1%	1%	-	3%	4%	9%	-
	Total Unweighted GPA ***	3.56	3.58	3.52	3.54	3.82	3.50	-	3.09	3.64	3.42	-
	# D/F ***	1	-	1	-	-	-	-	1	-	-	-
Statistics	# Enrolled	106	37	16	46	3	4	-	4	21	31	-
	% of Course Enrollment **	-	35%	15%	43%	3%	4%	-	4%	20%	29%	-
	Total Unweighted GPA ***	3.15	3.21	3.45	2.99	2.98	3.32	-	3.17	2.91	3.08	-
	# D/F ***	11	2	2	7	-	-	-	-	5	7	-
IntroCompProg	# Enrolled	79	28	36	14	-	1	-	1	4	7	-
	% of Course Enrollment **	-	35%	46%	18%	-	1%	-	1%	5%	9%	-
	Total Unweighted GPA ***	3.65	3.68	3.69	3.44	-	4.00	-	3.69	3.32	3.34	-
	# D/F ***	3	-	1	2	-	-	-	-	1	-	-
ADEN	# Enrolled	43	9	34	-	-	-	-	-	-	-	-
	% of Course Enrollment **	-	21%	79%	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.85	3.79	3.86	-	-	-	-	-	-	-	-
	# D/F ***	-	-	-	-	-	-	-	-	-	-	-

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>	ALL	Ethnicity					Special Populations					
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss	
2028	732	662	560	22	52	63	235	221	204	13		
Percent of Total *	-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%	
Grade 9	514	203	151	135	5	20	19	53	53	52	6	
Grade 10	497	176	176	131	6	8	20	56	50	45	3	
Grade 11	503	165	171	152	4	11	15	63	56	53	3	
Grade 12	511	187	163	141	7	13	9	61	61	54	1	
Grade 14 (Post-Senior)	3	1	1	1	-	-	-	2	1	-	-	
Intro toEngrDes	# Enrolled	34	11	17	4	2			3	4		
	% of Course Enrollment **	-	32%	50%	12%	-	6%	-	9%	12%	-	
	Total Unweighted GPA ***	3.74	3.68	3.85	3.42		3.83		3.33	3.42		
	# D/F ***											
Princip of Engr	# Enrolled	19	9	10				1	1			
	% of Course Enrollment **	-	47%	53%	-	-	-	-	5%	5%	-	
	Total Unweighted GPA ***	3.79	3.62	3.94				3.42	3.93			
	# D/F ***											
Desgn & Proto	# Enrolled	36	16	10	9	1			4	2	3	
	% of Course Enrollment **	-	44%	28%	25%	-	3%	-	11%	6%	8%	
	Total Unweighted GPA ***	3.54	3.67	3.63	3.17		3.81		2.95	2.94	3.03	
	# D/F ***	1		1				1				
Desgn & Fabr	# Enrolled	15	7	8					2			
	% of Course Enrollment **	-	47%	53%	-	-	-	-	13%	-	-	
	Total Unweighted GPA ***	3.80	3.78	3.83					3.66			
	# D/F ***											
InnovDesgnEssen	# Enrolled	20	6	14								
	% of Course Enrollment **	-	30%	70%	-	-	-	-	-	-	-	
	Total Unweighted GPA ***	3.87	3.78	3.91								
	# D/F ***											
InnDsgnCapstone	# Enrolled	19	6	12	1				1			
	% of Course Enrollment **	-	32%	63%	5%	-	-	-	5%	-	-	
	Total Unweighted GPA ***	3.69	3.85	3.72	2.47				3.51			
	# D/F ***											
Robotics I	# Enrolled	30	12	18					1			
	% of Course Enrollment **	-	40%	60%	-	-	-	-	3%	-	-	
	Total Unweighted GPA ***	3.77	3.58	3.90					3.57			
	# D/F ***											
Robotics II	# Enrolled	26	5	20	1				1	1		
	% of Course Enrollment **	-	19%	77%	4%	-	-	-	4%	4%	-	
	Total Unweighted GPA ***	3.79	3.58	3.88	3.11				3.11	3.11		
	# D/F ***											
Biology	# Enrolled	237	93	39	91	5	9	13	21	36	34	3
	% of Course Enrollment **	-	39%	16%	38%	2%	4%	5%	9%	15%	14%	1%
	Total Unweighted GPA ***	3.11	3.33	3.41	2.78	3.11	2.96	2.57	2.82	2.68	3.09	1.62
	# D/F ***	34	4	1	25	1	3	6	4	12	7	2
Human Bio	# Enrolled	42	7	1	31	1	2	10	23	10	2	1
	% of Course Enrollment **	-	17%	2%	74%	2%	5%	24%	55%	24%	5%	2%
	Total Unweighted GPA ***	2.31	2.55	2.72	2.28	1.78	1.92	2.23	2.24	2.59	3.33	2.70
	# D/F ***	8			7	1		1	8	1		

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
Percent of Total *		-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%
Grade 9		514	203	151	135	5	20	19	53	53	52	6
Grade 10		497	176	176	131	6	8	20	56	50	45	3
Grade 11		503	165	171	152	4	11	15	63	56	53	3
Grade 12		511	187	163	141	7	13	9	61	61	54	1
Grade 14 (Post-Senior)		3	1	1	1	-	-	-	2	1	-	-
Agri Ecology	# Enrolled	22	6	1	15			3	7	9	1	
	% of Course Enrollment **	-	27%	5%	68%	-	-	14%	32%	41%	5%	-
	Total Unweighted GPA ***	2.93	3.32	3.73	2.72			1.90	2.64	2.84	3.02	
	# D/F ***											
BioTech	# Enrolled	89	32	27	27		3	1	7	14	19	
	% of Course Enrollment **	-	36%	30%	30%	-	3%	1%	8%	16%	21%	-
	Total Unweighted GPA ***	3.44	3.44	3.71	3.16		3.58	3.39	3.27	3.18	3.25	
	# D/F ***	8	3	1	4				1	2	3	
Adv Sci Investi	# Enrolled	29	13	13	3				1	1		
	% of Course Enrollment **	-	45%	45%	10%	-	-	-	3%	3%	-	-
	Total Unweighted GPA ***	3.81	3.79	3.83	3.83				3.54	3.84		
	# D/F ***											
Chemistry	# Enrolled	241	101	52	79	2	7	3	18	32	47	1
	% of Course Enrollment **	-	42%	22%	33%	1%	3%	1%	7%	13%	20%	0%
	Total Unweighted GPA ***	3.36	3.43	3.53	3.16	2.96	3.38	3.02	3.21	3.13	3.29	2.97
	# D/F ***	8	3		5					4	4	
Physics	# Enrolled	124	66	44	11	2	1		4	7	1	
	% of Course Enrollment **	-	53%	35%	9%	2%	1%	-	3%	6%	1%	-
	Total Unweighted GPA ***	3.60	3.64	3.55	3.54	3.74	2.94		3.23	3.17	3.70	
	# D/F ***	2	1	1						1		
Environ Sci	# Enrolled	90	18	7	57		8	11	25	21	19	2
	% of Course Enrollment **	-	20%	8%	63%	-	9%	12%	28%	23%	21%	2%
	Total Unweighted GPA ***	2.57	2.87	2.70	2.43		2.83	1.93	2.64	2.36	2.65	2.62
	# D/F ***	22	4	1	16		1	7	7	9	3	
Forensics	# Enrolled	60	30	10	17	1	2		4	5	2	
	% of Course Enrollment **	-	50%	17%	28%	2%	3%	-	7%	8%	3%	-
	Total Unweighted GPA ***	3.28	3.47	3.52	2.85	2.09	3.50		2.98	2.74	3.37	
	# D/F ***	6	1		5				1	1		
Survey Comp/Lit	# Enrolled	497	200	150	122	5	20	16	37	47	51	4
	% of Course Enrollment **	-	40%	30%	25%	1%	4%	3%	7%	9%	10%	1%
	Total Unweighted GPA ***	3.41	3.57	3.72	2.79	3.32	3.37	2.48	2.69	2.56	3.00	2.00
	# D/F ***	20	4	1	15			3	5	9	4	2
Wrld Literature	# Enrolled	311	131	93	80	3	4	6	19	27	38	1
	% of Course Enrollment **	-	42%	30%	26%	1%	1%	2%	6%	9%	12%	0%
	Total Unweighted GPA ***	3.37	3.43	3.64	2.93	3.36	3.72	2.54	3.07	2.87	3.24	2.62
	# D/F ***	13	3	2	8			1	2	6	2	
Amer Lit Survey	# Enrolled	305	111	94	91	3	6	4	28	28	38	2
	% of Course Enrollment **	-	36%	31%	30%	1%	2%	1%	9%	9%	12%	1%
	Total Unweighted GPA ***	3.41	3.52	3.69	3.05	2.74	2.53	2.46	3.18	2.95	3.11	2.94
	# D/F ***	27	2	3	20	1	1		6	9	11	

