



SCHOOL SAFETY PLAN

LOS ALTOS HIGH SCHOOL

SCHOOL SAFETY COMMITTEE

Wynne Satterwhite, Principal
Galen Rosenberg, Assistant Principal
Julie Corzine, Student Conduct Liaison
Carlos Camplis, Student Conduct Liaison
Georgina Davila, Classified Staff
Jon Keeling, Parent of LAHS Students
Officer Ryan Langone, LAPD School Resource Officer
Mike Mathiessen, Associate Superintendent, Business Services

**Los Altos High School
School Safety Plan**

Goal:

A dynamic, changing plan for learning and working in a community that cares about students – their emotional and physical well being and their academic progress and achievement.

**Teamwork
Empowerment
Personalized & Caring Environment
Quality
Continuous Improvement**

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Characteristics and Conditions that Contribute to Los Altos HS Being a Safe School that is Responsive to the Needs of All Students: Areas of Pride and Strength

High Priority Concerns and Needs

Action Plans for 2016 – 2017

GOAL #1 Improve parking and traffic patterns for pedestrians and bicycles, as well as parking, drop-of, signage and "green laning" in student parking lot and on the East Drive.

GOAL #2 Work with the City of Los Altos to implement changes to parking, traffic and intersections in the area around the campus.

GOAL #3 Continue and enhance emergency and first aid training for staff. Develop inducements for staff participation in this training. Provide training opportunities for students (First Aid/CERT) on campus.

GOAL #4 Develop and share regular "Public Service Announcements," including informational kiosks and other materials about emotional counseling and psychological services available to students. Provide resources related to social media and internet safety related to bullying and harassment as a part of these PSAs.

GOAL #5 Install additional security cameras in the student parking lot, near bike racks, on the East Drive and other locations on campus. Develop a system for appropriate monitoring and use of recorded information.

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Our Goal

Our school will be a safe environment, free of drugs and violence, where students and staff will work together to foster a disciplined, respectful and harmonious environment conducive to learning.

District Mission

We are committed to creating a community of learners with the knowledge, skills, and values necessary to combine personal success with meaningful contributions to our multicultural and global society.

Los Altos High School's Vision

We at Los Altos High School value a learning environment in which students and staff support one another in a spirit of unity and mutual respect. We are committed to continuous learning and the application of knowledge in the classroom and beyond. We value our diverse pathways and empower students with the skills they need to achieve their goals after graduation.

Expected School-Wide Learning Results

Knowledgeable Individuals who:

- demonstrate knowledge through a variety of measurements.
- apply knowledge to new situations.
- reflect on and evaluate the value and validity of new information.

Effective Communicators who:

- convey ideas and information through a variety of media.
- demonstrate an awareness of intended audiences.
- utilize technology in a responsible manner.

Critical and Creative Thinkers who:

- identify problems or issues.
- analyze and synthesize information and develop hypotheses.
- invent new strategies to reach a conclusion or solve a problem.
- apply original insights to new problems.

Self-Directed Learners who:

- actively seek out new ideas and information.
- use feedback to assess, monitor and improve performance.
- develop scholarly habits and a strong work ethic.
- value the continuous process of learning and progress toward goals.

Collaborative Learners who:

- acknowledge their responsibility in completing the group task.
- contribute and function in different roles.
- value the contributions of group members and are willing to compromise.

Responsible Individuals who:

- demonstrate honest, ethical and respectful behavior.
- think about their choices and accept responsibility for their actions.
- develop healthy lifestyles through diet, exercise and a growth mindset.

Community Participants who:

- actively participate in improving the local and global community.
- understand and respect different peoples, cultures and their contributions.
- know how to identify, articulate and realize needed changes in the world around them, including a more ecologically sustainable lifestyle and economy.
- encourage others to participate in Los Altos High School's many service opportunities.

Introduction

Commencing with the enactment of SB 187, when required schools to develop Comprehensive School Safety Plans for the first time by September 1, 1998.

