



MOUNTAIN VIEW-LOS ALTOS UNION HIGH SCHOOL DISTRICT

**SUMMER SCHOOL 2019
CATALOG**



MOUNTAIN VIEW-LOS ALTOS UNION HIGH SCHOOL DISTRICT
1299 Bryant Avenue, Mountain View, CA 94040

2019 IN-SEAT SUMMER SCHOOL INFORMATION



IN-SEAT LOCATION: Los Altos High School
201 Almond Avenue
Los Altos, CA 94022

IN-SEAT TIMES & DATES:

7:30am-2:00pm with a 10 minute brunch and 30 minute lunch

Summer School Schedule

Session I: 6/12/19 – 6/25/19

Session II: 6/26/19 – 7/11/19

SPECIAL SCHEDULES

Special Ed. SDC/RSP:	7:30am - 12:30pm
Special Ed. Prep for High School:	8:00am - 12:00pm
Special Ed. SDC (SH):	8:00am - 12:00pm
Special Ed. Post Senior:	8:30am - 12:30pm

All summer school courses, except for those listed above under Special Schedules, are available online to students who need to make up credit in a variety of classes but are unable to attend summer school during the scheduled times, or who prefer, and are capable, of working independently. To take a class online requires a separate application and special permission granted by the student’s counselor.

The high school summer school program is designed, with few exceptions, for students who are credit deficient, who have failed a class required for graduation or college admission, or those who require remediation in order to meet high school exit standards. Classes available this summer for incoming 9th grade students include: ALearn Catalyst Math, Intensive Literacy Workshop for English Language Learners and select Special Education courses. Signups for all students is on a first-come, first-served basis.

11th and 12th grade students, who wish to take a summer school class for acceleration or enrichment, may apply for permission from their counselor to take such classes at Foothill or De Anza College, however, spaces for high school students at the college are very limited. Classes taken through Foothill/De Anza College generate credits that are posted both on the student's college and high school transcripts. Please consult the Foothill/De Anza catalogs for course selections and further information.

Registration for high school summer school classes begins on March 18th, 2019. Applications will be available online and in the counseling offices at Mountain View, Los Altos, and Alta Vista High Schools, as well as the middle school offices. To ensure enrollment, a completed application form must be turned in to the counseling office as early as possible, **but no later than Friday, April 19th.** **Classes may be canceled without prior notice if enrollment is not sufficient.** Confirmation of registration and class assignment will be mailed during the second week in May. If there are any questions, please contact your counselor.

PLEASE NOTE:

Only students who attend school in the Mountain View-Los Altos UHSD during the school year are eligible to enroll in the district's summer school program. In order to receive credit, students may not be absent from class more than 6 hours, or one full day, each session, for ANY reason (including illness and tardiness). A student may be dropped from summer school for absences in excess of one day. Summer school is a privilege and not a right. Students who violate school rules will be dropped from summer school. All disciplinary acts that would result in a suspension during the regular school year will result in disenrollment from summer school without credit.

**COURSE OFFERINGS
SUMMER SCHOOL 2019**

** Intensive Literacy levels I-III are elective only. Level IV counts for English credit.

***See description for details and special hours.

1-2 This is a full year class that runs for both sessions; may be taken for either or both sessions, depending on the semester(s) that is/are repeated.