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
Percent of Total *		-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%
Grade 9		514	203	151	135	5	20	19	53	53	52	6
Grade 10		497	176	176	131	6	8	20	56	50	45	3
Grade 11		503	165	171	152	4	11	15	63	56	53	3
Grade 12		511	187	163	141	7	13	9	61	61	54	1
Grade 14 (Post-Senior)		3	1	1	1	-	-	-	2	1	-	-
Eng Lit Survey	# Enrolled	193	70	67	52	1	3	2	10	23	23	
	% of Course Enrollment **	-	36%	35%	27%	1%	2%	1%	5%	12%	12%	-
	Total Unweighted GPA ***	3.47	3.57	3.67	3.07	3.82	3.16	2.64	3.45	3.09	3.25	
	# D/F ***	12	5		7			1		4	2	
Film Analysis	# Enrolled	107	43	38	21	1	4		4	11	17	
	% of Course Enrollment **	-	40%	36%	20%	1%	4%	-	4%	10%	16%	-
	Total Unweighted GPA ***	3.47	3.45	3.69	3.16	3.00	3.53		3.25	3.21	3.25	
	# D/F ***	1			1					1	1	
Global Connec A	# Enrolled	45	20	6	17	2			6	8	10	
	% of Course Enrollment **	-	44%	13%	38%	4%	-	-	13%	18%	22%	-
	Total Unweighted GPA ***	2.97	3.05	2.85	2.93	2.97			2.48	2.89	3.14	
	# D/F ***	3		1	2				2			
Global Connec B	# Enrolled	45	20	6	17	2			6	8	10	
	% of Course Enrollment **	-	44%	13%	38%	4%	-	-	13%	18%	22%	-
	Total Unweighted GPA ***	2.97	3.05	2.85	2.93	2.97			2.48	2.89	3.14	
	# D/F ***	3		1	2				2			
Journalism	# Enrolled	17	4	12	1					1		
	% of Course Enrollment **	-	24%	71%	6%	-	-	-	-	6%	-	-
	Total Unweighted GPA ***	3.84	3.71	3.89	3.81					3.82		
	# D/F ***											
Journalism I	# Enrolled	21	6	11	2	1	1			1		
	% of Course Enrollment **	-	29%	52%	10%	5%	5%	-	-	5%	-	-
	Total Unweighted GPA ***	3.53	3.38	3.80	2.78	3.69	2.75			2.75		
	# D/F ***											
CIC B	# Enrolled	87	14	3	64	1	5	15	35	29	4	2
	% of Course Enrollment **	-	16%	3%	74%	1%	6%	17%	40%	33%	5%	2%
	Total Unweighted GPA ***	2.44	2.75	3.01	2.38	2.09	2.04	2.13	2.55	2.38	2.95	2.44
	# D/F ***	5	1		3		1	1	3	2		
World Studies	# Enrolled	498	200	151	122	5	20	15	39	47	51	3
	% of Course Enrollment **	-	40%	30%	24%	1%	4%	3%	8%	9%	10%	1%
	Total Unweighted GPA ***	3.42	3.56	3.72	2.81	3.32	3.37	2.53	2.69	2.59	3.02	2.59
	# D/F ***	23	1	1	20	1		4	7	8	4	
Cont Wld Issues	# Enrolled	62	26	11	23		2	7	15	7	5	
	% of Course Enrollment **	-	42%	18%	37%	-	3%	11%	24%	11%	8%	-
	Total Unweighted GPA ***	2.95	3.13	3.55	2.55		2.07	2.14	2.74	2.67	3.17	
	# D/F ***	5			4		1	3	4	1		
US History	# Enrolled	316	96	84	122	4	10	8	40	45	46	3
	% of Course Enrollment **	-	30%	27%	39%	1%	3%	3%	13%	14%	15%	1%
	Total Unweighted GPA ***	3.30	3.49	3.69	2.95	2.70	2.56	2.37	2.99	2.95	3.18	2.69
	# D/F ***	19	3	1	12	1	2	2	5	4	2	

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>	ALL	Ethnicity					Special Populations				
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
	2028	732	662	560	22	52	63	235	221	204	13
Percent of Total *	-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%
Grade 9	514	203	151	135	5	20	19	53	53	52	6
Grade 10	497	176	176	131	6	8	20	56	50	45	3
Grade 11	503	165	171	152	4	11	15	63	56	53	3
Grade 12	511	187	163	141	7	13	9	61	61	54	1
Grade 14 (Post-Senior)	3	1	1	1	-	-	-	2	1	-	-
Civics	# Enrolled	118	49	22	42	2	3	3	16	22	22
	% of Course Enrollment **	-	42%	19%	36%	2%	3%	3%	14%	19%	19%
	Total Unweighted GPA ***	3.17	3.36	3.39	2.81	3.41	3.37	3.08	2.96	2.76	3.17
	# D/F ***	9	4	5				1	1	7	3
Economics	# Enrolled	107	36	20	43	2	6	2	13	16	12
	% of Course Enrollment **	-	34%	19%	40%	2%	6%	2%	12%	15%	11%
	Total Unweighted GPA ***	3.05	3.19	3.56	2.73	2.48	3.02	1.91	2.95	2.77	3.08
	# D/F ***										
Positive Psych	# Enrolled	24	12	3	9			1	1	4	3
	% of Course Enrollment **	-	50%	13%	38%	-	-	4%	4%	17%	13%
	Total Unweighted GPA ***	3.14	3.05	3.65	3.09			3.39	3.14	2.94	3.09
	# D/F ***	1	1							1	2.62
Psychology GS	# Enrolled	30	13	10	7			2	1	2	2
	% of Course Enrollment **	-	43%	33%	23%	-	-	7%	3%	7%	7%
	Total Unweighted GPA ***	3.18	2.94	3.71	2.86			1.80	1.43	1.80	2.84
	# D/F ***										
French I	# Enrolled	45	19	7	18		1		1	4	8
	% of Course Enrollment **	-	42%	16%	40%	-	2%	-	2%	9%	18%
	Total Unweighted GPA ***	3.41	3.62	3.52	3.14		3.63		3.57	2.70	3.45
	# D/F ***	4		1	3					1	
French II	# Enrolled	55	26	22	6		1	1	1	6	3
	% of Course Enrollment **	-	47%	40%	11%	-	2%	2%	2%	11%	5%
	Total Unweighted GPA ***	3.64	3.59	3.75	3.62		2.73	2.59	3.61	3.74	3.94
	# D/F ***	4	3	1				1			
French III	# Enrolled	26	12	11	3				2		
	% of Course Enrollment **	-	46%	42%	12%	-	-	-	8%	-	-
	Total Unweighted GPA ***	3.57	3.61	3.57	3.45				3.19		
	# D/F ***										
Spanish I	# Enrolled	123	68	27	15	1	12	3	13	8	5
	% of Course Enrollment **	-	55%	22%	12%	1%	10%	2%	11%	7%	4%
	Total Unweighted GPA ***	3.35	3.45	3.54	3.02	1.58	2.89	2.81	2.91	3.08	2.86
	# D/F ***	10	5			1	4	1	1	1	2.91
Spanish II	# Enrolled	186	89	42	48	2	5	9	11	18	9
	% of Course Enrollment **	-	48%	23%	26%	1%	3%	5%	6%	10%	5%
	Total Unweighted GPA ***	3.30	3.55	3.61	2.59	2.98	3.20	2.20	2.91	2.61	2.65
	# D/F ***	17	4	3	9		1	2	2	4	1
Spanish III	# Enrolled	124	42	39	40	2	1	3	8	15	13
	% of Course Enrollment **	-	34%	31%	32%	2%	1%	2%	6%	12%	10%
	Total Unweighted GPA ***	3.39	3.67	3.67	2.81	3.32	3.63	2.57	2.79	2.72	3.14
	# D/F ***	8			8			2	1	1	