The State Legislature's intent in enacting SB 187 was to: "...unite all existing statutes that relate to school safety and ensure compliance with their provisions by including the requirements of school safety provisions in each school's comprehensive school safety plan." The minimum requirements of this plan include:

- Maintaining a safe environment for students.
- Identifying and implementing safe school strategies and progress
- Addressing the school's procedures for complying with existing laws relating to school safety, which must include:
 - Child Abuse reporting procedures PC 11164 et seq.
 - Disaster Response procedures
 - Suspension and Expulsion Policies EC 48900 et seq.
 - Procedures for notifying teacher of dangerous Students EC 49079
 - Sexual harassment policy EC Sect. 212.6(b)
 - School-wide dress codes prohibiting gang-related apparel EC 35183
 - Procedures for safe ingress and egress from school
 - Procedures to ensure safe and orderly environment conducive to learning
 - Rules and procedures on school discipline EC 35291 & 35291.5

Placing school safety procedures and policies together in one plan as required by SB 187 has the great benefit of allowing school administrators to ensure that this vital learning support element is fully in place. In addition, the development of this plan fulfills a requirement of the Improving America's Schools Act (Title IV) to conduct an objective analysis of drug and violence problems in schools and to set measurable goals for dealing with those problems.

SB 187 also prescribes the methods by which the plan must be established and updated annually. Furthermore it outlines Santa Clara County Office of Education and district responsibilities for ensuring that each school completes this plan.

- The school district and the county office are jointly responsible for the overall development of comprehensive school safety plans at each of their schools.
- The School Site Council is responsible for the development of the Plan and may delegate the responsibilities to a committee with specified members. EC 35294.1(b)
- The School Site Council shall work with law enforcement in developing the Plan. EC 35294.1(b)(3)
- The Comprehensive School Safety Plan shall be evaluated and amended as needed, not less than once per year. EC 35294.2(e)
- The Plan shall be readily available for inspection by the public.
- Each school must forward its Comprehensive School Safety Plan to the school district for adoption by the board and the district must submit the Plan to the County Office of Education. In the event that a school fails to

develop a comprehensive plan, the district and the County Office of Education have the responsibility of notifying the California Department of Education of the failure to comply.

The Safe School Plan is a continuation of the plan developed in 1998. The subcommittee, reviewed, edited, and added to the document to meet the current needs of the Los Altos High School Community.

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ASSESSMENT OF CLIMATE AND CONDITIONS

I. Results from Student WASC Survey, May of 2017.

Fewer than 5% of students disagree with the statements:

"I feel physically safe at school"

"Our school climate in general is a safe place for all members of our community"

"My classes have a respectful environment."

Fewer than 5% of students report that:

"Other students have said or done mean things to me because of my sexual orientation."

Almost 15% of students report that:

"Other students have said or done mean things to me because of my race or ethnicity."

II. Results from Parent WASC Survey, Fall and Winter of 2017-18.

Fewer than 5% of parents disagree with the statements:

"My student is physically safe at school."

"My student is emotionally safe at school."

"My student is safe in terms of race/ethnicity"

"My student is safe in terms of gender/sexual identity"

III. Results from Site Council/PTSA Review of Parent WASC Surveys

No issues specifically related to safety.

IV. Results from LUCHA review of Parent WASC Surveys

Concern for amount of supervision and security related to three recent fights on campus that had the appearance of a gang-related conflict. Consideration of a closed campus and extension of supervision to the area surrounding the campus.

V. Results from California Healthy Kids Surveys

Compared to results from 2013-14, the responses for 2017-18 are all lower in terms of alcohol, marijuana, cigarettes or other drug usage.

