

# MVLA Stable Groups

## Stable Learning Groups Description:

At this stage of our phased-in implementation, students have the option to remain in distance learning or return to the site campus (for one full-day a week). In either option, students are Zooming into their classes. Many/most teachers will be teaching remotely. Classroom substitutes and supervisors will be monitoring the students participating in-person to ensure they are engaged with their studies and in a safe environment.

Our approach will safely bring students who opt-in to return to campus and help ensure that we have staffing and safety mitigations in place as we expand to all grade levels. Depending on the number of students who opt-in, the draft schedule below may change.

<b>Week 1</b>	Monday	Tuesday	Wednesday	Thursday	Friday
	Seniors (50% of pop)	Seniors (50% of pop)	Asynchronous & Cohorts		
<b>Week 2</b>	Monday	Tuesday	Wednesday	Thursday	Friday
	Freshmen (50% of pop)	Freshmen (50% of pop)	Asynchronous & Cohorts	Seniors (50% of pop)	Seniors (50% of pop)
<b>Week 3</b>	Monday	Tuesday	Wednesday	Thursday	Friday
	Freshmen	Seniors	Asynchronous & Cohorts	Juniors	Sophomores

## What will the Stable Group model look like for students?

- Students will be strategically grouped by common class/support need and assigned to a particular classroom with a specific supervisor. This classroom will be the students' learning room for the day.
- Students will continue to attend all their virtual classes via Zoom, while in their assigned classroom. Students will wear headphones or earbuds to support focus and eliminate distraction.
- Teachers and aides will provide instruction virtually. Classroom supervisors or substitutes will be supporting the classroom environment.

## Benefits of the Stable Group Learning Hub model:

- The Stable Group model will respect and retain the students' current schedule, their learning mode, and the teachers and classmates they currently have. This consistency is important as students have built relationships and rapport with their teachers and peers.
- We will try to place students in Stable Group rooms with peers from a common class or who have similar support needs. This allows for the common student communities to stay together and to promote peer support.
- There are significant social-emotional benefits in this model. Students are attending school, they are getting out of the house (and their bedroom) for a day. Creating this new routine will allow for the excitement of something new and the motivation that can bring. In addition, during breaks and lunches, students can go outside and safely socialize with peers and friends and meet new friends.

- Lastly, the Stable Group rooms will be a place for students to have strong internet connectivity, and supervision to support their focus and engagement in their classes.

### **Considerations for Staffing:**

- Our Stable Group rooms will be supervised by substitutes and room monitors.
- The format of the Stable Group scheduling is dependent on the number of room supervisors available.

### **Safety and Mitigation Measures:**

It has been a high priority for MVLA to create an environment that strongly adheres to all safety requirements and mitigations.

- During our Stable Group model, face coverings will be a requirement at all times with the exception of eating lunch.
- Our model also minimizes the number of students on campus per day, groups students with the same group week after week, and keeps students in a single room for the day. This will help minimize transmission and exposure opportunities.
- Physical distancing in the classroom is maintained with desks spaced six feet apart and all desks facing the same direction. The supervisor's desk is also six feet from students with a plexiglass shield.
- All classes have excellent ventilation due to the combined use of medical-grade MERV-13 air filters, and keeping doors and windows open when exterior conditions are comfortable.
- A hand sanitizer dispenser is placed by the door in every classroom. Students are to sanitize their hands upon entering and leaving the classroom. Signs will be posted in the restrooms to encourage (with instructions) washing hands thoroughly.
- Deep cleaning/disinfection will take place in the classroom after school, adhering to the cleaning requirements Santa Clara County provided.
- Students/families are required to check for signs and symptoms of COVID-19 before coming to campus and to stay home if they have symptoms.

MVLA is excited to bring back students in our Stable Groups. This will allow for structured learning environments, the support of important routines, and provide social-emotional connections for students. We will monitor our safety protocols in real time. Our model will allow for smooth, phased-in re-entry and, if needed, allow for safe, swift transition in case of outbreak/quarantine. Our next phases will include hybrid/modified days.

### **Resources:**

[Stable Learning Group FAQ](#)

[Video explaining Stable Groups](#)