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
Percent of Total *		-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%
Grade 9		514	203	151	135	5	20	19	53	53	52	6
Grade 10		497	176	176	131	6	8	20	56	50	45	3
Grade 11		503	165	171	152	4	11	15	63	56	53	3
Grade 12		511	187	163	141	7	13	9	61	61	54	1
Grade 14 (Post-Senior)		3	1	1	1	-	-	-	2	1	-	-
Spanish IV	# Enrolled	26	10	11	4		1			2		
	% of Course Enrollment **	-	38%	42%	15%		-	4%		8%		-
	Total Unweighted GPA ***	3.69	3.61	3.82	3.47			3.94		3.30		
	# D/F ***											
Latin I	# Enrolled	22	16	3	2		1			1		
	% of Course Enrollment **	-	73%	14%	9%		5%			5%		-
	Total Unweighted GPA ***	3.55	3.54	3.62	3.26		4.00			3.04		
	# D/F ***	2	2									
Latin II	# Enrolled	16	8	6	2				3	1	1	
	% of Course Enrollment **	-	50%	38%	13%		-		19%	6%	6%	-
	Total Unweighted GPA ***	3.46	3.42	3.64	3.08				3.62	4.00	3.50	
	# D/F ***	1			1							
Latin III	# Enrolled	19	10	8	1						1	
	% of Course Enrollment **	-	53%	42%	5%		-				5%	-
	Total Unweighted GPA ***	3.46	3.31	3.70	3.00						3.00	
	# D/F ***	1										
Mandrin Chin I	# Enrolled	23	5	15	2		1	1	3	2	1	
	% of Course Enrollment **	-	22%	65%	9%		4%	4%	13%	9%	4%	-
	Total Unweighted GPA ***	3.49	3.66	3.58	2.38		3.43	1.48	3.21	3.75	3.29	
	# D/F ***											
Mandrin Chin II	# Enrolled	30	4	24	1		1		2			
	% of Course Enrollment **	-	13%	80%	3%		-	3%	7%			-
	Total Unweighted GPA ***	3.80	3.80	3.79	4.00		4.00		3.54			
	# D/F ***											
Mandri Chin III	# Enrolled	51	8	40	1		2		2	1		
	% of Course Enrollment **	-	16%	78%	2%		-	4%	4%	2%		-
	Total Unweighted GPA ***	3.82	3.68	3.86	3.33		3.91		3.48	3.18		
	# D/F ***											
AVID Frosh	# Enrolled	50		1	45		4		2	16	49	1
	% of Course Enrollment **	-	-	2%	90%		8%		4%	32%	98%	2%
	Total Unweighted GPA ***	3.04		2.53	3.05		3.07		3.20	2.82	3.04	2.00
	# D/F ***											
AVID Soph	# Enrolled	45		1	43		1	2		17	44	
	% of Course Enrollment **	-	-	2%	96%		2%	4%		38%	98%	-
	Total Unweighted GPA ***	3.31		3.97	3.28		3.86	2.74		3.26	3.32	
	# D/F ***	1			1			1	1		1	
AVID Junior	# Enrolled	58	4	1	53			1	1	19	50	1
	% of Course Enrollment **	-	7%	2%	91%		-	2%	2%	33%	86%	2%
	Total Unweighted GPA ***	3.26	3.31	3.29	3.26			2.86	2.90	3.37	3.28	2.97
	# D/F ***											

College Prep (a-g Approved) Courses 2021-22

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		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
Percent of Total *	-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%
Grade 9	514	203	151	135	5	20	19	53	53	52	6
Grade 10	497	176	176	131	6	8	20	56	50	45	3
Grade 11	503	165	171	152	4	11	15	63	56	53	3
Grade 12	511	187	163	141	7	13	9	61	61	54	1
Grade 14 (Post-Senior)	3	1	1	1	-	-	-	2	1	-	-
AVID Senior	# Enrolled	53	1	47	1	4	1	20	53	13	1
	% of Course Enrollment **	-	2%	89%	2%	8%	2%	-	38%	100%	-
	Total Unweighted GPA ***	3.26	2.69	3.24	3.07	3.59	3.67		3.18	3.26	
	# D/F ***	1		1					1	1	
CulinryArt I	# Enrolled	95	27	19	44	5	5	18	17	6	1
	% of Course Enrollment **	-	28%	20%	46%	-	5%	19%	18%	6%	1%
	Total Unweighted GPA ***	2.87	3.19	3.37	2.53	2.12	1.83	2.54	2.68	2.89	2.70
	# D/F ***	9	2	7			3	5	1		
CulinryArt II	# Enrolled	12	4	1	7	-	1	2	4	2	-
	% of Course Enrollment **	-	33%	8%	58%	-	8%	17%	33%	17%	-
	Total Unweighted GPA ***	2.96	3.08	2.63	2.94		2.21	3.01	2.45	3.24	
	# D/F ***										
New Media Liter	# Enrolled	23	9	8	4	1	1	1	1	3	-
	% of Course Enrollment **	-	39%	35%	17%	4%	4%	-	4%	13%	-
	Total Unweighted GPA ***	3.54	3.64	3.64	3.37	2.96	3.02		2.96	3.07	3.25
	# D/F ***										
English III	# Enrolled	19	10	5	3	1	1	2	3	1	-
	% of Course Enrollment **	-	53%	26%	16%	5%	-	5%	11%	16%	5%
	Total Unweighted GPA ***	3.28	3.28	3.40	3.30	2.57	2.53	2.17	2.80	3.50	
	# D/F ***	1	1					1			
English IV	# Enrolled	21	10	6	2	3	-	1	1	1	-
	% of Course Enrollment **	-	48%	29%	10%	-	14%	-	5%	5%	5%
	Total Unweighted GPA ***	3.40	3.48	3.52	3.09	3.07		3.02	3.40	3.16	
	# D/F ***	2			1	1		1			
Design I	# Enrolled	6	3	1	2	-	-	-	1	-	-
	% of Course Enrollment **	-	50%	17%	33%	-	-	-	17%	-	-
	Total Unweighted GPA ***	3.37	3.33	3.82	3.20				2.41		
	# D/F ***										
Design II	# Enrolled	4	2	1	-	1	-	-	1	-	-
	% of Course Enrollment **	-	50%	25%	-	25%	-	-	25%	-	-
	Total Unweighted GPA ***	3.20	2.89	3.60		3.40			3.40		
	# D/F ***										
Film Prod I	# Enrolled	6	4	2	-	-	-	-	1	-	-
	% of Course Enrollment **	-	67%	33%	-	-	-	-	17%	-	-
	Total Unweighted GPA ***	3.57	3.54	3.64					3.41		
	# D/F ***										
Film Prod II	# Enrolled	11	5	2	2	2	-	1	1	1	-
	% of Course Enrollment **	-	45%	18%	18%	-	18%	-	9%	9%	-
	Total Unweighted GPA ***	3.34	3.57	3.45	3.09	2.91		3.02		3.16	
	# D/F ***	3			2	1		1		1	