		Course available online	Meets graduation requirement in subject area	Requires special permission, recommendation or invitation	Open to incoming 9 th graders	Meets UC a-g and CSU requirements	For students who repeat course to remedy credit deficiencies and/or to improve their grades	Number of credits	Session offered
ENGLISH See pages 4-5	Survey Comp Lit (9 th Grade)	✓	✓			✓	✓	5-10	1-2
	English Literature/Composition (10 th -12 th Grade)	✓	✓			✓	✓	5-10	1-2
	Intensive Literacy Workshop for English Language Learners		**	✓	✓		✓	10	Must take both sessions
MATH See pages 5-7	Elevate to Algebra				✓			10	Must take both sessions
	Elevate to Geometry				✓			10	Must take both sessions
	Algebra I	✓	✓			✓	✓	5-10	1-2
	Geometry	✓	✓			✓	✓	5-10	1-2
	Algebra II	✓	✓			✓	✓	5-10	1-2
SOC/SCI See pages 8-9	U.S. History	✓	✓			✓	✓	5-10	1-2
	U.S. History SDAIE	✓	✓			✓	✓	5-10	1-2
	World Studies	✓	✓			✓	✓	5-10	1-2
SCIENCE See page 10	Biology	✓	✓			✓	✓	5-10	1-2
	Chemistry	✓	✓			✓	✓	5-10	1-2
OTHER COURSES See pages 11-15	Special Education See pages 11-12		***	✓	✓			10***	
	Online Options See page 13	✓	✓	✓		✓	✓	5-15	1-3
	Fee Based CTE Options See page 14-15							5-10	1-3

ENGLISH COURSES

Course Title:	<u>Session I:</u> Survey Comp Lit – Semester 1 <u>Session II:</u> Survey Comp Lit – Semester 2
Credits:	5-10 High School English credits
UC Requirement:	Yes (b)
CSU Requirement:	Yes
Prerequisite:	Students must have completed 9th grade English. Available only to students who received a "D", "F", or Incomplete in Survey Comp Lit during the school year.
Special Notation:	<i>This is a 9th grade College Prep English class, open only to students who wish to repeat their 9th grade English class to improve their grade. Not available for acceleration.</i>

Survey Comp Lit is a college preparatory English course that covers a variety of literary genres including novels, non-fiction, short stories, poetry, and plays. Texts are investigated and analyzed through essential questions. Emphasis is placed on narrative and expository writing skills, as well as fundamental research skills, proper mechanics, grammar and usage.

Course Titles:	<u>Session I:</u> English Literature/Composition <u>Session II:</u> English Literature/Composition
Credits:	5-10 High School English credits
UC Requirement:	Yes (b)
CSU Requirement:	Yes
Prerequisite:	Student must have completed the 10 th grade. Available only to students who received a "D", "F", or Incomplete in their 10 th , 11 th or 12 th grade English classes during the school year.
Special Notation:	<i>For students who want to improve their grade in English and those who are in need of additional English credits to meet graduation or college entrance requirements. May be taken either one or both sessions, depending on student need. Not available for acceleration.</i>

This is a college preparatory course in literature. Students will read and develop a thoughtful understanding of a variety of literature including non-fiction. Students will learn to refine the steps in the writing process as well as learn to write in several expository and narrative modes. Students will examine and discuss important social, cultural and philosophical issues raised in readings and related materials. The instructional approaches involve class discussion, in-class impromptu and out-of-class writing, lectures, small group work, and individual and group projects and presentations.

Course Title:	Intensive Literacy Workshop for English Language Learners
Credits:	5 - 10 credits Levels I-III Elective credit only. Level IV counts for English
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	None, course is open to repeaters.
Special Notation:	<i>For English Learners only.</i>

This class is designed to help students improve their fluency in English and to strengthen their command of the written and oral language, to enable them to be more successful in content classes where English is the medium of instruction. The class also aims at helping students improve their performance on the CELDT test. Based on the results of a pre-test, CELDT score and completion of prior EL courses, students will be assigned to a level of EL appropriate to their needs, i.e. I, II, III and IV. Level IV students may earn Subject area graduation credit. For more information, talk to your ELD teacher or your counselor.

MATHEMATICS COURSES

Course Titles:	Elevate to Algebra I
Credits:	10 High School Elective Credits
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	Available Incoming 9 th grade students who need extra support to prepare them for success in high school algebra. <i>A special application required.</i>
Special Notation:	<i>The summer course is designed for students who need extra support to prepare them for success in high school algebra I</i>

This course will provide opportunities for students to work on their fundamental algebra skills through individual and collaborative activities. Students will learn to use appropriate tools when needed. In addition, students will practice habits of mind skills that are needed for success at the high school level. Growth mindset will be discussed daily to help the students build more confidence in their skill set.