2013-14 Any Drug Use in the past 30 days: 21%

2017-18 Any Drug Use in the past 30 days: 16%

Compared to results from 2013-14, the responses for 2017-18 are all lower in terms theft or damage to personal property:

2013-14 Had property stolen or deliberately damaged: 14%

2017-18 Had property stolen or deliberately damaged: 10%

Compared to results from 2013-14, the responses for 2017-18 are lower for lifetime drunk or high on school property:

2013-14 Reported ever being drunk or high on school property: 15%

2017-18 Reported ever being drunk or high on school property: 7%

Compared to results from 2013-14, the responses for 2017-18 are the same in terms of perceived safety.

2013-14 Perceived Safety: 2% reported feeling “Unsafe or very unsafe”
 2017-18 Perceived Safety: 2% reported feeling “Unsafe or very unsafe”

ASSESSMENT OF CLIMATE AND CONDITIONS

III. Data on Suspensions, Home Detentions and Referrals

Suspensions: Annual Incident Totals by Category

2012-13

THEFT/ VANDAL.	FIGHTING	DANGER. OBJECTS	CONTR. SUBST.	TOBACCO POSSESS	OBSCENE PROFANE	DISRUPT. DEFIANT	OTHER	TOTAL
2	3	0	21	0	3	15	0	36

2013-14

THEFT/ VANDAL.	FIGHTING	DANGER. OBJECTS	CONTR. SUBST.	TOBACCO POSSESS	OBSCENE PROFANE	DISRUPT. DEFIANT	OTHER	TOTAL
4	2	1	12	0	2	15	0	36

2014-15

THEFT/ VANDAL.	FIGHTING	DANGER. OBJECTS	CONTR. SUBST.	TOBACCO POSSESS	OBSCENE PROFANE	DISRUPT. DEFIANT	OTHER	TOTAL
1	13	0	21	0	1	8	4	48

2015-16

THEFT/ VANDAL.	FIGHTING	DANGER. OBJECTS	CONTR. SUBST.	TOBACCO POSSESS	OBSCENE PROFANE	DISRUPT. DEFIANT	OTHER	TOTAL
	14	2	12	0	1	3	6	38

2016-17

THEFT/ VANDAL.	FIGHTING	DANGER. OBJECTS	CONTR. SUBST.	TOBACCO POSSESS	OBSCENE PROFANE	DISRUPT. DEFIANT	OTHER	TOTAL
	11	1	20	0	4	0	7	43

Referral to Alternative Education Programs:

	2012-13	2013-14	2014-15	2015-16	2016-17
Adult Education	2	0	3	1	3
Alta Vista	40	41	45	37	47
Moffett Ind. St.	9	12	5	6	5
Moffett Young Parent	0	NA	1	0	2

Attendance Data:

The monthly attendance rate is 98% or above every month for each of the past three years.

ASSESSMENT OF CLIMATE AND CONDITIONS

III. Summary of Safety Committee's Assessment

A. *The following is a list of activities, events and organizations which contribute to Building Sense of Community and Pride*

Parent/community participation via:

PTSA (Parent Teacher Student Association)
Latinos Unidos Caminando Hacia Adelante (LUCHA)
Mountain View-Los Altos High School Foundation
Parent Volunteers
Booster clubs: Instrumental Music, Athletics and others
Site Council

Staff and Student Led Activities and Programs:

SMILE (Staff Morale Is Lurking Everywhere)
Principal's fund to support needy students
Parent education evening speakers
SAT (Student Assistance Team)
AVID (Advancement via Individual Determination)
CHAC (Community Health Awareness Council)
ASB, Leadership classes and class councils
9th grade and New Student Orientation
Food drive
Tutorial and Advisory
Fire, Earthquake preparedness, Lock Down and Shelter in Place Training
Senior Awards and Recognition Evening
Sports awards assemblies
Sport recognition assemblies
Bilingual publications
Translators at meetings
8th grade parent/student informational meetings / Open House
Counselors outreach to middle school PTSAs (Parent Teacher Student Association)
BTSA
Open Communication (web pages, SIS, Words from Wynne, Friday Bulletin, Naviance)
Curriculum that outreaches to community – strong Performing Arts programs
Tutorial Center
Mentor Program/Partners for a New Generation