College Prep (a-g Approved) Courses 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
Percent of Total *		-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%
Grade 9		514	203	151	135	5	20	19	53	53	52	6
Grade 10		497	176	176	131	6	8	20	56	50	45	3
Grade 11		503	165	171	152	4	11	15	63	56	53	3
Grade 12		511	187	163	141	7	13	9	61	61	54	1
Grade 14 (Post-Senior)		3	1	1	1	-	-	-	2	1	-	-
Digital Media I	# Enrolled	19	10	5	3	1	3	1	2	3	1	
	% of Course Enrollment **	-	53%	26%	16%	5%	-	5%	11%	16%	5%	-
	Total Unweighted GPA ***	3.28	3.28	3.40	3.30	2.57		2.53	2.17	2.80	3.50	
	# D/F ***	1	1						1			
Digital Med II	# Enrolled	21	10	6	2	3	3		1	1	1	
	% of Course Enrollment **	-	48%	29%	10%	-	14%	-	5%	5%	5%	-
	Total Unweighted GPA ***	3.40	3.48	3.52	3.09	3.07			3.02	3.40	3.16	
	# D/F ***	6	2		2	2			1	1	1	
Animation I	# Enrolled	7	3	2	1	1		1	2	1	1	
	% of Course Enrollment **	-	43%	29%	14%	14%	-	14%	29%	14%	14%	-
	Total Unweighted GPA ***	2.95	2.89	2.96	3.50	2.57		2.53	2.17	2.57	3.50	
	# D/F ***											
Animation II	# Enrolled	6	3	3								
	% of Course Enrollment **	-	50%	50%	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.64	3.72	3.55								
	# D/F ***											

Percentages are Rounded

*** - Data does NOT reflect AB104 changes

* - # in each subgroup ÷ # of All

** - # in subgroup ÷ # of All enrolled in course

Intervention, Skills and Below Grade Level Classes 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
Percent of Total *		-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%
Grade 9		514	203	151	135	5	20	19	53	53	52	6
Grade 10		497	176	176	131	6	8	20	56	50	45	3
Grade 11		503	165	171	152	4	11	15	63	56	53	3
Grade 12		511	187	163	141	7	13	9	61	61	54	1
Grade 14 (Post-Senior)		3	1	1	1	-	-	-	2	1	-	-
Math Lab	# Enrolled	27	3		22		2	2	2	9	2	2
	% of Course Enrollment **	-	11%	-	81%	-	7%	7%	7%	33%	7%	7%
	Total Unweighted GPA ***	2.19	2.50		2.09		2.78	2.16	1.43	1.71	2.80	1.66
	# D/F ***	12			11		1		1	6		1
Alg I Enh	# Enrolled	26	3		21		2	2	2	9	2	1
	% of Course Enrollment **	-	12%	-	81%	-	8%	8%	8%	35%	8%	4%
	Total Unweighted GPA ***	2.26	2.50		2.18		2.78	2.16	1.43	1.71	2.80	3.07
	# D/F ***	11			10		1	1	2	6	1	
Ess Math Concep	# Enrolled	17	1	1	13		2		12	1		
	% of Course Enrollment **	-	6%	6%	76%	-	12%	-	71%	6%	-	-
	Total Unweighted GPA ***	2.49	3.14	1.76	2.47		2.67		2.50	2.84		
	# D/F ***	5		1	4				4			
Alg II Skills	# Enrolled	9	3		6			1	2	2	1	
	% of Course Enrollment **	-	33%	-	67%	-	-	11%	22%	22%	11%	-
	Total Unweighted GPA ***	2.62	2.88		2.48			2.86	2.53	2.77	2.25	
	# D/F ***	1			1						1	
Survey Skills	# Enrolled	32	4	1	27			7	2	8	7	
	% of Course Enrollment **	-	13%	3%	84%	-	-	22%	6%	25%	22%	-
	Total Unweighted GPA ***	2.18	3.08	0.93	2.10			2.10	1.24	1.67	2.53	
	# D/F ***	3			3					1		
Lan Acquisition	# Enrolled	5			5			2	5	2		
	% of Course Enrollment **	-	-	-	100%	-	-	40%	100%	40%	-	-
	Total Unweighted GPA ***	2.58			2.58			3.19	2.58	2.27		
	# D/F ***											
Learning Skills	# Enrolled	119	49	10	54	5	1	13	119	24	3	1
	% of Course Enrollment **	-	41%	8%	45%	4%	1%	11%	100%	20%	3%	1%
	Total Unweighted GPA ***	2.69	2.98	2.99	2.36	2.75	3.02	1.86	2.69	2.45	3.10	2.69
	# D/F ***	16	5		11			6	16	4		
Survey Skills 2	# Enrolled	9	2	1	6			2	9	3		1
	% of Course Enrollment **	-	22%	11%	67%	-	-	22%	100%	33%	-	11%
	Total Unweighted GPA ***	2.41	2.51	2.60	2.35			1.94	2.41	2.51		2.69
	# D/F ***											
Academic Skills	# Enrolled	22	9	9	4				22	2		
	% of Course Enrollment **	-	41%	41%	18%	-	-	-	100%	9%	-	-
	Total Unweighted GPA ***	3.21	3.09	3.66	2.46				3.21	2.17		
	# D/F ***											
Supervised Stdy	# Enrolled	53	2		47		4	3		16	4	1
	% of Course Enrollment **	-	4%	-	89%	-	8%	6%	-	30%	8%	2%
	Total Unweighted GPA ***	2.41	2.58		2.45		1.84	2.48		2.45	2.26	2.18
	# D/F ***	1			1						1	

Intervention, Skills and Below Grade Level Classes 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>	ALL	Ethnicity					Special Populations				
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
Percent of Total *	-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%
Grade 9	514	203	151	135	5	20	19	53	53	52	6
Grade 10	497	176	176	131	6	8	20	56	50	45	3
Grade 11	503	165	171	152	4	11	15	63	56	53	3
Grade 12	511	187	163	141	7	13	9	61	61	54	1
Grade 14 (Post-Senior)	3	1	1	1	-	-	-	2	1	-	-
Acad Supp	# Enrolled	29	1	26	-	2	6	-	10	-	1
	% of Course Enrollment **	-	-	90%	-	7%	21%	-	34%	-	3%
	Total Unweighted GPA ***	2.36	2.57	2.30		3.03	2.22		2.15		2.70
	# D/F ***	2		2					1		
Peer Tutor	# Enrolled	26	13	7	6	-	-	-	4	7	-
	% of Course Enrollment **	-	50%	27%	23%	-	-	-	15%	27%	-
	Total Unweighted GPA ***	3.67	3.81	3.53	3.53				3.57	3.41	
	# D/F ***										
Crossroads	# Enrolled	142	30	10	97	1	4	21	138	40	5
	% of Course Enrollment **	-	21%	7%	68%	1%	3%	15%	97%	28%	4%
	Total Unweighted GPA ***	2.09	2.43	2.41	1.95	2.71	1.92	1.97	2.12	1.72	2.12
	# D/F ***	12	1	2	9			1	11	6	1
Lifeskills	# Enrolled	33	2	31	-	-	13	33	4	-	4
	% of Course Enrollment **	-	6%	-	94%	-	-	39%	100%	12%	12%
	Total Unweighted GPA ***	2.16	2.30	2.15			2.03	2.16	2.33		2.33
	# D/F ***	4		4			2	4	2		2
SAI	# Enrolled	314	51	24	231	8	75	313	106	1	10
	% of Course Enrollment **	-	16%	8%	74%	3%	-	24%	100%	34%	3%
	Total Unweighted GPA ***	2.24	2.58	2.49	2.15	2.00	2.08	2.25	1.98	3.06	2.69
	# D/F ***	84	10	4	69	1	29	84	37		