Course Titles:	Elevate to Geometry
Credits:	10 High School Elective Credits
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	Available Incoming 9 th grade students who need extra support to prepare them for success in high school geometry.
Special Notation:	<i>The summer course is designed for students who need a boost in skills before entering high school. A special application required.</i>

This class is designed to help incoming 9th grade students improve their math skills. The summer program includes the use of computer-based learning, fun math games, and college awareness activities. Each classroom serves 25-30 students and is led by a district math teacher supported by a college student teaching assistant. Students will build the confidence to understand and solve difficult math problems, receive one-on-one help from a teacher or teaching assistant and learn about the pathway to college.

Course Titles:	<u>Session I: Algebra I - Semester 1</u> <u>Session II: Algebra I - Semester 2</u>
Credits:	5-10 High School math credits
UC Requirement:	Yes, (c)
CSU Requirement:	Yes
Prerequisite:	Available only to students who received a "D", "F", or Incomplete in Algebra I during the regular school year.
Special Notation:	<i>Students may sign up for either 1st or 2nd session, depending on the semester that they are repeating. Not available for acceleration.</i>

This course is a formal development of the algebraic skills and concepts necessary for students who plan on moving through the traditional sequence of college preparatory mathematics courses. Students will study concepts that include: structure and properties of our number system, problem solving strategies, formulas, functions, and coordinate geometry. Throughout the course, students will use logical reasoning processes; students are expected to justify and present their solutions to problems.

Course Titles:	<u>Session I:</u> Geometry - Semester 1 <u>Session II:</u> Geometry - Semester 2
Credits:	5-10 High School math credits
UC Requirement:	Yes, (c)
CSU Requirement:	Yes
Prerequisite:	Available only to students who received a "D", "F", or Incomplete in Geometry during the regular school year.
Special Notation:	<i>This course is designed for the student who is repeating one or both semesters of geometry to enhance their college eligibility. Not available for acceleration.</i>

This course is a formal development of the geometric skills and concepts necessary for students who are preparing to take Algebra II and other advanced courses in mathematics. The course will focus predominantly on plane geometry, with some attention to solids. The instructional program includes exploratory development of the formal representation of logical arguments, applications of logical skills in the development of geometric concepts and extension of trigonometry to angles greater than 90 degrees.

Course Titles:	<u>Session I:</u> Algebra II - Semester 1 <u>Session II:</u> Algebra II - Semester 2
Credits:	5-10 High School math credits
UC Requirement:	Yes, (c)
CSU Requirement:	Yes
Prerequisite:	Available only to students who receive a "D", "F", or Incomplete in Algebra II during the school year.
Special Notation:	<i>This course is designed for the student who is repeating one or both semesters because of a low grade received in Algebra II during the regular school year to enhance their college eligibility. Not available for acceleration.</i>

Topics covered in this course are an extension of skills learned in Algebra I. New topics include sequences and series, matrices, quadratic equations, polynomials, logarithms, linear relations and statistics. Course emphasizes abstract thinking, the function concept and the algebraic solution to problems in various content areas.

SOCIAL SCIENCE COURSES

Course Title:	<u>Session I: World Studies – Semester 1</u> <u>Session II: World Studies – Semester 2</u>
Credits:	5-10 High School social science/global studies credits
UC Requirement:	Yes, (a)
CSU Requirement:	Yes
Prerequisite:	Available only to students who received a "D", "F", or Incomplete in World History during the school year.
Special Notation:	<i>Not open to incoming ninth graders. Available only to students who have completed 9th, 10th or 11th grade who have not met their World History graduation requirement or wish to repeat the course to improve their grade for college eligibility. Not available for acceleration.</i>

Students will develop social science/historical skills while examining the content called for in the first seven of the eleven total 10th grade California State Content Standards. These seven content standards focus on the major turning points and dynamics that shaped global history from the late eighteenth century to the outbreak of WWII.