ASSESSMENT OF CLIMATE AND CONDITIONS

III. Summary of Safety Committee's Assessment (cont'd)

Assemblies and rallies
Student recognition lunches.
Green School certified
Cultural based student clubs: Black Student Union, Latino Student Union, Jew Crew
Latinos Unidos Caminando Hacia Adelante (LUCHA)
Parent Teacher conferences
Organized lunchtime activities and sports

B. The following events, activities and procedures contribute to Addressing Diversity and fostering Cultural Awareness

Diversity assembly.
STEM week
Writers Week
History Week
Cinco de Mayo
Latino Family Summit
Latino Awards Night
Student and Senior recognition evenings
Sports team recognition
Sister School relationship with SOPUDEP in Port Au Prince, Haiti

Curricular and co-curricular programs

AVID (Advancement via Individual Determination) Programs:

- Leadership Projects
- Cultural Consciousness Projects
- AVID Write-off
- AVID Summer Bridge program
- Outreach to the community
- Career Investigation Program
- College Field Trips & College Resource
- SAT/ACT prep.
- Peer Tutors

Mock Trial
Speech & Debate
Skills support classes for College Prep academic classes
Global Connection Class
Mainstreet Singers world tours

III. Summary of Safety Committee's Assessment (cont'd)

School-wide Activities

Haiti Solidarity and Sopudep Sister School
Camp Diversity
Ethnic clubs (BSU, LSU)
Student, Staff and Alumni mentors
Holiday Fair
Diversity assembly
School-wide Service Activities (One Dollar for Life, Holiday Food Drive)

C. The following interventions contribute to maintaining an Orderly Environment, appropriate Student Discipline and Conflict Resolution

Attendance policy/meetings with parents
Saturday school
MVALA (Mountain View-Los Altos) Community School/alternative programs
Policies and procedures on safety and discipline
Los Altos PD presence and good relationship with Mountain View
Two Student Conduct Liaisons
Visibility of administrators and staff on campus

CHAC
Referral system for student discipline
Referral system for mental health concerns and support
WASC process – focus on consistency and expectations in academic performance and in giving students a voice in the life of the school
Video on school wide expectations.
Day planners with school rules and policies

ASSESSMENT OF CLIMATE AND CONDITIONS

III. Summary of Safety Committee's Assessment (cont'd)

D. Physical Safety

Facilities

- Six AEDs on campus
- HAMM radio response team
- School Emergency Operations Center
- Surveillance Cameras in 32 locations on campus
- Disaster preparedness buckets with emergency supplies in every classroom
- Security office
- First aid supplies
- Emergency water in every classroom
- Coordinated community response plan
- Comprehensive disaster evacuation plan
- Improved outside lighting
- Telephones in every classroom
- Golf carts for emergency use
- PA system/alarms
- Better equipped health office

E. Personnel and Training

- Two Student Conduct Liaisons (2.0 FTE)
- Good working relationship with Los Altos PD and MVPD
- Notification of teachers regarding student behavior
- Hazardous waste removal and training
- Athletic trainer and EMT help with first aid during school day
- Notification of health concerns
- Annual training of EPI pens, AED and Glucagon
- Multi-disciplinary team training
- Challenge Team
- Annual earthquake and fire evacuation training
- Code Blue training, Code Red training and school-wide drill

F. Disaster Preparedness

- Annual fire, earthquake, and lockdown/shelter in place drills
- Lock-down emergency containers and supplies
- PA systems and golf carts
- Telephones in classrooms
- Walkie-talkies for all emergency staff
- Emergency handbook updated annually
- Crisis intervention plan
- Visitor badges and parking permits
- Code system to alert teachers for emergencies

Emergency phones
Updated emergency clipboards in all class rooms with instructions and maps
Earthquake retrofitting of all buildings

SCHOOL SAFETY/CLIMATE RELATED TRAINING AND INSERVICE WORKSHOPS

Activity: Hazardous Material Training

Participants: Maintenance personnel, custodians
When: Annually
Outcome: Safe handling and disposal of classroom materials

Activity: Challenge Team

Participants: Perla Pasallo
When: Ongoing
Outcome: Continuous collaboration and sharing of information that relates to school and community relationships

Activity: MDT meetings with MVPD and surrounding school districts

Participants: Galen Rosenberg and Julie Corzine
When: Ongoing
Outcome: Continuous collaboration and sharing of information among Mountain View PD and partner school districts.