Percentages are Rounded

*** - Data does NOT reflect AB104 changes

* - # in each subgroup ÷ # of All

** - # in subgroup ÷ # of All enrolled in course

Co & Extra Curricular Activities 2021-22

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>	ALL	Ethnicity					Special Populations					
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss	
Percent of Total *	-	36%	33%	28%	1%	3%	3%	12%	11%	10%	1%	
Grade 9	514	203	151	135	5	20	19	53	53	52	6	
Grade 10	497	176	176	131	6	8	20	56	50	45	3	
Grade 11	503	165	171	152	4	11	15	63	56	53	3	
Grade 12	511	187	163	141	7	13	9	61	61	54	1	
Grade 14 (Post-Senior)	3	1	1	1	-	-	-	2	1	-	-	
ASB/Leadership	# Enrolled	139	48	70	16	4	1	1	5	7	3	2
	% of Course Enrollment **	-	35%	50%	12%	3%	1%	1%	4%	5%	2%	1%
	Total Unweighted GPA ***	3.75	3.73	3.90	3.21	3.62	4.00	2.23	3.32	3.14	3.42	1.58
	# D/F ***	1			1							1
Fine & Performing Arts	# Enrolled	727	276	229	196	10	16	16	70	67	53	5
	% of Course Enrollment **	-	38%	31%	27%	1%	2%	2%	10%	9%	7%	1%
	Total Unweighted GPA ***	3.45	3.55	3.76	2.94	3.44	3.37	2.73	2.92	2.88	3.31	2.70
	# D/F ***	30	7	2	19	1	1	3	8	7	1	1
Health	# Enrolled	121	51	28	39	1	2	8	13	18	6	2
	% of Course Enrollment **	-	42%	23%	32%	1%	2%	7%	11%	15%	5%	2%
	Total Unweighted GPA ***	3.02	3.23	3.42	2.45	2.96	3.28	2.07	2.64	2.43	3.15	2.66
	# D/F ***	6	2		4			1	2	4		
PE	# Enrolled	690	233	188	233	11	25	37	78	93	85	7
	% of Course Enrollment **	-	34%	27%	34%	2%	4%	5%	11%	13%	12%	1%
	Total Unweighted GPA ***	3.24	3.45	3.65	2.70	3.19	3.22	2.28	2.55	2.63	3.08	2.22
	# D/F ***	52	9	4	36	1	2	12	20	15	3	1
Sports	# Enrolled	623	289	240	80	3	11	3	21	18	21	
	% of Course Enrollment **	-	46%	39%	13%	0%	2%	0%	3%	3%	3%	-
	Total Unweighted GPA ***	3.67	3.66	3.78	3.41	3.14	3.52	2.50	3.19	3.09	3.39	
	# D/F ***											

Percentages are Rounded

*** - Data does NOT reflect AB104 changes

* - # in each subgroup ÷ # of All

** - # in subgroup ÷ # of All enrolled in course

- MVLA Wellness, Vision, Mission & Services 53
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School Climate and Wellness



MVLA Wellness

Vision, Mission & Services

Definition of Wellness

MVLA defines Wellness as the active process of becoming aware of and making choices toward a healthy and fulfilling life through a holistic balance in one's academic, social, emotional, physical, and intellectual development.

Vision Statement

The MVLA community honors wellness as a process to support all students and staff in realizing their full potential. We value a learning environment and community that fosters opportunities to thrive academically, emotionally, socially, and physically.

Mission Statement

Through academic support, health-based curricula, counseling and clinical staff teams, professional development, and partnerships with our community agencies and families, we are committed to the promotion of preventative strategies and the implementation of wellness services to empower all students and staff to achieve their individualized goals.

Wellness Services

Wellness Services refers to preventative programs and services that foster the physical, emotional, intellectual, and social well-being of students and staff.

School-Based Mental Health Services

Refers to mental health services and case management for students who are experiencing behavioral, emotional, or social challenges that impede learning.

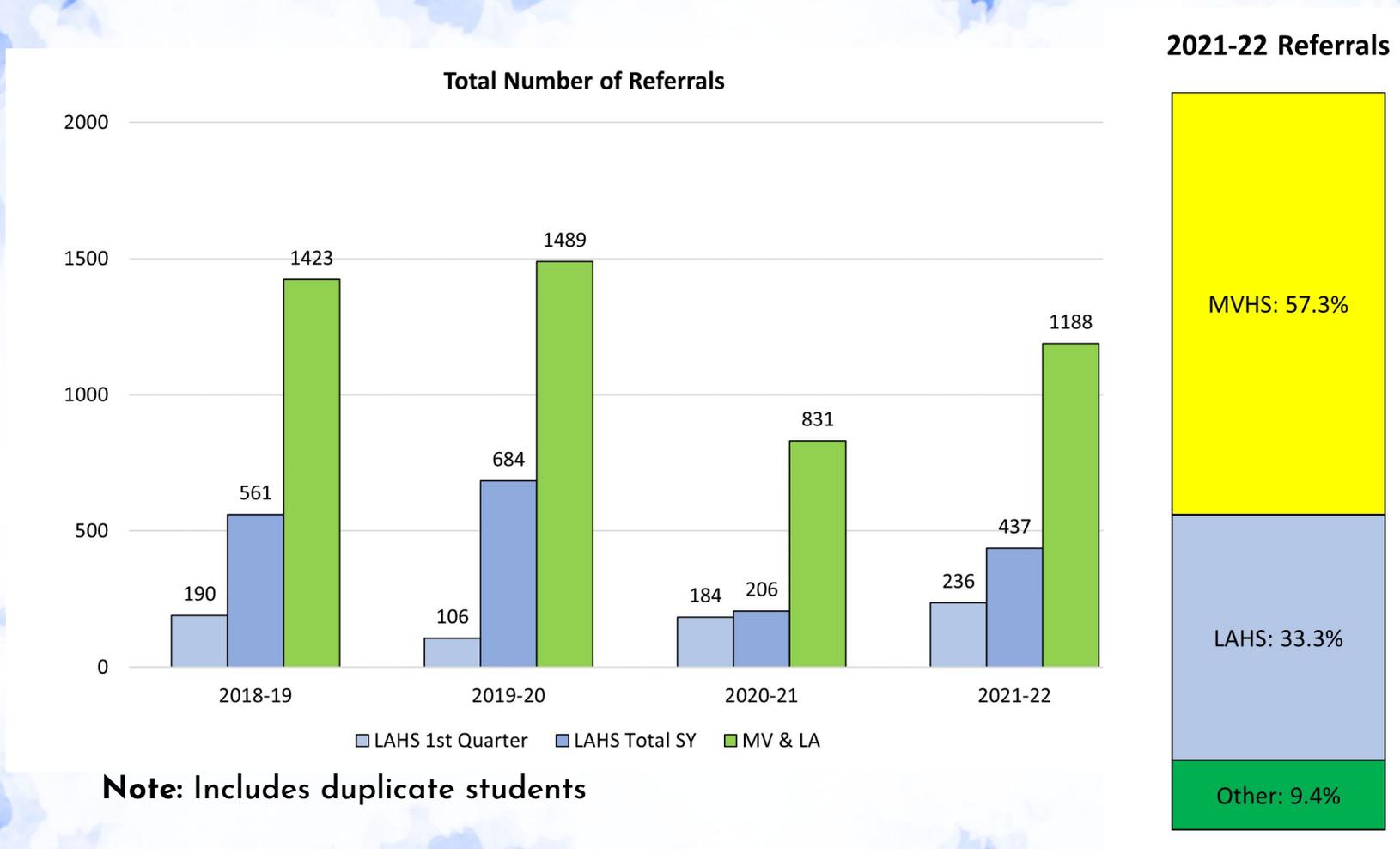
Wellness Initiatives 2022-23

- **Continuing to Refine our Infrastructure for Wellness Services**
 - Leveraging MTSS as model for Wellness Services
 - Establishing “Functions of a Wellness Center”
 - Implementing After-school Therapeutic Groups
- **Expanding Support for General Education Services**
 - Promoting a “Trusted-Adult” Model
 - Implementing Psychoeducation Opportunities (PEI’s Skill-Streaming)
 - Building Connection on Campus (Challenge Day, Spartan PAUSE)
- **Expanding Partnerships and Refining Data Collection Processes**
 - SLS Coordinator collaboration with Santa Clara County’s Behavioral Health Services
- **Rebranding Social and Emotional Learning as Core Instructional Strategies**
 - Embedding SEL in the Inclusive Classroom and Course Teams