Course Titles:	<u>Session I: U. S. History - Semester 1</u> <u>Session II: U. S. History - Semester 2</u>
Credits:	5-10 High School social science/ U.S. History credits
UC Requirement:	Yes, (a)
CSU Requirement:	Yes
Prerequisite:	Available only to students who receive a "D", "F", or Incomplete in U.S. History during the school year.
Special Notation:	<i>Students must be graduating seniors or juniors who are unlikely to graduate with their class because of credit deficiency in this subject or wish to repeat the course to improve their grade for college eligibility. Not available for acceleration.</i>

This course explores causes and events of U. S. History and develops an understanding and appreciation of American heritage, culture and it's past. Students will learn to recognize important features of North American geography and their effects on U. S. history; they will analyze the causes and consequences of various historical events in American history; students will understand and appreciate the United States as a multiracial, multilingual, multicultural nation; and they will develop a "historical perspective", the ability to judge the present and predict the future on the basis of past events.

Course Titles:	<u>Session I: U. S. History SDAIE - Semester 1</u> <u>Session II: U. S. History SDAIE - Semester 2</u>
Credits:	5-10 High School social science/ U.S. History credits
UC Requirement:	Yes, (a)
CSU Requirement:	Yes
Prerequisite:	Recommendation of ELL Coordinator and Counselor
Special Notation:	<i>This is a College Prep U. S. History class, open only to designated ELL students.</i>

This course explores causes and events of U. S. History and develops an understanding and appreciation of American heritage, culture and it's past. Students will learn to recognize important features of North American geography and their effects on U. S. history; they will analyze the causes and consequences of various historical events in American history; students will understand and appreciate the United States as a multiracial, multilingual, multicultural nation; and they will develop a "historical perspective", the ability to judge the present and predict the future on the basis of past events.

SCIENCE COURSES

Course Titles:	<u>Session I: Biology – <u>Semester 1</u></u> <u>Session II: Biology – <u>Semester 2</u></u>
Credits:	5-10 High School science credits
UC Requirement:	Yes, (d)
CSU Requirement:	Yes
Prerequisite:	Available only to students who receive a “D”, “F”, or Incomplete in Biology during the school year.
Special Notation:	<i>Not open to incoming 9th grade students. This course is only available to students who are repeating Biology to improve their grade. Not available for acceleration.</i>

This is a college prep laboratory course which develops an understanding and appreciation of the nature of scientific inquiry applied to the study of life. Topics to be covered include cytology, cellular respiration, protein synthesis, genetics, taxonomy, plants, inorganic/organic chemistry, ecology, mitosis, evolution, photosynthesis and others.

Course Titles:	<u>Session I: Chemistry – <u>Semester 1</u></u> <u>Session II: Chemistry – <u>Semester 2</u></u>
Credits:	5-10 High School science credits
UC Requirement:	Yes, (d)
CSU Requirement:	Yes
Prerequisite:	Available only to students who receive a “D”, “F”, or Incomplete in Chemistry during the school year.
Special Notation:	<i>Not open to incoming 9th grade students. This course is only available to students who are repeating Chemistry to improve their grade. Not available for acceleration.</i>

This course is a college preparatory, laboratory-based science course. Students will learn to describe atomic theory and the mole concept, explain kinetic theory, describe basic atomic structure and bonding, explain the principles of basic chemical reactions, and the molecular structure. Students will use inductive and deductive reasoning and explore the role of chemistry in daily life and in important global issues.