Activity: Emergency Preparedness Training and Planning

Participants: Los Altos PD, LA Fire Dept., and all administrators
When: Annually
Outcome: Continuous review of procedures relating to school-wide emergencies

Activity: Disaster Drills

Participants: All staff
When: Ongoing
Outcome: Better understand and organize our evacuation drill process

Activity: QPR Training

Participants: All administrators, all counselors, school psychologist
When: August 2010 / ongoing
Outcome: More consistent and effective treatment of students in need

Activity: Student Assistance Team

Participants: Perla Passallo and other staff
When: Ongoing
Outcome: More effective and appropriate services for students in need

Activity: Positive Coaching Alliance

Participants: Michelle Noeth, all coaches
When: Ongoing
Outcome: More effective coaching and more positive experience for athletes

SCHOOLWIDE ACTIVITIES TO ENHANCE POSITIVE SCHOOL CLIMATE AND CAMPUS SAFETY

Activity: New student orientation

Participants: New students led by upper classmen

When: Annually in August

Outcome: New students learn campus layout, school rules and are welcomed by students and staff

Activity: Back to School Night

Participants: Whole school and community

When: Annually in August

Outcome: Parents meet teachers and develop knowledge and connection to school community.

Activity: Homecoming activities

Participants: Whole school

When: Annually in October

Outcome: Builds a sense of community in an inclusive, fun way.

Activity: Parent teacher conferences

Participants: Staff, parents, and students

When: Annually in October

Outcome: Parents more informed and connected to teachers

Activity: Performing Arts activities, i.e. productions, concerts, visual arts open houses

Participants: Whole school and community

When: Ongoing

Outcome: Highlights achievements of hundreds of students and provides arts activities for the entire community to enjoy.

Activity: Athletic events

Participants: Whole school and community

When: Ongoing

Outcome: Highlights achievements of hundreds of students and provides athletics events for the entire community to enjoy

Activity: Rallies/assemblies

Participants: Whole school

When: Quarterly

Outcome: Builds a sense of community in an inclusive, fun way.

Activity: Evacuation drills

Participants: Schoolwide

When: Three per year

Outcome: Teaches and reinforces staff and students familiarity with emergency and evacuation procedures.

Activity: Cinco de Mayo Fiesta

Participants: Whole school

When: Annually in May

Outcome: Honoring of Mexican and Latino students generally, and their heritage.

Activity: Latino Awards Night, Student Recognition Evening and Senior Awards assemblies

Participants: Whole school

When: May

Outcome: Brings together hundreds of students and their families, and highlights achievements of hundreds of students on a regular basis.

Activity: ASB Brunch and Lunch activities

Participants: Students, staff

When: Weekly

Outcome: Builds a sense of student community in an inclusive, fun way.

Activity: Parent meetings, including athletic and music Boosters, PTSA, LUCHA, MVLA Foundation

Participants: Community, staff, parents, students

When: Monthly

Outcome: Facilitates parent involvement and empowerment.