Wellness Multi Tiers of Support System

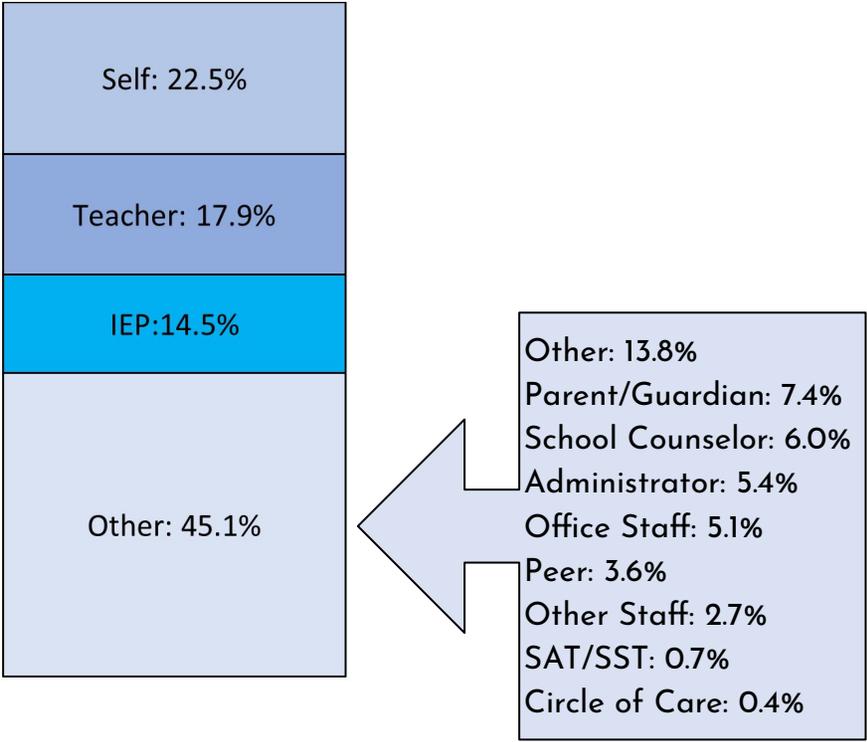
<u>SEL Curriculum</u>	<u>Mental Health</u>	<u>Preventative Wellness Services</u>
<p>Special Education Services (AC Class)</p>	<p>Special Education Services (MVLA Therapists 1:1 therapy)</p> <p>CHAC / Pacific Clinics (Short-term 1:1 therapy)</p>	<p>Special Education Services / Resource Class / ERMHS</p>
<p>Pacific Clinics Psychoeducation Groups</p> <p>Ripple Effects / imSparked Curriculum</p>	<p>Crisis Intervention/Risk Assessments</p> <p>After School Therapeutic Groups</p> <p>Care Solace (Case Management for outside services)</p> <p>Case Management for Social Services (CSA, FAS)</p> <p>Stanford Child Psychiatry</p> <p>Starlight (Substance Use Treatment for Medical)</p> <p>Stanford Teen Health Van</p>	<p>School Counselors (Self-Care Strategies; Time Management)</p> <p>Mentor Tutor Connection</p>
<p>SEL Competencies (Health Class)</p> <p>SEL in the Inclusive Classroom (IST and Course Teams)</p>	<p>Mental and Emotional Health Curriculum (Health Class)</p> <p>Mental Health Referrals available for all</p> <p>SCL/Ambassadors - Mental Health Weeks</p> <p>Printed and Online Resources</p>	<p>Substance Use, Relationships, and Sexual Health Curriculum (Health Class)</p> <p>ASB/SCL/Ambassadors Inclusion Activities/ Clubs/Events/Spartan Pause/ etc.</p> <p>Printed and Online Resources</p>

Mental Health Referrals

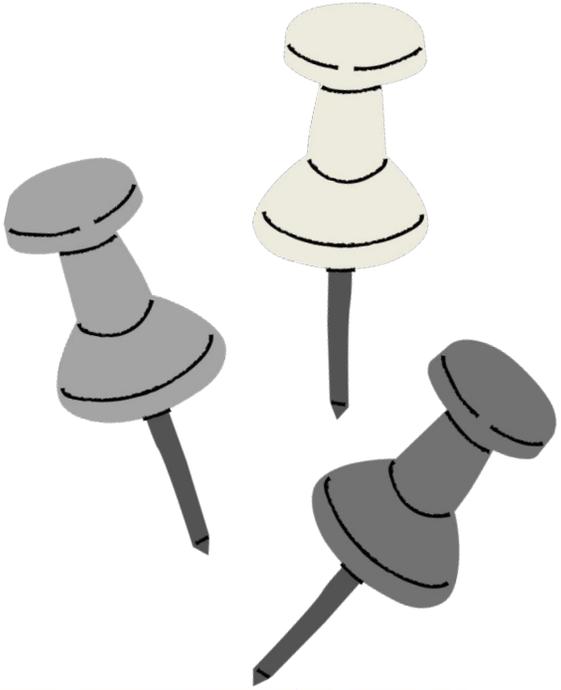
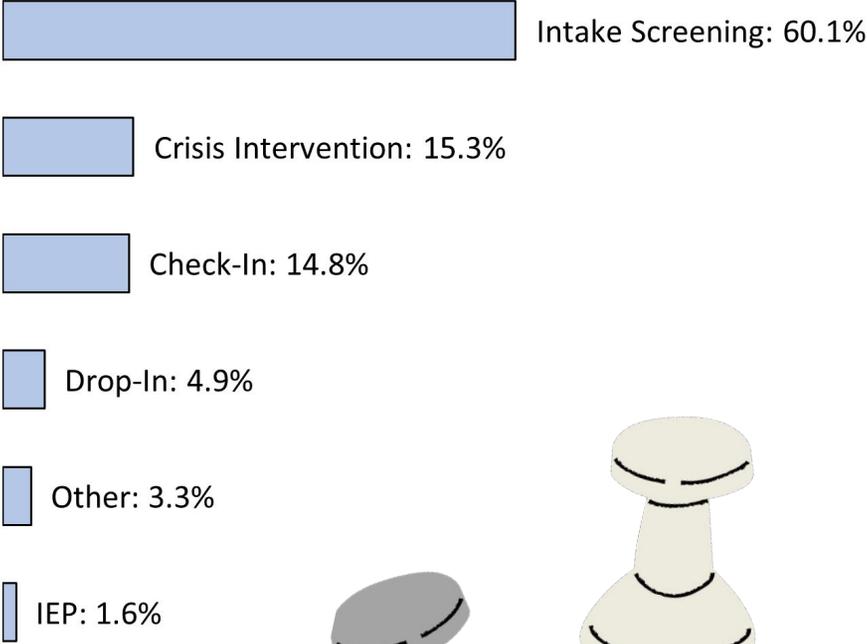