OTHER COURSES

SPECIAL EDUCATION

Course Title:	Special Education – Summer Course for SDC/RSP students
Hours:	7:30 a.m. – 12:30 p.m.
Credits:	Variable High School subject area credit, depending on IEP goals, with a maximum of 10 credits.
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	None
Special Notation:	<i>For Special Day Class (SDC/RSP) students whose IEPs include extended year and who require summer school to maintain their current level of math and reading/writing skills and/or who are credit deficient.</i>

Curriculum and class work to be determined for each student based on their IEP

Course Title:	Special Education – Summer Course for SDC (SH) students
Hours:	8:00 a.m. – 12:00 p.m.
Credits:	10 High School Elective credits
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	None
Special Notation:	<i>For severely handicapped Special Education students whose IEPs include extended year and who require summer school to maintain their current level of academic proficiency without regression.</i>

Curriculum and class work to be determined for each student based on their IEP.

Course Title:	Special Education – Post Senior (5 days/week)
Hours:	8:30 a.m. – 2:00 p.m.
Credits:	5 High School elective credits
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	Special Education students who must be 16 years of age or older.
Special Notation:	

This class provides vocational job training designed to prepare students for entry level employment. This program is housed at the Veterans' Hospital in Palo Alto.

Course Title:	Special Education – Prep for High School
Hours:	8:00 a.m. – 12:00 p.m.
Credits:	10 High School elective credits
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	None
Special Notation:	<i>For Special Day Class (SDC) and Resource Specialist (RSP) students whose IEPs include extended year and who require summer school to assist with their transition to a traditional high school.</i>

Curriculum and class work to be determined for each student based on their IEP.

Course Title:	Special Education – Life Skills
Hours:	8:00 a.m. – 12:00 p.m.
Credits:	10 High School elective credits
UC Requirement:	No
CSU Requirement:	No
Prerequisite:	None
Special Notation:	<i>For Special Day Class (SDC) and Resource Specialist (RSP) students whose IEPs include extended year and who require summer school to assist with their transition to a traditional high school.</i>

This SDC program uses a modified curriculum to serve students who require more individualized attention due to their low cognitive ability usually accompanied by language delays and impaired adaptive behaviors. Instruction is provided outside the general education environment and the focus is on functional curriculum and activities necessary for successful adult living with opportunities for academic integration, community-based learning plus an off-campus vocational /work experience component through ROP.

Course Title:	Online Course Options through Adult Education (Odysseyware)
Credits:	5-10 units
UC Requirement:	Depends on course taken
CSU Requirement:	Depends on course taken
Prerequisite:	Online classes are subject to the same prerequisites as in-class courses. <i>Summer online courses will be offered through the MVLA Adult Education Center (AEC) located at the MVLA Adult Education Center 333 Moffett Blvd. Room 104, Mountain View, CA 94043.</i>
Special Notation:	<u><i>Students are required to attend a mandatory orientation and take all tests and exams in person.</i></u>

All summer school courses, except for those listed below, are available to students who need to make up credit in a variety of classes but are unable to attend in-seat summer school during the scheduled times, or who prefer, and are capable of working independently. The self-paced learning model addresses each student's individual needs and the virtual schooling can be delivered directly into student's homes via the internet. To take a class online requires separate application and special permission granted by the student's counselor. Summer school courses not offered online include Intensive Literacy Workshop, Bridge to Algebra II, Accelerated Geometry, Trigonometry/Pre-Calculus, Catalyst Math, all Science and Special Education classes.

ONLINE SESSIONS TIMES & DATES:

Session 1: 6/12 – 6/25 Wednesday – Tuesday

Office/lab hours at AEC, Room #104, Mon. through Fri. 9am-3pm

Required Orientation on 6/12/19 at 9:00am at MVLA Adult School, student lounge)

If you are taking an in-seat Summer School class at AVHS or MVHS, your orientation is on 6/12/19 at 3:00pm

Session 2: 6/26 - 7/11 Wednesday - Thursday (**Holiday 7/4 & 7/5 ~ NO SCHOOL**)

Office/lab hours at AEC, Room #104, Mon. through Fri. 9am-3pm

Required Orientation on 6/26/19 at 9:00am at MVLA Adult School, student lounge)

If you are taking an in-seat Summer School class at AVHS or MVHS, your orientation is on 6/26/19 at 3:00pm