Activity: Student Recognition Luncheons

Participants: Over the course of the year, every teacher, many other staff and 125 students selected by staff

Outcome: Recognizes students for a variety of achievements and contributions to the LAHS community

CHARACTERISTICS AND CONDITIONS THAT CONTRIBUTE TO LOS ALTOS HS BEING A SAFE SCHOOL THAT IS RESPONSIVE TO THE NEEDS OF ALL STUDENTS:

AREAS OF PRIDE AND STRENGTH

Characteristic/Condition:	Sense of respect and order due to professionalism and collaborative culture among all adults on campus
Source/Documentation:	Survey results, observations, WASC report
Characteristic/Condition:	Extensive support for student wellness and mental health Additional administrator and therapy staffing. Placement and availability of resources.
Source/Documentation:	Data on mental health and related services requested and provided.
Characteristic/Condition:	Highly trained and committed Certificated staff.
Source/Documentation:	Hiring data, evaluation data, survey results, WASC report
Characteristic/Condition:	Highly trained and committed Classified staff.
Source/Documentation:	Hiring data, evaluation data, survey results, WASC report
Characteristic/Condition:	Safe and clean campus as a result of new construction and ongoing maintenance and renovation.
Source/Documentation:	Survey results, observations, WASC report
Characteristic/Condition:	Supportive and actively involved parent community
Source/Documentation:	Membership records, frequency of participation in activities, survey results, WASC report
Characteristic/Condition:	Outstanding reputation in the community and among colleges and universities
Source/Documentation:	College admissions records on Naviance, news reports, accountability report, API and other test scores, survey results, WASC report
Characteristic/Condition:	Student participation and enthusiasm for co-curricular activities
Source/Documentation:	Student participation rates, survey data, success of programs
Characteristic/Condition:	High quality, active support system for new teachers (B TSA/PAR)
Source/Documentation:	Agendas, minutes and evaluations from B TSA/PAR activities, retention rates.

HIGH PRIORITY CONCERNS AND NEEDS

Findings based on:

Data Review Student and Parent Panels Student and Staff Surveys Observations Annual Board review

2017-18 ACTION PLANS

GOAL #1 Improve traffic flow and signage in “pass through” to one drop off lane to speed flow and minimize bike/pedestrian interaction with cars. Add permanent signage related to traffic flow.

What steps will be taken?	Who is primarily responsible?	When will each step be completed?	How will we assess the effectiveness of the steps taken?
Permanent Right Turn Only sign @ drive thru exit	Galen Rosenberg Mike Woodworth	July 2018	Citations/Traffic flow observations
Left lane traffic flows (not stops) in drive thru with signage.	Galen Rosenberg Mike Woodworth	July 2018	Citations/Traffic flow observations
Continue to work with the city on traffic management on Almond and Jardin for crosswalks.	Galen Rosenberg Ryan Langone	TBD	Meeting records and proposed changes
Continue to communicate with parents via Social Media about safer transportation to schools.	Galen Rosenberg	September 2018	Parent survey feedback
No stopping on south side of Almond	Ryan Langone LAPD	August 2018	Citations/Traffic flow observations

GOAL #2 Communicate and enforce no bike riding/skateboarding on campus.

What steps will be taken?	Who is primarily responsible?	When will each step be completed?	How will we assess the effectiveness of the steps taken?
Signage clarifying that bikes/skateboards must be walked as soon as on LAHS property.	Galen Rosenberg Mike Woodworth	July 2018	Placement of signage
Embed bike safety training	Galen Rosenberg	December 2018	Observation of bike/board behaviors. Bike/board disciplinary records
Enforce rules with confiscation of bike/skateboard.	Student Conduct Liaisons	School year	Bike/Board Discipline records
Encourage teacher enforcement	Administration and staff	School year	Bike/Board discipline records

GOAL #3 Increase awareness of drug/vape prohibitions on campus and decrease use of vape or other drugs on campus

What steps will be taken?	Who is primarily responsible?	When will each step be completed?	How will we assess the effectiveness of the steps taken?
Create and share PSAs for regular distribution regarding prohibited behaviors and access to resources.	TBD	December 2018	Discipline records related to vape pens and other drug concerns.
Develop and implement strategies to support student engagement with reinforcement of healthy behaviors.	ASB	December 2018	Discipline records related to vape pens and other drug concerns.

GOAL #4 Decrease behaviors associated with gang affiliation in terms of colors/clothing and verbal or physical confrontations in order to decrease disciplinary incidents and improve community perception of safety related to this issue.