Mental Health Referrals Sources & Types of Contact

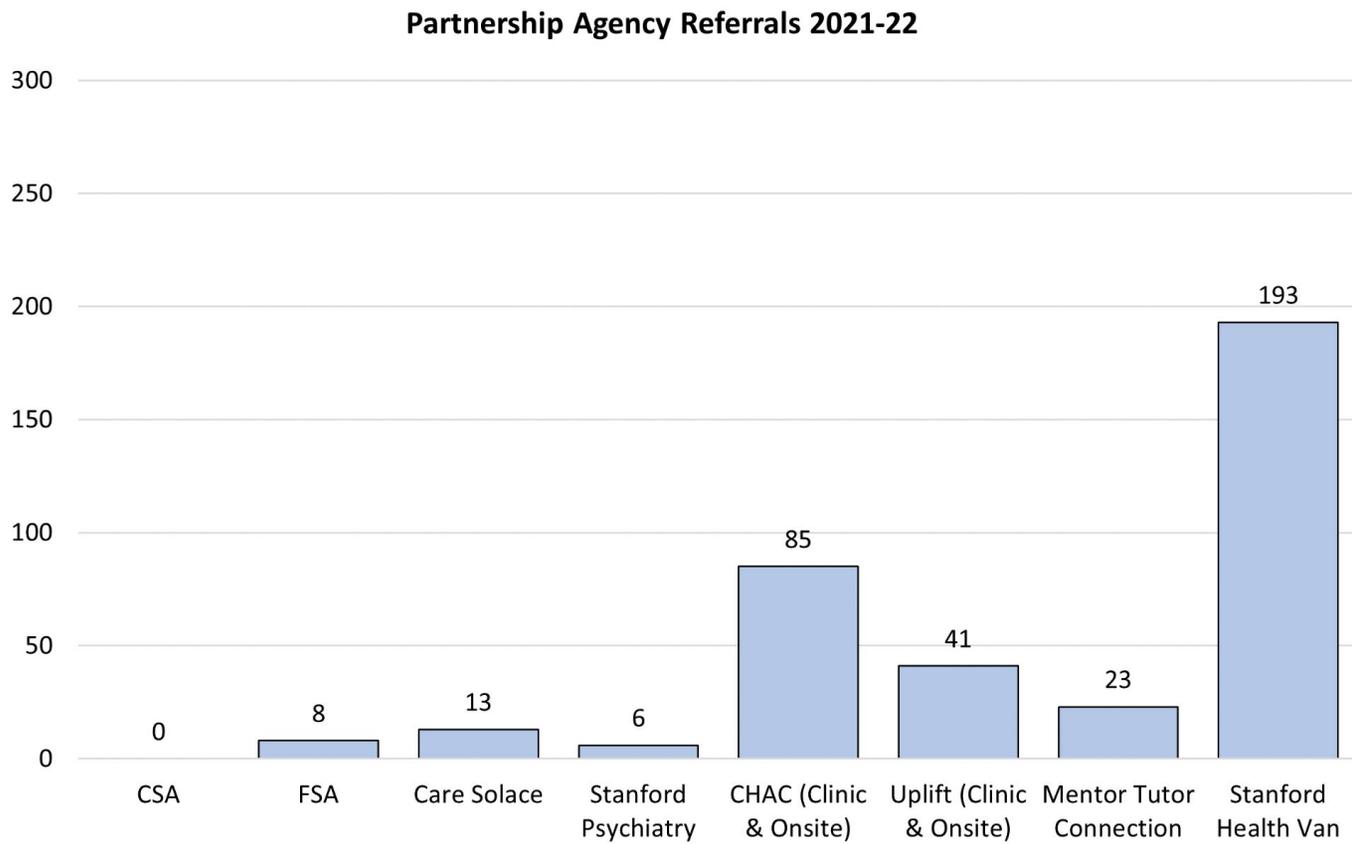
LAHS Referral Source 2021-22



LAHS Types of Contact Referrals 2021-22

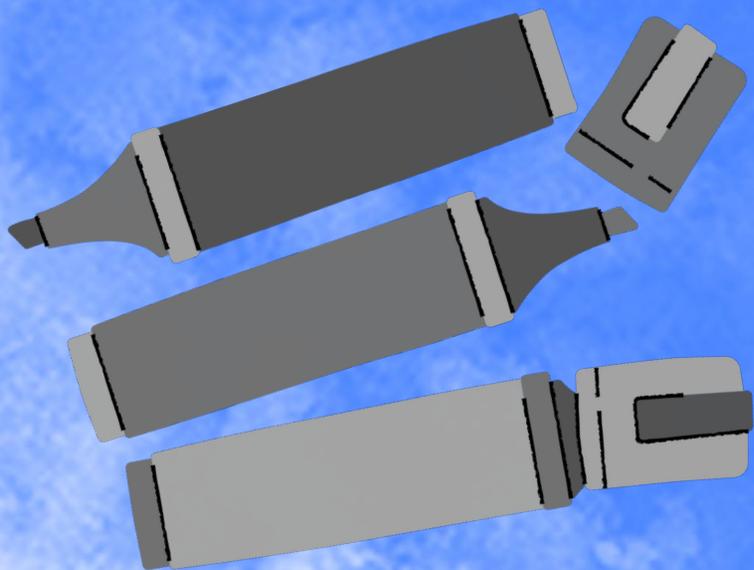


Partnership Agency Referrals 2021-22



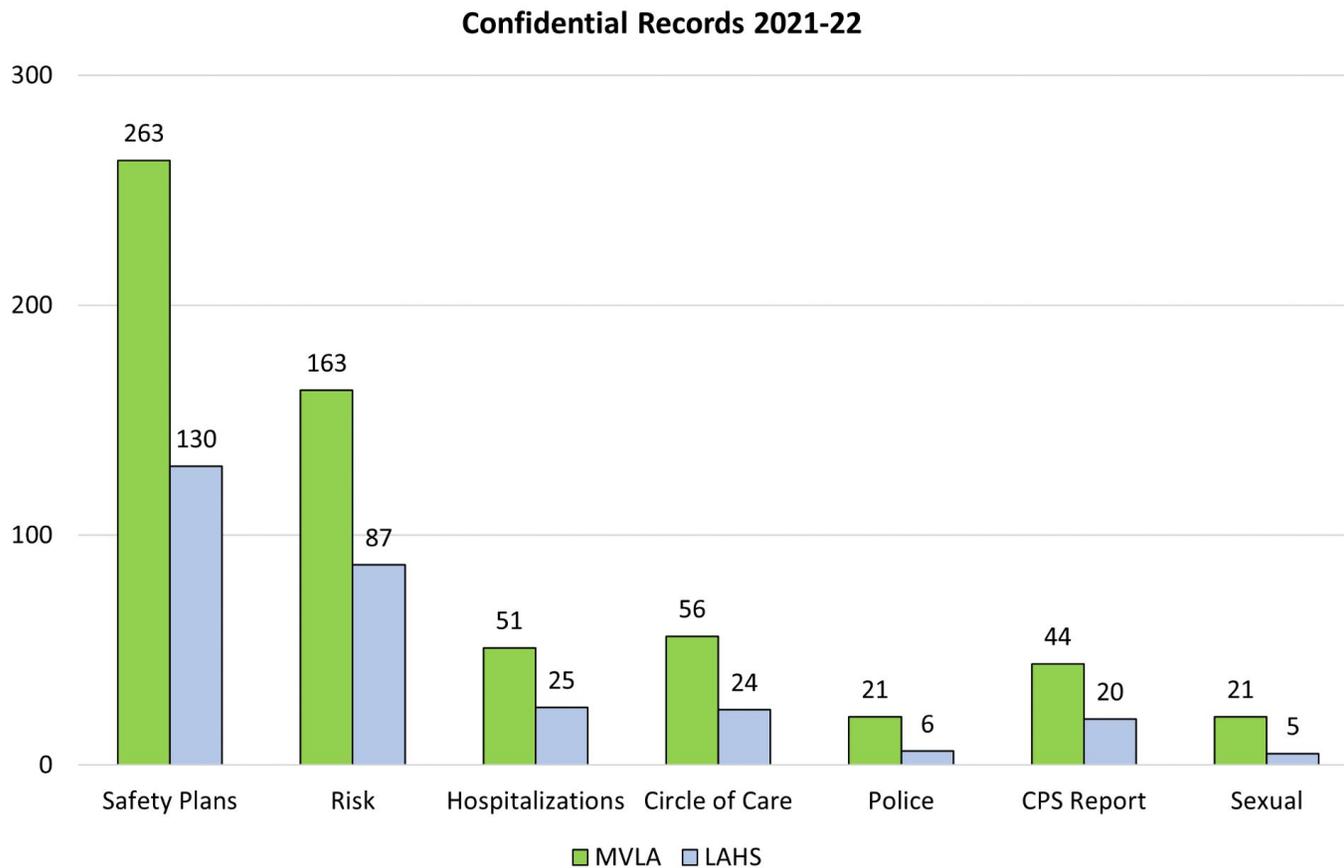
Post-Referral Dispositions

2021-22



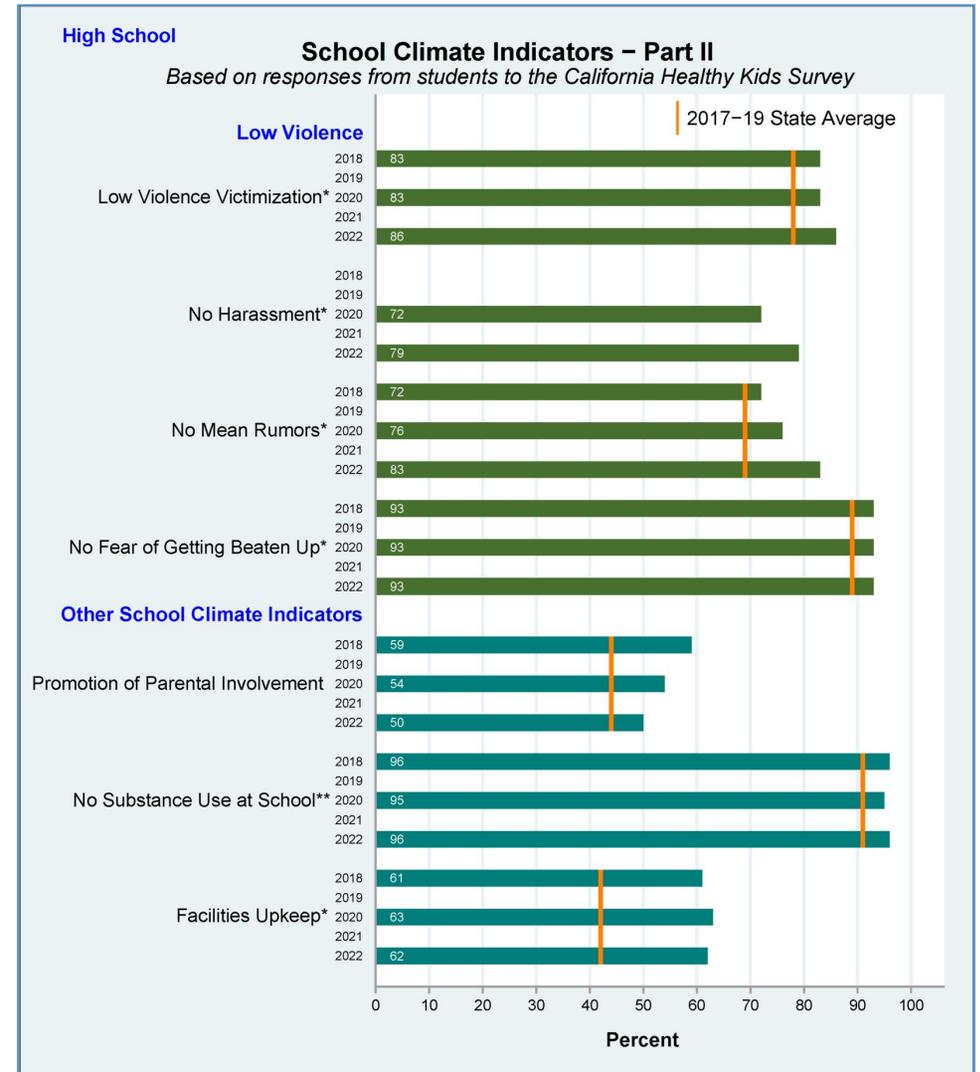
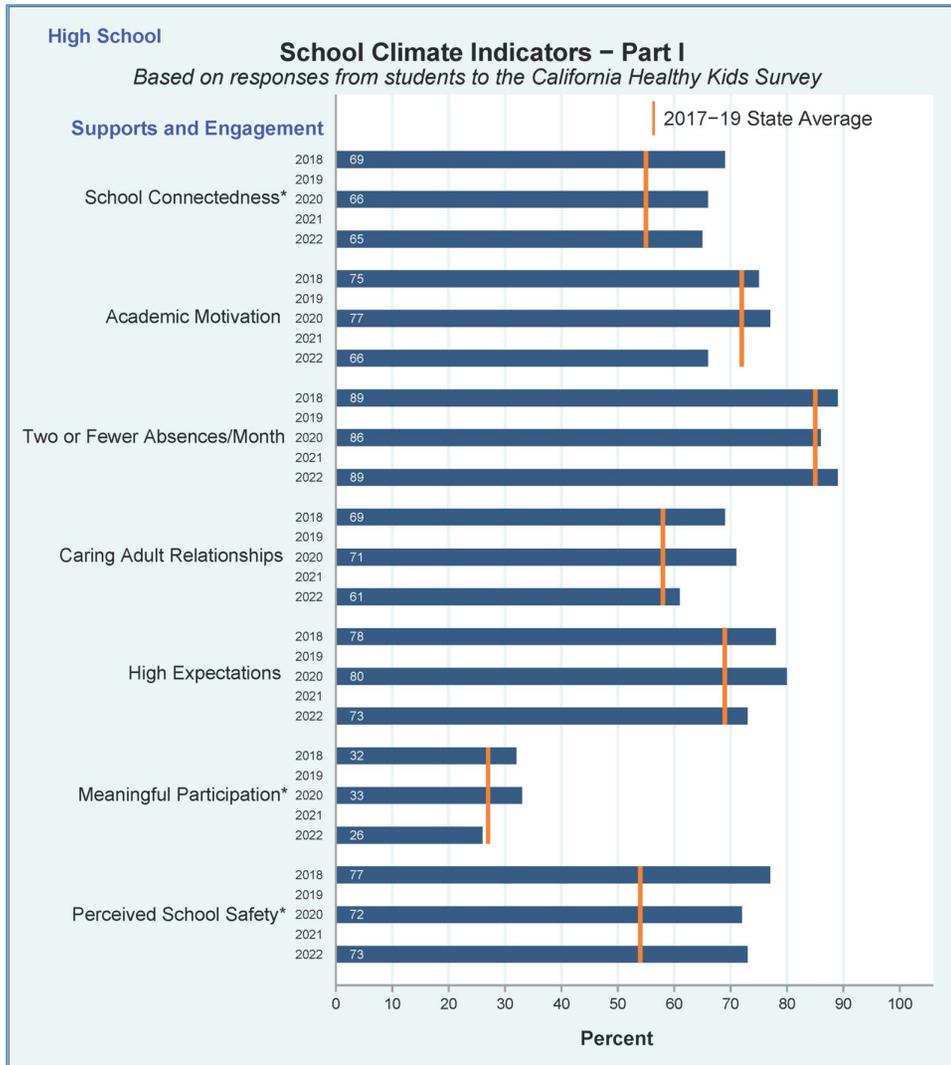
Assigned DT	19.4%
Declined	17.7%
Cont. to Check-In	10.9%
Assigned to CHAC	10.9%
Has OT	10.0%
Ref to CHAC	9.7%
Ref to OT	6.3%
Ref to Uplift	5.6%
Assigned Uplift	4.4%
Gen Resources	2.7%
Ref to Admin	1.0%
Pending	0.7%
Other	0.7%

Confidential Records 2021-22



California Healthy Kids Survey Data

Los Altos High School
2021-22



Response Rates: 2018: 82%
2020: 61%
2022: 87%

Source: CalSCHLS WestEd

California Healthy Kids Survey Data

Los Altos High School
2021-22

Other Indicators	2018	2019	2020	2021	2022	Change
<i>Selected Student Reported Indicators</i>	(%)	(%)	(%)	(%)	(%)	
Try hard on school work	84	–	85	–	82	-2
Three or more absences per month	11	–	14	–	11	0
Feel a part of the school*	60	–	58	–	55	-5
School is really boring	~	~	~	~	54	–
School is worthless and a waste of time	~	~	~	~	15	–
Harassed or bullied at school*	~	~	28	–	21	-7
Parents feel welcome to participate at this school	58	–	54	–	47	-11
School is usually clean and tidy*	61	–	63	–	62	+1
Experienced chronic sadness/hopelessness	29	–	32	–	31	+2

Source: CalSCHLS WestEd