Session 3: 7/12 – 7/25 Friday – Thursday

Office/lab hours at AEC, Room #104, Mon. through Fri. 9am-3pm

Required Orientation on 7/12/19 at 9:00am at MVLA Adult School, student lounge)

The Adult School's High School Online Summer School Program is designed for students who are credit deficient, who have failed a class required for graduation or college admission, or those who require remediation in order to meet high school exit standards. Signups for all students are on a first-come, first-served basis **WITH SENIORS HAVING PRIORITY IN SESSIONS 1 AND 2.** *Students will be enrolled in sessions based on priority recommendations from counselor.*

Summer Adult School contact: Janie Garcia, Program Coordinator, 650-967-7919; option 1
janie.garcia@mvla.net

FEE-BASED ADULT EDUCATION OPTIONS

Course Title	Certified Nursing Assistant (CNA) Program
Days/Hours	June 4 – August 2, 2018 M-Th 8:00 a.m. – 2:30 p.m.
Credits	10 High School Elective credits
UC Requirement:	No
CSU Requirement	No
Community College Credits	5.5 College Credits at Mission College
Prerequisite	6.5 College Credits at San Jose City College (Evergreen)
Special Notation:	Attend Orientation and pass reading assessment
	Students must be 16 years of age or older. \$625 fee for registration, textbooks, supplementary study material & instruments + materials & supplies. Fees do not include uniform, CPR certification and certification exam expenses, or immunization cost (\$250 cost approx.). Class will be held at MVLA Adult School 333 Moffett Blvd., Mountain View, CA 94043 Room 200. For more information call Connie Webb, CTE Coordinator, at 650-940-6023 or email Connie at Connie.Webb@mvla.net or Brenda Harris at brenda.harris@mvla.net .

The Certified Nursing Assistant (CNA) program will prepare you for employment in skilled nursing facilities, acute care hospitals, and assisted living facilities. Instruction, both theory and hands-on practice, will provide you with the skills necessary to work in an entry level position and to pass the certification exam. You must pass a reading assessment, attend a mandatory orientation session and obtain a recommendation from your counselor before gaining entry into the program.

Other Adult Education Summer CTE Programs

Course	Dates	Days/Times	Total Hours	Elective credits for MVLA HS Students	Fee	Summary
CERTIFIED NURSING ASSISTANT (CNA)	6/10-8/2	Mon-Thu 8AM – 2:30 pm	198	10	\$650.00	Career Training Program. Students take the State test and receive a State License. CNA is a pre-requisite for anyone who intends to enroll in a Nursing Program. Articulated with Mission and Evergreen College
Medical Terminology	5/21-6/25	Tue and Thu 1:30 – 3:30 PM	22		\$70.00	This course introduces students to the vocabulary used by medical professionals. Students will learn the basic rules of medical terminology and explore the root words, suffixes, and prefixes of the vocabulary used in medical offices, hospitals, and other health settings.
	6/27-7/1	Tue and Thu 9:00 AM – 11:00 AM	22			
	7/5-8/2	Fri 9:00 AM-1:00 PM	20			
Google Applied Digital Skills	5/20-7/31	Mon and Wed 8:30AM-12:00PM	70	5	\$ 70.00	Career Training Program in Collaboration with Google. Limited to 14 students
OFFICE SKILLS 101	6/4-7/18	Tue and Thu 12:30 – 3:30 PM	39	n/a	\$70.00	This course highlights the most commonly used office applications: Word, Excel, PowerPoint, Google Apps, Websites and Blogs, Social Media
Medical Office Assistant	6/3- 7/16 NCCT Test- 7/17	Mon- Thur 8:00 AM - 12:00 PM	100		\$175.00	This course provides students with the tools and skills they need to work in a medical front office setting. Students will be trained in insurance, medical terminology, law and ethics, and general office management duties.
QUICKBOOKS	6/3-7/17	Mon and Wed 12:30-3:30PM	42	n/a	\$70.00	This course covers all aspects of the popular accounting software used by many small and mid-sized businesses