What steps will be taken?	Who is primarily responsible?	When will each step be completed?	How will we assess the effectiveness of the steps taken?
Communicate rules early and often regarding apparent affiliation.	Administration, Student Conduct Liaisons and SRO.	August 2018	Discipline records related to gang affiliation
Meet with concerned parents to share approaches to support positive student behavior.	Administration and LUCHA/PTSA and MVPD/LAPD	October 2018	Meeting records
Enforce rules and provide supportive opportunities.	Administration, Student Conduct Liaisons and LAPD	May 2019	Discipline records related to gang affiliation
LAPD and MVPD communication about families of incoming 9th graders.	SROs and Administration and Student Conduct Liaisons	May 2018	Discipline related to gang affiliation of incoming 9th graders

GOAL #5 Increase cleanliness and appearance of all student restrooms on campus.

What steps will be taken?	Who is primarily responsible?	When will each step be completed?	How will we assess the effectiveness of the steps taken?
Add signage to restrooms about cleanliness.	Mike Woodworth and Galen Rosenberg	July 2018	Student survey
Service restrooms at least twice during the school day, in addition to full cleaning at night.	Mike Woodworth, Galen Rosenberg and Custodians	Starting August 2018	Visual inspection bi-monthly and student survey
Facilities upgraded over the summer-- remove tile	Mike Woodworth	July 2018	Student surveys

and infrastructure upgrades.			
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GOAL #6 Increase awareness of mental health resources available to students.

What steps will be taken?	Who is primarily responsible?	When will each step be completed?	How will we assess the effectiveness of the steps taken?
Add signage to more public areas, including restrooms, about how to access support.	Galen Rosenberg and Mike Woodworth	August 2018	Student surveys
Research use of online communication, including texting, to access mental health support and to communicate about resources.	Galen Rosenberg	December 2018	Student surveys

GOAL #7 Work with LAPD to increase presence of SRO on campus.

What steps will be taken?	Who is primarily responsible?	When will each step be completed?	How will we assess the effectiveness of the steps taken?
Work with MVLA District and LAPD to support their training related to school safety. Consider MOU with LAPD to increase SRO presence on LAHS.	Wynne Satterwhite	August 2018	Progress on discussions with MVLA and LAPD toward implementation.

Appendix

- I. Board Policies and Administrative Regulations
 - A. Philosophy
 - BP/AR 0450 Comprehensive Safety Plan
 - B. Personnel
 - BP/AR 4158 Employee Security
 - OP 4158 Notification of Suspension
 - Confidential Report on Disruptive Students
 - C. Students
 - BP 5145.3 Nondiscrimination/Harassment
 - BP/AR 5145.7 Sexual Harassment
 - BP/AR 5141.4 Child Abuse Reporting Procedures
 - BP 5131 Conduct
 - BP/AR 4131.4 Campus Disturbance
 - BP 5135.5 Vandalism and Theft
 - BP/AR 5131.6 Alcohol and Other Drugs
 - BP/AR 5131.62 Tobacco
 - BP 5131.63 Anabolic Steroids
 - BP/AR 5131.7 Weapons and Dangerous Instruments
 - BP/AR 5132 Dress and Grooming
 - BP/AR 5136 Gangs
 - BP 5137 Positive School Climate
 - BP/AR 5141 Health Care and Emergencies
 - BP 5142 Safety
 - BP/AR 5144 Discipline
 - BP/AR 5144.1 Suspension and Expulsion/Due Process
 - AR 5144.2 Suspension and Expulsion/Due Process (Students with Disabilities)
 - BP/AR 5119 Students Expelled from other Districts
 - BP 5145 Civil and Legal Rights and Responsibilities
 - BP 5145.1 Invasion of Student Privacy
 - BP/AR 5145.11 Questioning and Apprehension
 - BP/AR 5145.12 Search and Seizure
 - BP 5113 Absences and Excuses
 - OP 5113 Consequences for Absences
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